

OUR CATHOLIC FAITH

JESUS IS



OUR TEACHER

RELIGIOUS EDUCATION - GRADE TWO

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IS
OUR
TEACHER**

**RELIGIOUS EDUCATION
GRADE TWO**

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Sr.Ehrentrude Pretzl SSpS, Coordinator

AIMS FOR RELIGIOUS EDUCATION IN ELEMENTARY AND PRIMARY SCHOOLS IN PAPUA NEW GUINEA:

The **GENERAL AIMS** of the Syllabus are:

- a: to give **Catholic teachers** a document that enables them to present the essentials of our Faith in an integrated and systematic way to the children of our country, with a view to initiating them more deeply into the fullness of the Christian life.
- b: to enable Catholic teachers to participate, in an authentic way, in the teaching mission of the Church and, in particular, to foster life and vitality in the local Church.

To enable **Catholic children**:

- a: to profess their baptismal faith in God the Father, Son and Holy Spirit and in the Mystery of Redemption.
- b: to appreciate how God's salvation is made present in the Liturgy of the Church, especially in the seven Sacraments.
- c: to live the life of faith, with the help of God's grace, through conduct that fulfills God's commandment of love, set down in particular, in the Ten Commandments.
- d: to come to an understanding of the meaning and importance of prayer in their lives and to look to God with hope for everything that He is so ready to grant.

These aims are to be achieved through instruction, formation and initiation. This syllabus, together with lesson material, tries to ensure that these processes take place effectively.

SPECIAL AIMS FOR GRADE TWO:

In Grade Two the children are helped:

- a) to recognize Jesus as their teacher,
- b) and that his teaching brings them happiness.

GRADE TWO CHILDREN:

Children in Grade Two are awaking to the wonders of God's creation and to a wider world of people and knowledge. They are full of life and energy and much more active than in earlier Grades. From their time of school they have grown in confidence and are beginning to recognize their own talents, interests and abilities. They can communicate and have learnt to co-operate and are willing to listen to and agree with others. They are beginning to show signs of courage, fairness and loyalty. At this stage their qualities need to be developed as without proper guidance, unacceptable behaviour can also develop.

At this age children experience an awakening of conscience. They are sensitive to right and wrong and aware of the need for sorrow and forgiveness. Even at this early stage they are preparing, through friendship with Jesus and attention to His teaching for the reception of the Sacraments of Penance and the Eucharist.

In following the Theme "Jesus is our Teacher" we stress the need for friends of Jesus (Grade One) to learn from Jesus how to do good, make others happy and forgive. The lessons, activities and liturgies in this book with the teaching and interest of the teacher are meant to lead to such faith experience.

ABOUT THE BOOK:

In the contents there are thirty six themes divided into three lessons each. Each theme is meant to be for one week. Section thirty seven has special lessons which need to be fitted in during the year as the feast days occur.

The teacher should be careful to present every lesson in a pleasant and prayerful atmosphere. This is in order to make it easier for the children to experience the presence of God and to express their appreciation of religion through participation in the lessons.

Words and music for the songs are written in the lessons.

Special lessons for feast days are found from page 208 to 237.

Prayers are written from page 239-242.

Pictures are found from page 242 onward.

ABOUT THE LESSONS:

Lesson notes are divided into two sections.

A. For the Teacher.

B. Lesson Outline.

A. FOR THE TEACHER:

The first section is for the teacher and it contains the

**Objectives,
Background,
Reflection and
Preparation**

It is for the teachers guidance and personal enrichment. It is essential for the teacher to study this section carefully, if the lesson is to be properly prepared and meaningfully presented to the children.

B. OUTLINE LESSON:

The second section is the **Outline Lesson**. It includes:

**Looking At Life,
Looking At the Living Word,
Discovering The Message,
usually a Song or Prayer and
For My Life.**

There is also a section where **activities** are recorded.

A. FOR THE TEACHER:

OBJECTIVES:

Since it is the objectives that give meaning and direction to the lesson, the teacher must consider them carefully before going on with the preparation.

BACKGROUND:

The Background is mainly for the teacher's personal enrichment. However, sometimes it contains information or awakens dispositions necessary for the lesson. For the sake of new insights and fresh motivation, it would be good for teachers to cultivate the habit of reading it carefully.

REFLECTION:

The Reflection suggested is meant to deepen the teacher's relationship with God, to renew his/her dedication to the teaching ministry and to help him/her to grow spiritually and professionally by being in touch in his/her own life with the topic being presented.

PREPARE:

Here, the teacher's attention is drawn to what is essential / helpful for the presentation of the lesson. This preparation must not be overlooked, as the teacher may have to look for teaching aids or material.

B. LESSON OUTLINE:

LOOKING AT LIFE:

By starting with what the children know from experience, the teacher prepares them for new religious knowledge and experience. Usually, **LOOKING AT LIFE** is an essential introductory step in the lesson.

LOOKING AT THE LIVING WORD:

In this part of the lesson God's Word is clearly proclaimed from the Bible or from the Tradition of the Church.

DISCOVERING THE MESSAGE:

Using various teaching techniques, the teacher unfolds the message contained in **THE LIVING WORD** and prepares the children to apply it in their lives. This part of the lesson should never be hurried. Different activities are helpful in discovering and reinforcing the objectives of the lesson.

FOR MY LIFE:

After having heard the Word of God, the children are encouraged to think of ways to express their faith and commitment to Christ in their lives. The lesson is not finished until this step has been discussed and decided upon. If the children cannot think of a suitable activity the teacher may suggest or guide the children towards one. However, it is best for the children to think and decide on this themselves.

JESUS IS OUR TEACHER

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WE BEGIN A NEW YEAR WITH JESUS.

OBJECTIVES: The children will:

- a) prepare Religion corner for the classroom
- b) pray, asking Jesus to help them in Grade Two

BACKGROUND:

When Jesus was on earth, he helped many people. Jesus is no longer here but he is present with us through his Holy Spirit. He is our helper and guide in whatever we do each day, even for our future. We must ask Jesus to give us his Holy Spirit.

Proverbs 16:1 "We can make our plans, but God has the last word."

Proverbs 16:3 "Ask the Lord to bless your plans and you will be successful in carrying them out."

REFLECTION:

Do I seek God's guidance and help as I begin this New Year?

PREPARE:

Bible: Mk 1:29-31

Jesus and his friends left the synagogue (church) and went to Simon and Andrew's house. They told Jesus about Simon's mother-in-law who was sick in bed with fever.

Jesus was interested. He went to her, took her by the hand and helped her get up. Jesus had made her better so she began to look after the visitors.

Religion corner, (pictures, laplap, Bible)

Chart for prayer

LESSON 1

LOOKING AT LIFE:

Tell the story

When Albert's family moved to their new house, the children were very excited about it. Each one helped to put up the wall hangings and their favourite photos on the wall.

"Remember everyone," said Albert, "This is a new house and we are Christians, so we must put up a picture of our friend Jesus. Each morning we must pray as we begin a new day."

1. Who moved to a new house?
2. How did the children help?
3. How does Albert want his family to begin each day?

4. Albert moved into a new house. How are we like Albert? (moving into a new Grade, year, classroom)

LOOKING AT THE LIVING WORD

Mk 1:29-31. Tell the story.

1. Whose house did Jesus go to?
2. Whom did they tell him about?
3. What did Jesus do?

DISCOVERING THE MESSAGE:

Jesus was interested in Peter's mother in-law and helped her. Jesus is interested in us and will help us too.

1. What did Albert do because he wanted Jesus to help him?
2. What will we do in Grade 2 because we want Jesus to help us?

Prayer:

Jesus, as we begin this year
We ask you to be near.
Hear us as we pray
and bless us each day.

Prepare Religion corner
(Flowers, pictures
<drawing> laplap).....

Gather around Religion
corner for prayer

FOR MY LIFE:

I will pray to Jesus at the beginning of each day.



WE RECALL WHAT WE LEARNED ABOUT JESUS OUR FRIEND

OBJECTIVES: The children will:

- a) recall stories about Jesus that they liked
- b) dramatize the story from Mt 9:9-13

BACKGROUND:

In Jesus' ministry he met the needs of all kinds of people. He healed, taught, served and helped people.
Jesus wanted to show people that He loved them and was their friend.

REFLECTION:

How do I show my love for Jesus my friend?

PREPARE:

Mt. 9:9-13

Story: Jesus calls Matthew.

As Jesus walked along he saw a tax collector named Matthew. He was sitting in his office. Jesus asked him to follow him. So Matthew left his work in the office and went to follow Jesus. Some time later Matthew prepared a meal and asked Jesus to come to eat in his house. While Jesus was eating many tax collectors and outcasts came and joined them at the table. The Pharisees were watching and they were not happy. They asked the disciples, "Why is your teacher eating with those people? He should not mix with them; they are thieves and outcasts." When Jesus heard the pharisees saying this, he told them, "People who are well don't need a doctor but only those who are sick."

Jesus had not come for people whom everyone respects but for those who are forgotten and often seem not important.

Prayer: Jesus I want to love you and be your friend.

Song:

*Friends are like flowers, beautiful flowers. Friends are like flowers in the garden of life.
Are you a daisy, are you a rose, are you a dandelion?
You can be what you are, I'll be what I am. We will be friends in the garden of life.*



LESSON 2

LOOKING AT LIFE:

Talk about friends. Ask the children who is their best friend.
Who is the special friend we learned about last year?
The children recall some of the stories about Jesus they liked.

LOOKING AT THE LIVING WORD:

Now we will listen to another story about Jesus and the friends he chose.

Matt. 9:9-13. Tell the story.

DISCOVERING THE MESSAGE:

1. Who did Jesus call to follow him?
2. What did Matthew prepare in his house for Jesus?
3. Who else joined Jesus at the meal?
4. How did the Pharisees feel about Jesus sharing with these people?
5. What was Jesus' answer?

Jesus is a friend of everyone. He wants to share God's love with everyone. We can all be friends of Jesus.

Prayer: Jesus, I want to love you and be your friend.

Song: *Friends are like flowers*

Dramatize the story

Pray:
Pass a flower or
shake hands while
singing the song.

FOR MY LIFE:

I will be friendly with everyone in my class.

FRIENDS ARE LIKE FLOWERS

treble

Friends are like flow - - ers, beau - - ti - - ful flow - - ers. Friends are like
Pren i olsem plau - - a, nais - - pe - - la plau - a Pren i olsem
flow - - ers in the gar - - den of life. Are you a dai - - - - sy, are you a
plau - a long ga - - den blong lait. Yu wan - - pela or - - - - chid, yu wanpe - - la
rose? Are you a dan - - de - - li - - on? You can be what you are,
ros? Yu wan - - pela fran - - gi 5 - - pa 6 - - ni? Yu ken stap ol - sem yet
I'll be what I am. We will be friends in the gar - - den of life
Mi yet stap mi yet. Yu - mi stap pren long ga - - den blong lait.

REVISION: GRADE ONE PRAYERS

OBJECTIVES: The children will:

revise the prayers (already learned; Sign of the Cross, Our Father, Hail Mary, Glory be to the Father, Prayer Before and After Eating).

BACKGROUND:

God is our Father and we need to talk to him.

Prayer is talking and listening to God. Prayer helps us to know and love God. When we pray we ask God for the things we need. We also thank him for what he does for us.

The formal prayers we know and say, express our adoration, thanksgiving, contrition and petition.

Our prayer is both, in private and with the community.

REFLECTION:

As I pray, I acknowledge God's love for me and his goodness in all that he does for me.

PREPARE:

Have the prayers written on the chart. (Page 239)

Prayer: Select one of the prayers to use in the activity.

Song: *In the Morning*

In the morning when I wake up with the cross I sign myself.

Then I say, Jesus I love you, I give you my heart and my soul. (2x)

LESSON 3

LOOKING AT LIFE:

Ask the children to make the Sign of the Cross
When do you make the Sign of the Cross?

LOOKING AT THE LIVING WORD:

Let us look at some of the prayers we know and say.

(Have the chart where the prayers are written. Go through the prayers and revise them. Use different ways to revise the prayers)

Prayer is important in our lives. The prayers we

Children read the prayers

Say the prayers in groups:
(boys / girls / teams /
individually whole class,
leader - response.)

revised are some of the special prayers Catholics often say together.

Song: *In the Morning*

Illustrate (draw) a part of any of the prayers.

Sing the song

FOR MY LIFE:

I will try to know all these prayers by heart.

IN THE MORNING WHEN I WAKE UP

treble

3 4 5 5 6 6 5 3 5 5 1 1 7 6 5 5 5

In the morning when I wake up, with the cross I sign my ---- self. Then I
 Long--- moning taim mi kir-- ap, mak-- kruse mi mek-im nau. Na mi

6 6 7 7 1 5 3 5 1 4 3 2 3 4 1 2 3 2 3 2 1

say, Je - sus I love you, I give you my heart and my soul. you my heart and my soul.
 tok Ji- sas mi laik-im yu, na mi givim yu laip blong mi. giv- im yu laip blong mi.



OUR TEACHERS AT HOME. PARENTS

OBJECTIVES: The children will:

- a) discuss what their parents teach them at home
- b) show appreciation for their parents by making a Thank You card for them.

BACKGROUND:

Children's first teachers are their parents. Without realizing it parents are teaching their children all the time. Children imitate whatever the behaviour they see in their parents. It is very important that parents act in a good way all the time. Parents also correct their children's behaviour to help them become good people. The Bible has a lot to say about parents' role as teachers in the home.

Prov. 22:6: - "Teach children how they should live and they will remember it all their lives."

Prov. 19:18 - "Discipline your children while they are young enough to learn. If you don't you are helping them destroy themselves."

REFLECTION:

As a teacher, I teach by what I do and what I say.

PREPARE:

Bible: Deut. 6:1-9

Picture of family. Page 11

Prayer: Thank you Lord, for my parents. Help me to remember what my parents teach me at home,

Song: *Thank you my Jesus, (3x) thank you.*

For my papa and my mama, for the love they show

For the blessing and the goodness on them you bestow.

LESSON 4

LOOKING AT LIFE:

Show picture of a family and discuss it.

Ask the children what their parents do in the home.

LOOKING AT THE LIVING WORD.

Deut. 6:6-7 Tell the story:

When God gave Moses the commandments Moses asked the Israelites not to forget them. He told them to teach them to their children.

The laws are very important for good and happy living. These laws must be repeated many times so that the children can remember them. Moses said, "Tie them on your arms and wear them on your foreheads. Write them on your doorposts and on the gates. In this way you will always be reminded."

DISCOVERING THE MESSAGE:

Who gave the commandments?
What did God ask the Israelites to do?
How often should they repeat the laws?
How should they remind themselves about the law?

Let us look at the picture again and see what these children are learning from their parents. What have you learned from your parents?

Parents are our first teachers at home. They have important work to do in helping us to become good people. We need to be thankful for what our parents teach us.

Prayer: Thank you for my parents. Help me to remember what they teach me at home.

THANK YOU, MUM AND DAD.

Song: *Thank you my Jesus...*

Pray

Make a Thank You card for my parents.

Sing the song:

FOR MY LIFE:

I will imitate the good things my parents do.

THANK YOU MY JESUS

treble

1 1 1 1 3 5 5 3 5 3 4 4 2 1 1 7

Thank you my Je---sus, Thank you my Je---sus, Thank you my Je---sus, thank

1 5 4 3 3 3 2 1 1 2 3 4 3 2 5 4

you. For my Pa--pa and my ma-ma, for the love they show, for the

3 3 3 2 1 1 2 3 2 4 5

bless-ing and the good-ness on them you be-----stow. (From start)

WE LEARN FROM OTHERS IN THE COMMUNITY

OBJECTIVES: The children will:

- a) mime or imitate good acts.
- b) pray, "Lord help me to learn good things from others."

BACKGROUND:

Our lives are shaped not only by what our parents teach us but also by the influence of other people who live around us in the community. As we talk with them and observe their lives we also learn from them. Our neighbours and friends can influence us by good or bad attitudes. However we need to be careful that we do not follow everything others do, but are guided by the teaching of Jesus.

The Bible encourages us to observe what is right and useful for our lives.

REFLECTION:

The attitude you should have is the one that Christ Jesus had.¹ Phil. 2:5.²

PREPARE:

Prayer: Lord, help me to learn good things from others

Song: Music Lesson 4

Thank you my Jesus, (3x), Thank you.

For my uncles and my aunties, for my neighbours and my friends.

For the good things and the kind ways they are teaching me.

Examples how people learn good things from others.

LESSON 5

LOOKING AT LIFE:

Tell this story:

Richard and Vincent were playing marbles. Vincent was upset and he hit Richard. Richard swore at Vincent using bad words. The story reached Richard's father. When Richard came home from school his father asked him where he had learnt those bad words. Richard replied, "Every one says them when we are playing at school, that is why I said them."

1. What were Richard and Vincent doing?
2. What happened?
3. What did Richard say?
4. Where did Richard learn the bad words?

LOOKING AT THE STORY.

Richard's father told him it is never good to use bad words even if we do hear other people saying them.

DISCOVERING THE MESSAGE:

Children tell of some good things they have learnt from others.

From whom did you learn these good things?

Prayer: Lord, help me to learn good things from others

Song: *Thank you*

Mime: One group acts doing something good (sharing, helping, genuflecting correctly). Another group imitates them.

Pray

Sing

FOR MY LIFE:

I must follow friends who teach me to be good.

Picture for Lesson 4



WE HAVE TEACHERS IN SCHOOL

OBJECTIVES: The children will

- a: name some important things teachers do for them.
- b: draw what they will do for their teacher.

BACKGROUND:

Together with parents, teachers share in the teaching ministry of Jesus. Teachers educate not only by what they say, but even more so by what they do. In this way the teacher helps to mould the pupil as a child of God. When a teacher does this and shows respect for the children, she/he in turn wins their respect.

REFLECTION:

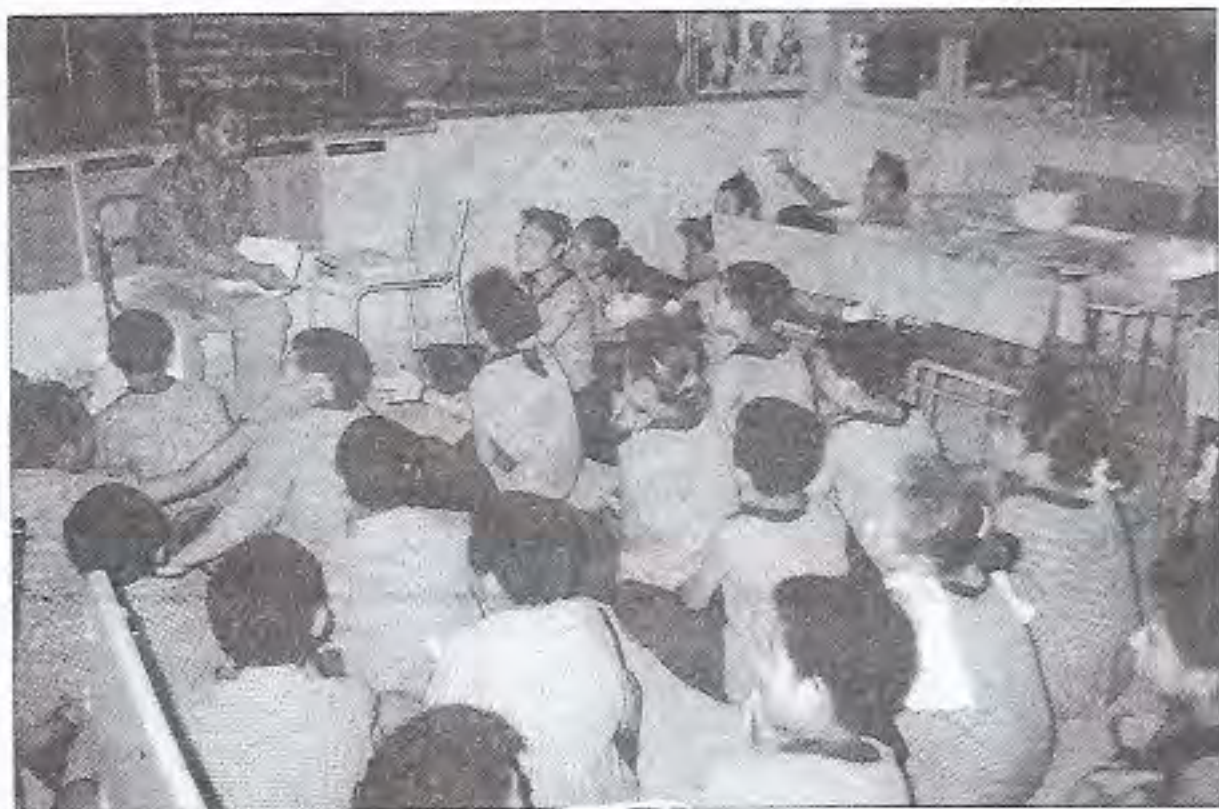
God calls me to be a teacher.

PREPARE:

Flashcards:

TEACHER	RESPECT	OBEY	HELP
---------	---------	------	------

Picture of a teacher in a class



LOOKING AT LIFE:

Children answer the following questions.

1. Why do you come to school?
2. What do you learn at school?
3. Who helps you to learn?
4. Who taught you in Prep and Grade one?
5. Why do you like coming to school?

DISCOVERING THE MESSAGE.

Picture of a teacher in a class.

Talk about the picture.

We have teachers in school to teach us the things we need to know, how to read and write and many other things.

Teachers look after us while we are at school.

The important thing they teach us is about God our Father, and our friend Jesus.

- What can you do to help your teachers?
- What good things did you do for your teacher in Grade 1?
- What will you do for your new teacher in Grade 2?

We should respect our teachers, e.g. listen to them when they are talking and obey them when they tell us what to do.

Flashcards: teacher, respect, obey, help

Prayer: (Short silence before praying.)

Jesus, our friend, please help our teacher and help us too. Teach us your ways and help us to obey our teacher.

FOR MY LIFE:

Before going home, I will say: Thank you, teacher, for teaching me today.

Draw yourself helping your teacher.

Make sentences using each word on the flashcards.

Teacher says each sentence of the prayer, children repeat.

GOD IS FATHER, SON AND HOLY SPIRIT

OBJECTIVES: The children will:

- a) read and say the prayer
- b) memorize the prayer

BACKGROUND:

God the Father, Son and the Holy Spirit are one. We use the word "Trinity" to mean God the Father, the Son and Holy Spirit.

Jesus through his life and teaching made the Trinity known to us.

John 15:26. Jn. 14:10. 1Jn. 2:1-2

REFLECTION:

I will say the prayer "Glory be" reverently.

PREPARE:

Prayer On Chart: Glory be to the Father and to the Son and to the Holy Spirit, as it was in the beginning is now and ever shall be, world without end. Amen

Song: *Glory be to the Father, the Son and Holy Spirit, as it was in the beginning, is now and ever shall be, world without end. Amen.*

GLORY BE TO THE FATHER

treble

Glo - - - ry be to the Fa - ther, the Son and Ho - - - ly Spi - - rit, as it

was in the be - - gin - - ning, is now and e - - ver shall be,

world with-out end A - - - men

LOOKING AT LIFE:

How do we Catholics usually start our prayers?

Revise the Sign of the Cross. When we make the Sign of the Cross, whose names do we call?

There is another prayer that calls the same names.

Who knows it?

LOOKING AT THE LIVING WORD:

Show chart with the prayer.

Glory be to the Father.....

DISCOVERING THE MESSAGE

1. Whose names do we call in this prayer?
2. What do we say to the Father? Glory be.....
3. What do we say to the Son? Glory be.....
4. What do we say to the Holy Spirit? Glory be.....

"Glory be" means

We say to the Father, "You are very great, we praise you."

We say to the Son, "You are very great, we praise you."

We say to the Holy Spirit, "You are very great, we praise you"

Consider:

"As it was in the beginning is now and ever shall be, world without end. Amen."

People have always praised God. We praise Him more.

Praise will be given to God Father, Son, and Holy Spirit forever.

Say: As it was in the beginning

Prayer: Glory be to the Father.....

Song: *Glory be to the Father*.....

FOR MY LIFE:

I will pray the prayer, Glory be, often.

Read and say
prayer several
times

Say the prayer
with actions

Memorize the
Prayer

Sing the song.

GOD IS OUR CREATOR

OBJECTIVES: The children will

- a) know that God is our creator by looking at things in nature
- b) sing song in parts with actions

BACKGROUND:

God is our creator. He is creator because he made the world. No one told him what to do. He knew what to do. He made the world so beautiful. He did not use anything to make the world. He only spoke and the world was made. He is present in all the things he made. He cares for the world and gives life to it. He keeps the world together.

"Our Lord and God, You are worthy to receive glory, honour and power. For you created all things and by your will they were given existence and life." Rev: 4:11:

REFLECTION:

"Our Lord and God, You are worthy to receive glory, honour and power. For you created all things and by your will they were given existence and life."

PREPARATION:

Flashcards: God created all things

Story:

The Garden of Eden

God made a very beautiful garden. He made all kinds of beautiful trees grow there and produce good fruit, birds lived in the trees and sang sweet songs every morning.

Beautiful flowers also grew in the garden. Clear, cool fresh water flowed through the garden and watered it. God placed man and woman in the garden to look after it. God saw that all that he had made was very good.

Song: *Who made all things on earth?*

Who made all the things on earth? things on earth, things on earth.

Who made all the things on earth? God from heaven above.

Group 1: sing the questions, Group 2: sing the answers.



LOOKING AT LIFE:

Take the children outside. Tell them to look at the things around them.
eg: Birds, animals, trees, people, rivers, clouds, soil etc

Teacher and children discuss:

1. Who made the trees?
2. Where does the river start?
3. Where do birds sleep?etc.

LOOKING AT THE LIVING WORD

Refer to story Gen. 1:14-30

DISCOVERING THE MESSAGE

1. Who made the world?
2. What helps you to remember that God is the creator?
3. What did God say about the things he made?
4. How did he feel about the world he made?

God is the creator. He made the world. He is in the world.
He is everywhere. He cares and gives life to the world.

Flashcard: God created all things

Prayer : God, you are great. We praise you for your wonderful world.

Song : *Who made all the things:* (Sing in parts with actions)

FOR MY LIFE : When I see beautiful things, I will say: **God, you are great.**



Answer
questions

Read
flashcard

Memorize the
prayer

Sing

treble

Who made all the things on Earth

Who made all the things on earth, things on earth, things on earth.

Who made all the things on earth? God from heav'n a - - - - - bove.

GOD GIVES US OUR WORLD

OBJECTIVES : The children will

- a) say that God is great and wonderful
- b) draw some things God gave us
- c) learn the song

BACKGROUND :

In Genesis, we read the creation story, that God made the world. The world includes the sky, the sea and the land. There are birds, trees and fish in the sea. Sun, moon and clouds are in the sky. God also made men and women.

Out of the whole creation people are very special to God. He made everything for them.

He gave us the land to grow our food and water to drink, animals and fish to care for and to provide us with food, the sunshine to give us light and to warm us. He gave us the world because He cares for us.

REFLECTION :

"What are human beings, that you think of them, mere mortals, that you care for them?" **Ps. 8:4**

PREPARE :

Bible: Gen. 1:26-30

Pictures of animals, birds, clouds, sky, trees, water, sun, moon, people etc

Prayer : Thank you God for the world .

Song : *God made the whole world:* page 190

1) *God made the whole world that I see,*

*Ev'ry pretty flower and ev'ry tree, Ev'ry little fish in the big blue sea,
God made the world for you and me.*

2) *God made the whole world big and far, Ev'ry flying bird and ev'ry
star, Ev'ry little animal, big ones too, God made the world for you
and me.*

Story:

It was a moonlit night. Laka's family was sitting around the fire outside. Richard was lying down looking at the sky. He said, "I often wonder, dad. How did the stars and moon get up there? They seem to just stay in space. Do they ever bump into each other?"

" Son, it really is a great wonder. I can't understand it either. You see God created the world. He created the stars and the moon and put them in their place. God did all this for us. You and I can only say " **God, you are great, and you are wonderful.** " explained father. God did all this for us.

LOOKING AT LIFE :

Story from previous page.

Refer to story:

1. What was Laka's family doing?
2. What was Richard Rigu looking at?
3. Why was he in great wonder?
4. How did father explain it to him?

Let's all say together what Richard's father said: **God you are great and you are wonderful.**

LOOKING AT THE LIVING WORD

Gen. 1:26-30: Paraphrase

Put up pictures of animals, fish, trees, water, sun, moon, people etc

DISCOVERING THE MESSAGE

Name some things God made in the world.

- For whom did God make all these things?
- Why did God give us the world?
- What does he want us to do in his world?

God gave us the world. Everything in the world like fish, animals, soil, moon, sun and water are from God. He gave them to us because he loves us and cares for us.

Prayer : Thank you God for the world.

Song: *God made the whole world.....*

FOR MY LIFE :

I will look after things God made.

Name things
God made
and draw
them.

Pray.

Learn song



THE BIBLE TEACHES US GOD'S MESSAGE

OBJECTIVES: The children will

- a: draw the Bible and write: God speaks to me.
- b: show respect for the bible by bowing their heads and singing the song reverently.

BACKGROUND

Ref.: CCC: 101-104

In order to reveal Himself to us, God speaks to us in human words.

In the Bible, the Church constantly finds her food and her strength, for she welcomes it as what it really is, the word of God. "In the sacred books, the Father who is in heaven comes lovingly to meet his children, and talks with them." (St. Augustine)

REFLECTION:

When I read the Bible I will remember that it is God talking to me.

PREPARE

Bible: Mk 10:14

Picture of Bible:

Memory verse: On flashcard or blackboard.

Flashcard: *God speaks to us in the Bible.*

Song:

Alleluia, Alleluia, Alleluia, Alleluia.

I will listen to God's Word now, I will listen to God's Word.

ALLELUIA, I WILL LISTEN

Al-le lu-----ia, al-le-----lu---ia. Al-le-lu-----ia, al--le-----lu-----ia.

I will list----en to God's Word now, I will list---en to God's Word.
Mi laik har-----im skul blong God nau. Mi laik har---im skul blong Em.

LESSON 10

LOOKING AT LIFE

Bobby's father is away in Australia studying. He will not be home for five years. Bobby's mother received a letter from his father. She read the letter to Bobby and the rest of the family. Their father said, he loved them all, and he wanted to be with them again.

What do you think, Bobby and the family felt when they heard that their father loves them?

What should you do if you were Bobby?

What kind of message is in the letter to Bobby's family?

LOOKING AT THE LIVING WORD:

Display the Bible or a picture of the Bible.

In this book there are many letters. Listen to what one of them says.

"Let the little children come to me and do not stop them."

DISCOVERING THE MESSAGE:

1. What is Jesus saying about the children.
2. How would the children feel?
3. What does this message tell us?

We learn many things from the Bible. The Bible gives us messages from God. The message He gives us today is that God loves us. He wants us to come close to him and be with him. God speaks to us in the Bible.

Memory verse:

God speaks to us in the Bible.

Song: Sing with actions. *Alleluia...*

FOR MY LIFE

I will listen carefully to God's messages from the Bible.

Draw the Bible.
Write:
**"God speaks to
us in the Bible"**

Bow heads to the
Bible.



THE BIBLE TELLS US ABOUT GOD'S PEOPLE

OBJECTIVES: The children will

- Listen to the story of God's people Crossing the Red Sea and act the story.
- Sing the song and realize that God always looks after them.

BACKGROUND

Pharaoh was sorry that he let the Israelites go. He mastered his soldiers and horses and chariots and set out in pursuit of the Israelites. The Israelites had pitched camp near the Red Sea. One of the guards saw the cloud of dust: The Egyptians are coming! The Israelites were terrified, for they were trapped. In front of them was the sea, behind them the heavily armed enemy. They complained to Moses: Why did you lead us into this disaster? We will all perish here! But Moses said: Have no fear. Today you will witness God's power to save.

Moses stretched out his hand over the sea as God had commanded. An east wind sprang up. It drove back the water. The people of Israel walked through the sea. Men and women, daughters and sons, cattle and sheep - a great procession. The Egyptians came to the shore. They did not hesitate for long and plunged after the Israelites. But the path the Israelites could take, on account of their trust in God, became a path to death for the Egyptians. The water gushed back. Horses, chariots, the Pharaoh's entire army sank under the waves. The Israelites experienced how God saves. Miriam, the sister of Moses, played the tambourine. She danced with the women and sang the song of victory: Praise the Lord, praise him for he is strong and mighty. He has thrown the horses and riders into the sea. (Ex 14-15)

REFLECTION:

God was with the Israelites. God led his people across the Red Sea. God saved his people and they were free.
Lord, help me to trust you.

PREPARE

Picture: Moses and his people walking through the Red Sea.

Papers for drawing.

Song. *God is with me. God is with you. God is with me wherever I go. (2x)*

GOD IS WITH ME

treble

God is with me. God is with you. God is with me where --

God stap wantaim mi. God stap wantaim yu. Ol - ge - ta hap mi laik

ever I go. God is with me where - ev - er I go.

go long en, God i no sa - - - ve lu - - - sim mi.

LOOKING AT LIFE

Look at the picture and the children say what they see.

LOOKING AT THE LIVING WORD

Exodus 14: Crossing the Red Sea. Tell the story in an interesting way.

DISCOVERING THE MESSAGE

Discuss the picture.

1. Who were these people?
2. Who was their leader?
3. How did God look after them?
4. Why did God look after them?

This story about God's special people comes from the Bible. It tells us that he loved and cared for his people. He saved them from their enemies.

Song. *God is with me.
God is with you.
God is with me wherever I go. (2x)*

FOR MY LIFE

I will thank God for loving me and being with me always.

Children discuss the picture.

Children will answer questions and retell as much of the story as they can.

Act: The crossing of the Red Sea.

Children draw part of the story and display in class.

Learn the song.



THE BIBLE TELLS US ABOUT JESUS OUR TEACHER

OBJECTIVES: The children will

- a) act the story and sing the song.
- b) write and memorize: Jesus is our Teacher.

BACKGROUND:

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The coming of God's Son to earth is such an important event that God prepared for it for centuries. God announced Jesus through the prophets. The last of these was John the Baptist. From his mother's womb he welcomed Christ and later pointed him out as "Lamb of God who takes away the sin of the world".

REFLECTION:

"Come and see. They stayed with him."
I also need to spend time with Jesus.

PREPARE

Story: John 1:30-31, 35-39

Picture. John pointing to Jesus.

Memory verse: Jesus Christ is our teacher.

Song: *Jesus is the answer for the world today.
Above Him there is no other, Jesus is the way. (2x)*



LOOKING AT LIFE:

Where do we find God's messages to us?

What is a message from the Bible that you liked very much?

LOOKING AT THE LIVING WORD:

We will listen now to another story from the Bible, the story of John the Baptist. John 1:30-31, 35-39.

DISCOVERING THE MESSAGE:

1. What did John do when he saw Jesus?
2. What did he say to his friends when Jesus passed by?
3. What did John's friends do?

Song: *Jesus is the answer.....*

John had been teaching his friends before. Now he was happy when his friends followed Jesus. He knew Jesus was the best teacher.

This year we will read many more stories from the Bible about Jesus our Teacher.

Show cover of Religion Grade 2 Book.

Memory verse: JESUS IS OUR TEACHER. *

*This sentence will be repeated several times. Children will say the sentence while clapping their hands.

FOR MY LIFE

I will listen to other Bible stories about Jesus my teacher.

Act the Bible story.

Children will sing the song,
"Jesus is the answer"

Children read, write and
memorize.

Jesus is our Teacher

JESUS IS THE ANSWER

Je - sus is the ans - - - - - wer for the world to - - day. A - bove him there's no
o - - - - - ther, Je - - sus is the way, is the way, Je - sus is the way.

JESUS SHOWS US HOW TO LIVE

OBJECTIVES: The children will

- dramatize the story of Jesus and the children.
- sing the song: *Let the little children.*

BACKGROUND:

During the three years of Jesus' ministry in this world, he taught the people many things. The things he taught were very important for living together and for happiness in their homes.

Matthew 10: 13-16 helps us to see one of the important lessons Jesus taught.

REFLECTION:

A Christian community welcomes everyone.

PREPARE:

Memory verse. Mk. 10: 14b

Let the children come to me and don't stop them.

Some children to dramatize the story

Story: One day the disciples saw some people bringing small children to Jesus. They were very angry. "Hey you people," they shouted. "Who told you to bring your children to Jesus? Your children will make a lot of noise and disturb Jesus. Don't you know he's a big and important man? Hurry up and take them away."

When Jesus heard this he told the disciples, "Let the children come to me and don't stop them. They are special. They are my friends, I want to talk to them and bless them."

LET THE LITTLE CHILDREN COME

Let the little children come, let the little children come, let the little children come to me. And do not forbid them, do not forbid them, for such is the king-dom of hea-ven.

LOOKING AT LIFE:**Tell this story.**

Mr. Ako came to give a talk to a group of youths. The youth leader noticed that there were some ten year old children amongst the group. "You children should not be here. You make a lot of noise, Go away," he said angrily.

"That's all right," said Ako. "Its not much bother to me. Let them stay and liste . They must also hear what I'm talking about. It is useful for them."

- 1) Who came to talk to the youths?
- 2) Who was angry with the children ?
- 3) Why was he angry?

LOOKING AT THE LIVING WORD:

Mk. 10 : 13-16.

Tell story: Refer to background.

DISCOVERING THE MESSAGE

1. Who brought the children to Jesus ?
2. What did the disciples do to the people?
3. What did Jesus say?

Jesus teaches us here that it is important to treat everyone with love, respect and fairness. As we practise respect, love and fairness towards others, we will live happily with people around us. This is how Jesus wants us to live.

Song: *Let the little children come*

FOR MY LIFE

I will love and respect everyone in my class.

Retell and dramatize the story

Learn Memory Verse.

Let the children come to me and don't stop them.

Sing the song



WE ACT LIKE JESUS OUR TEACHER

OBJECTIVES: The children will

- a) answer questions about the story in John 6:1-13
- b) sing the "Morning song"

BACKGROUND:

Jesus always taught the people. The way he lived was an example for everyone to follow. He wants everyone to live like Him. Loving, sharing and helping one another are ways in which we can show that we live like Jesus, our Teacher.

REFLECTION:

"Learn from me because I am meek and humble of heart." Mt 11:29

PREPARE:

Have the word "**SHARE**" on the flash card

Picture: of Bible story, page 247.

Story: John 6: 1-13

Jesus saw that many people were following him, they wanted to listen to him. They spent the whole day with Him. He was sorry for the people. They did not go home to have anything to eat.

"Philip what do you think? How can we feed these people?" asked Jesus. "Oh we need a lot of money to buy food for a crowd like this. If we spent two hundred silver coins to buy the food, still we would not have enough. Everyone would only get a little bit." Andrew who was listening said, "There's a small boy here with five loaves of bread and two fish." "Jesus, here's the bread and the fish," said the boy. "Thank you," said Jesus and took the bread and the fish. Jesus gave thanks and blessed it and gave it to the people to eat.

Song: *Morning song*

*Help me to do the things I should, To be to others kind and good,
In all I do in work and play, To grow more helpful every day.*

HELP ME TO DO THE THINGS I SHOULD

Help me to do the things I should to be to others kind and good In

all I do in work and play, to grow more help-ful ev'ry day.

LOOKING AT LIFE:

Show the flashcard "SHARE" to the children. Teacher and children discuss what it means. Teacher helps the children to discover what sharing is and what we can share.

LOOKING AT THE LIVING WORD

Story refer to Preparation: Jn. 6:1-13

1. Who was sorry for the people?
2. Who was willing to help him?
3. How did he help Jesus ?

DISCOVERING THE MESSAGE

1. Why was Jesus sorry for the people?
2. What did Jesus do?
3. How was the little boy like Jesus?
4. How can we become like Jesus?

Jesus' way is full of love and care for others. He always wants to share his love, friendship and whatever he has with others.

Prayer: Jesus, help me to be more like you
in what I say and do.

Song : *Help me.....*

FOR MY LIFE: Today I will share something I have with others.

Retell the story

Answer questions

Make model of the
fish and the loaves
of bread with
plasticine or clay.

Pray

Sing: *Help me*



JESUS TEACHES US TO HELP THE POOR AND NEEDY

OBJECTIVES: The children will:

- a) act the Bible story Luke 10: 25-37 showing, Jesus helps the poor and needy.
- b) memorize, "Love your neighbour as you love yourself."

BACKGROUND:

Mother Teresa of Calcutta became known and loved all over the world because of the way she helped and served the poor and needy. She did not think about who people were or where they came from. She just helped anyone in need. Mother Teresa showed special concern for the poor who were dying.

REFLECTION:

Anyone who needs my help is my neighbour.

PREPARE:**Story: Luke 10: 25-37**

One day a man decided to go from Jerusalem to Jericho. On the way some bad people attacked and beat him very badly. They tore his clothes and stole his money and all his things. Then they ran away and left him to die.

A priest came down the road and saw him but he did not want to help him. Another man, a teacher, came along. He went and had a look at him but he didn't want to help and left him on the road.

A third man, a Samaritan came along. When he saw the man, he was very sorry for him. The Samaritan went over to see him. The man had cuts on his body and his clothes were torn. The Samaritan put some medicine on his cuts and covered them. Then he took him to a house and paid for someone to look after him until he was better.

Memory Verse: Luke 10:27b.

Love your neighbour as you love yourself.

Picture of Mother Teresa, Good Samaritan - page 244.

Prayer: Dear Lord, give me a heart to love and serve the poor and the needy.

LESSON 15

LOOKING AT LIFE:

Show the picture of Mother Teresa and talk about the work she did among the poor and the needy in India.

LOOKING AT THE LIVING WORD

Tell the story Luke 10: 25-37

DISCOVERING THE MESSAGE

1. Who was on the road from Jerusalem to Jericho?
2. What happened to him?
3. Who helped him?
4. What did the Samaritan do for the wounded man?

In this story, Jesus teaches us how to act towards anyone who needs help. There are many times when we can help and serve other people.

1. How did you feel when someone helped you?
2. Who are some of the people that you could help?

Memory verse

Love your neighbour as you love yourself.

Prayer: Dear Lord, give us a heart to love and serve the poor and the needy.

FOR MY LIFE: I will help someone who needs help in my village when I come home from school today.

Act Bible story

Learn memory
verse

Pray



JESUS TEACHES US HOW TO LIVE IN PEACE WITH OTHERS

OBJECTIVES: The children will

- a) give ideas about what peace means to them (drama)
- b) express peace to each other by singing and exchanging 'peace papers'.

BACKGROUND

- Jesus is our greatest teacher who showed us how to live in peace with others.
- He showed us this through forgiveness.
- Forgiving others their wrongs helps bring peace and unity.
- As God's children, we must try and follow Jesus' example to live in peace with others.
- When we forgive others God is happy and so are we.
- There are some signs like, shaking hands, saying sorry to others, sharing things, that show to us that we want to live in peace with others.

REFLECTION:

"Blessed are the peacemakers". - Am I a peacemaker?

PREPARE:

Bible: Jn 18:10

Activity: papers or leaves

Story:

PLAYING PEACE:

[Adapted from Fr. Mihalic - The Next 500 stories]

Mr. Kala was watching some children at play. He asked them what they were playing, and they said, "We're playing war." Then Mr. Kala said to them, "Why is it that you are always playing war? Why don't you play peace sometimes?"

The children agreed that they would like to play peace. But then they looked at one another and started a small discussion among themselves, and then everyone went silent. Finally one little boy came up to Mr. Kala and asked, "Mister, how do we play peace?"

Song: *Peace to you, peace to me, peace to each of us.*

From me to you and you to me. We bring the gift of peace.

PEACE TO YOU

Peace to you. Peace to me. Peace to each of us. From me to
you and you to me We bring the gift of peace.

LOOKING AT LIFE:

Tell the story.

Then children work in groups to prepare a way to play peace.

LOOKING AT THE LIVING WORD

Bible passage: Jn 18: 10 Paraphrased story

DISCOVERING THE MESSAGE

What did Jesus tell Peter to do?

Why did he tell Peter to do this?

How did Peter feel?

If you were Peter, what would you do?

Jesus wants us to live in peace with others. He does not want us to fight. He wants us to forgive and to live in peace.

Song: *Peace to you:*

FOR MY LIFE:

I will give peace to others.

Children act their way to play peace.

Write PEACE on a card or [leaf] then sit quietly and think of someone you would like to give this peace to.

Sing song and pass papers to each other.



THE FRIENDS OF JESUS HELP OTHERS TO LIVE IN PEACE

OBJECTIVES: The children will

- a) memorize: "Jesus wants peace, not fighting."
- b).be encouraged not to fight by listening to the story of Dominic.

BACKGROUND:

Jesus was sent by God his Father to save us. He had special friends while he was on earth. He taught them how to live in love and peace. He told his friends that peace was one of the special gifts he gave to them. He wanted them to share this peace with others. He wants us his friends to show others how to live in peace.

PREPARE:

Song : Peace to you, Lesson 16.

Chalkboard or sentence strip:

Jesus wants peace, not fighting.

Picture: Dominic stopping a fight.

REFLECTION: Story of Dominic

STORY: DOMINIC SAVIO

Many years ago, in Italy, there was a good Catholic couple who had a son, called Dominic Savio. Dominic seemed different to the other children because he always obeyed. When he was only five years old he would get up very early and go to church to serve Mass. Even when it was very cold outside he would still go. Many times, when he arrived at the church, the door was still locked. Dominic would kneel down outside the door and pray until Father came.

Dominic went to school in his village, and the teacher was the parish priest. The priest noticed the good attitudes of little Dominic. He also knew that Dominic was always praying, so he said, "This little fellow is ready for his First Holy Communion." Not long after, Dominic received Jesus. He was thinking only of being with Jesus.

Every day, Dominic would write in a little book things like: "It is better for me to die than to fall into sin." He always thought of this right to the time he died. It was time for Dominic to go to High School that was very far away. However, this did not stop him from going to school, even in heavy rain, in snow, or in the hot sun.

One day, as Dominic was walking home, some of his friends met him on the way. They asked him to go swimming with them, but Dominic said, "No, I'll have to ask my mother first." He knew that none of their mothers would let their children swim in that water because it was very dangerous. The good example and what Dominic said made his friends ashamed, and they let him go. His good way of thinking and acting made him different from other boys.

One day Dominic's High School teacher said, "This boy should go to another school where he can learn more about God." He thought of sending Dominic to a friend of his, Don Bosco, in Turin. Don Bosco had started a place where boys were looked after, and taught how to live good Christian lives.

One day, the boys at the High School put stones and snow into the stove. Dominic was not there when they did it, but the boys made up lies and told the teacher that Dominic did it. The teacher was really cross when he heard this. He told Dominic to kneel down in the middle of the classroom. Dominic did not say a thing. He just went and knelt down quietly. Later, when the teacher found out that Dominic did not do it at all, he was very sorry. He asked Dominic, "Why didn't you explain to me?" Dominic answered, "I thought of Jesus, and how the people told lies about him, so I wanted to be a little bit like Jesus, that's why I did it." This made the teacher decide to send Dominic to Don Bosco. Don Bosco liked the young boy's way of answering and thinking.

One night Dominic heard Don Bosco say, "God wants all of us to be saints." That idea struck Dominic strongly. He did not want to wait. He wanted to become a saint straight away. Before, he used to play and make fun with his friends, but now he changed. He went walking by himself, thinking all the time of becoming a saint quickly. Don Bosco noticed what was happening, and he said to Dominic, "If you spend too much time thinking, you won't be able to hear God calling you. You should work as usual and enjoy playing with your friends. If you want to be a saint, you have to do what God wants you to do." So immediately Dominic went and joined his friends and played with them.

One day two boys began a fight. They said they would fight with stones until one of them was hurt too badly to get up again. They had picked up their stones and were ready to throw them, when just then Dominic ran in and stood between the two of them. While all the other boys looked on, Dominic took off the cross that he wore around his neck and held it high and said, "Both of you throw your stones and hit me. Jesus died for the sins of those who killed him." Then he knelt down near the boy who was angriest and said, "Throw your stones and hit me on the head." Then he turned to the other boy and said, "Turn your anger on me." When Dominic said all this, the two boys calmed down, and did not feel so angry any more. They were both very ashamed and walked back to school.

Another time Dominic met some of his friends reading a newspaper that had bad pictures and stories in it. Dominic walked straight up and pulled the newspaper out of their hands and tore it to pieces. The boys were very angry, but Dominic was not afraid or worried about that. He said to them, "God gave us our eyes to look at good and beautiful things, but you are using your eyes to look at things that do not please God. You have spoiled the life of God in your soul." The boys could not be cross with Dominic because he spoke the truth.

Dominic's ideas were not always accepted. Dominic only thanked God for what the others were doing to him. He never got angry in return. Dominic used to think that it was more important to do penance than to feel happy, but Don Bosco explained to him, "You should be full of joy and happiness." Don Bosco realized that Dominic was very close to Jesus.

One morning Dominic became sick. Later Don Bosco went to see him. Dominic was sitting on the cold floor with no cover over him. Don Bosco asked him, "Why are you doing this?" Dominic answered, "When Mary gave birth to Jesus she did not put him in a good bed, and when Jesus was hanging on the cross he had no cover on him. So I want to be the same." Don Bosco told him to cover himself because this was the right thing to do. Don Bosco asked the doctor to examine Dominic. The doctor said to Don Bosco, "I think heaven is calling for that boy. You must let him go to his true home." Don Bosco was very sad at the news, but he knew that Dominic was prepared to meet Jesus. Dominic shook hands with Don Bosco and said, "We will meet again, dear Father, and the two of us will stay together forever."

Soon after, just before he died, Dominic said, "Truly, heaven is a beautiful place, because Jesus is mine!"

LESSON 17

LOOKING AT LIFE:

Recall and revise group work from lesson 16 - peace plays.

LOOKING AT THE LIVING WORD:

Picture of Dominic.

The story of Dominic bringing peace,

DISCOVERING THE MESSAGE:

1. What were the two boys doing?
2. Who saw them fighting?
3. What did Dominic do?
4. Why did Dominic do that?
5. What did Jesus tell Peter? (Lesson 16)
6. What do you do when you see others fighting

* Jesus told his friends that peace was one of his special gifts he gave them. Jesus wants us, his friends, to share this peace with others too.

Pause:

Teacher says slowly & clearly:

Jesus wants peace, not fighting.

Memory verse: I WANT PEACE, NOT FIGHTING

Song: *Peace to you*

FOR MY LIFE:

I will not quarrel with my brothers and sisters or with my friends.

Children answer questions

Talk about some things to show that you are at peace

Learn memory verse

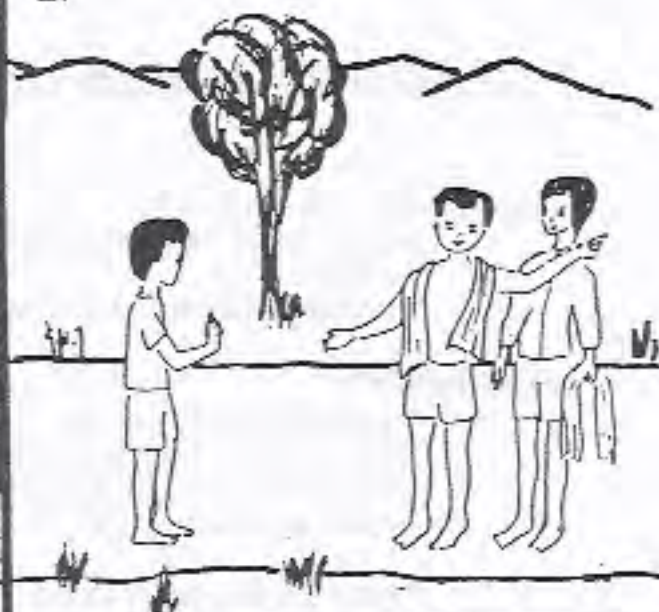
Sing *Peace to you*



1.



2.



3.



4.



5.



6.



JESUS TEACHES US TO LISTEN TO GOD

OBJECTIVES: The children will

- a) act out how Jesus listened to God in the story of the Temptation of Jesus.
- b) showing their desire to listen to God by making a "Yes " poster.

BACKGROUND:

Sometimes it is hard to say "Yes " to God. We are tempted to say "No". That's what we call a temptation. It's not always easy to listen to God and obey him. Even Jesus was tempted. But Jesus said "Yes " to God and refused to listen to Satan.

1Peter 5:8-10 (Paraphrased)

"Be calm , be watchful, because your enemy, the devil is prowling around like a roaring lion, looking for someone to eat. Stand up to him, strong in faith. You will suffer only a little while. God will see that everything is alright again. He will give you strength. He will support you."

REFLECTION:

"Teach me your ways, O Lord; make them known to me." Ps 25:4

PREPARE:

Prepare the story Mt 4: 1-11 for drama

Game: Two children to give commands, Only one child is to say, " Simon says.....".

Material for posters.

Song: *I say yes, yes, yes. (2x) I say yes O Lord, (2x).*
I say yes , yes, yes.

I SAY YES

treble

1 2 3 2 1 3 4 5 4 3 5 5 6 4

I say yes, yes, yes. I say yes, yes, yes. I say yes, oh

1 6 6 5 3 1 1 2 3 2 1

Lord, I say yes, oh Lord, I say yes, yes, yes.

LESSON 18

LOOKING AT LIFE:

Play a short listening game in which two children give commands. The children must obey only the person who says "Simon says" before the commands. The one who makes a mistake is "out".

1. How did you feel when you stayed in the game?
2. How did you feel when you were out of the game?
3. Why did you have to go out?
(Because you didn't listen carefully.)

Teacher stresses the importance of listening to the right person carefully and obeying.

LOOKING AT THE LIVING WORD:

Teacher tells the story based on Mt. 4: 1-11

Jesus went into the desert to be with God. He stayed there for 40 days and 40 nights. While he was there the devil came and tempted him. The devil wanted Jesus to listen to him and obey him instead of listening and obeying God his Father. The devil said to Jesus, "Turn these stones into bread." Jesus said, "No." The devil said, "Throw yourself down from the temple." Jesus said, "No." The devil said, "Kneel down and worship me." Jesus said, "No." Jesus said "No" because the Bible says, "Worship the Lord your God and serve only Him."

DISCOVERING THE MESSAGE.

1. What did the devil want Jesus to do?
2. Did Jesus do what the devil wanted?
3. To whom did Jesus listen?
4. What did Jesus say to the devil?

Jesus listened to God and obeyed him.
We too must listen to God like Jesus did and do what God teaches us. Then we will be able to stand up against the bad things that Satan wants us to do.

Song: *I say yes.....*

FOR MY LIFE:

When the Bible is being read in church, I will listen carefully to what God is saying to me.

Children act the story

Make a "Yes" sign to show that you want to say yes to God and listen to him.

YES YES
yes yes yes
YES
yes
LORD.

JESUS TEACHES US TO FORGIVE AND NOT TO PAY BACK

OBJECTIVES: The children will:

- a) act the story of David and Saul
- b) sing, "Yes I love you" with actions

BACKGROUND:

Jesus said, "Love your enemies and forgive them, do good to those who hate you and bless those who curse you."

"If you love only the people who love you, why should you receive a blessing?"

Jesus wants us to forgive each other and to become one family of God.

Jesus forgives us every time we do wrong and are sorry.

He wants us to be friends with each other.

We must ask the Holy Spirit to help us to forgive.

REFLECTION:

How do you treat your enemies? Do you forgive them?

PREPARE:

Bible: Saul and David. Ref. 1Sam 26.

Song: *Yes I love you with the love of the Lord...* (See Lesson 21)

Story:

Saul and David.

The Bible tells us the story of king Saul and David. King Saul was jealous of David and tried to kill him. He found out where David was hiding and went with his army to kill him.

David heard that Saul and his soldiers were close, sleeping in their camp. In the night David and one of his friends went into the camp. They found Saul and all his soldiers fast asleep. Saul's spear and water bottle were beside him.

David's friend whispered to him, "This is your chance to pay back and kill Saul." But David said, "No, let us take his spear and water bottle and go."

David took the spear and the water bottle, left the camp and went away to a safe place. From there he called out to Saul. He held up the spear and the water bottle to show that he had been in the camp.

When Saul saw this he was ashamed that he had gone after David to kill him. He praised David who had not killed him, David had forgiven him instead of paying back.

LESSON 19

LOOKING AT LIFE:

Children tell of times when they have been hurt and needed to forgive. Is it always easy to forgive? Discuss.

LOOKING AT THE LIVING WORD:

Ref. 1 Sam 26. Tell the story.

DISCOVERING THE MESSAGE:

1. Why was Saul chasing David?
2. What did David do one night?
3. What did David's friend tell him to do?
4. What did David answer?
5. How did Saul feel?

David did something very good. He could have killed his enemy Saul, but he didn't. He forgave him. He did not pay back and kill him. This is what Jesus taught us to do, to forgive and not to pay back.

Memory verse: Lk. 6:27

"Love your enemies. Do good to those who hate you."

Song: *Yes I love you.....*

FOR MY LIFE: Today I will not pay back.

Act the story.
Answer questions.

Draw a picture of
themselves and their friends
shaking hands, showing the
sign of peace and
forgiveness.

Learn verse.

While singing the song,
shake hands.



JESUS TAUGHT US NOT TO SIN WHEN WE ARE ANGRY

OBJECTIVES: The children will:

- a) answer questions about the story and Bible reading.
- b) memorize, "Do not stay angry all day."

BACKGROUND:

Jesus wants us to have peace in our hearts and to get rid of all anger that leads to sin.

Anger is a desire for revenge. If our anger becomes so strong that we want to really hurt another person then our anger has led us into sin. Jesus tells us that everyone who is angry with other people will have to face God's judgement. Ref. CCC 2302

REFLECTION:

How do I control my anger?

PREPARE:

Bible: Eph. 4:26

Memory verse: **Do not stay angry all day.**

Family forgiveness:

In the Kewa family one night the three children had a big argument and were shouting at each other. When they went to bed they were all still angry. During the night they were awakened by a terrible thunderstorm. Hearing an unusual noise from the bedroom, the mother went to see what was going on. All the children were out of bed hiding in a dark corner. A little voice called out to mother, "We're all afraid, and we're hiding in the dark, forgiving each other."

Song:

Do not be overcome by evil, but overcome evil with good.

Do not be overcome by evil. (2x)

With good (2x), overcome evil with good.

Do not be overcome by evil.

LOOKING AT LIFE:

Tell the story of the Kewa family and discuss it.

1. Have you ever been angry like the Kewa children?
2. What did you do when you were angry?
3. How long did you stay angry?

LOOKING AT THE LIVING WORD:

This is what the Bible tells us about being angry

"If you become angry, do not let your anger lead you into sin, and do not stay angry all day." Eph. 4:26.

DISCOVERING THE MESSAGE:

Apply this reading to the story and the children's answers.

1. Did you ever get angry?
2. Did your anger lead you into sin?
3. Did you stay angry all day?

The Bible teaches us two things about being angry

1. Not to do wrong when we are angry.
2. Not to stay angry all day.

Memory verse: Do not stay angry all day.

Song: Do not be overcome.....

FOR MY LIFE:

When I am angry, I will try not to hurt others.

Discuss

Answer questions.

Memorize verse

Sing the song:

DO NOT BE OVERCOME BY EVIL

treble

Do not be over--come with e--vil. but o-ver-come evil with good.

Do not be o-ver--come by e-----vil. With good, with

good. O-----ver-----come e--vil with good.

JESUS TAUGHT US TO LOVE

OBJECTIVES: The children will:

- a) act the role play
- b) listen to the story of the Good Shepherd. John 10:11-15
- c) sing the song "Yes I love you....."

BACKGROUND:

Jesus taught us many things about love when he preached to the people. In John 10:11-15 Jesus used a story about a Good Shepherd to teach us how he loves us. A good shepherd is even willing to die for his sheep. This is true love.

"I may give away everything I have and even give up my body to be burnt, but if I have no love, this does me no good. Love does not keep a record of wrong." Ref. 1 Cor 13:3.

"As I have loved you, so you must love one another." John 13:34

REFLECTION:

"Love is patient and kind, it is not jealous or conceited or proud." 1 Cor. 13:4.

PREPARE:

Bible: John 10: 11-15

Chalkboard: Memory verse: Jn.10:11

"I am the Good Shepherd who is willing to die for the sheep".

Role Play:

John: The little lamb with the broken leg is not here.

Mary: I saw it lying under the tree over there this afternoon. (Pointing to a tree)

John: I must go and look for it.

Mary: You must have your dinner first.

John: No, Mary. I must find the lamb first. I won't come home until I find it.

(Hurries out)

Mary: All right! I'll wait for you till you come home.

(John carrying the lamb comes home happily)

John: Mary, I found the lamb. It had fallen into a hole.

Song: Yes I love you with the love of the Lord. (2x)

I can see in you the glory of the Lord, yes I love you with the love of the Lord.



LESSON 21

LOOKING AT LIFE:

Do the role play. Discuss it.

LOOKING AT THE LIVING WORD:

Jesus used a story like this to teach us something very important about himself. John 10:11-15.

DISCOVERING THE MESSAGE:

1. What is a good shepherd in this story willing to do for his sheep?
2. Why is he willing to do this?
3. Who is our Good Shepherd?
4. What did he do for us?
5. What does our Good Shepherd want us to do?

Jesus is our Good Shepherd who taught us to love others as he has done.

Love for others should lead us to do something for other people, such as sharing, helping and forgiving.

Prayer:

Lord Jesus teach us to love others as you have loved us.

Memory verse:

I AM THE GOOD SHEPHERD WHO IS WILLING TO DIE FOR THE SHEEP.

Song: Yes I love you....

Children do the role play and discuss it.

Pray

Learn the verse

Sing and shake hands

FOR MY LIFE:

I will share my lunch with others today as the sign of my love for them.

treble

Yes I love you / Yes mi laikim yu

Yes I love you with the love of the Lord. Yes I love you with the
 Yes mi laik-im yu long laik bi-long Lord. Yes mi laik-im yu long

love of the Lord. I can see in you the glory of the
 laik bi-long Lord. Taim mi luk - im yu, mi lukim pes blong

Lord. Yes I love you with the love of the Lord.
 Krai. Yes mi laikim yu long laik bi-long Lord.

JESUS THE GOOD SHEPHERD

OBJECTIVES: The children will

- express their joy in having Jesus as their Good Shepherd by singing the song "His banner over me."
- fill in blanks and draw a picture of Jesus the Good Shepherd.

BACKGROUND:

In the Land of Jesus, Palestine, there were many sheep, and the people looking after the sheep were called shepherds.

Jesus knew all about sheep and shepherds and used stories about them to teach us. - One such famous story is the one about the Good Shepherd and the Lost Sheep.

Jesus is the Good Shepherd. We are the sheep.

When a person is lost or far away from God, he is like the lost sheep.

Jesus loves us so much even when we turn away from Him.

Jesus is very happy when a sinner repents.

REFLECTION:

Ps 23: 1-2: The Lord is my Shepherd.....

PREPARE:

Bible Passage Luke 15:4-7.

Picture of Jesus the Shepherd page 119

Papers for drawing

Chalkboard: Filling in blanks (Skeleton sentences)

Song chart: His Banner over me

*Jesus is the shepherd, and we are the sheep,
and his banner over me is Love (3x)*

JESUS IS THE SHEPHERD

Je-sus is the shepherd andwe are the sheep and his banner ov - er me is love.

Jesus is the shepherd andwe are the sheep and his banner ov -- er me is love.

Jesus is the shepherd and we are the sheep and his ban-ner ov-er me is love, his

ban --- ner ov --- er me is love.

LOOKING AT LIFE:

Tell about a teacher who took her class out to the bush where a child was lost.

Teacher asks:

1. How would the teacher feel?
2. What would the teacher do?

LOOKING AT THE LIVING WORD:

Luke 15:4-7.

Teacher tells the story and shows the picture.

DISCOVERING THE MESSAGE:

1. What happened to one of the sheep?
2. What did the shepherd do?
3. How did the shepherd feel?
4. What happened when the shepherd found the lost sheep?

Jesus told this story for us so that we would know that he is our Good Shepherd. He loves us, cares for us and wants us to be safe and happy. He will always look for us when we go away from him. He always tries to bring us back.

Memory verse:

Jesus said, "I am the Good Shepherd."

Song: *His Banner over me.....*(with actions)

FOR MY LIFE: I will thank Jesus for watching over me.

Children act out
the Good
Shepherd story

Filling in blanks.
J _ s _ s is the G _
_ d Shepherd.
W _ are the
sh _ _ p.

Draw a picture of
Jesus carrying
the lost sheep
home.

Learn verse.

Children sing



LET YOUR LIGHT SHINE

OBJECTIVES: The children will:

- tell the meaning of "Let your light shine".
- draw a candle as the symbol of their light and write "Let your light shine".

BACKGROUND:

Jesus uses parables to teach us about his kingdom. He said, "Your light must shine before people, so that they will see the good things you do and praise your Father in heaven."

It means the good things we do are like the light that shines. When people let their light shine, the world will become a better place to live in. In this way we help God's Kingdom come.

REFLECTION:

Scripture Passage Matthew 5:16.

"Your light must shine before people, so that they will see the good things you do and praise your Father in heaven"

PREPARE

Bible: Mt. 5: 14-16

Lighted lamp or torch and hidden in classroom.

Song Chart: "This little light."

This little light of mine, I'm gonna let it shine (3)

Let it shine, let it shine, let it shine.

treble 

THIS LITTLE LIGHT OF MINE

This little light of mine, I'm gonna to let it shine. This little light of mine,
 I'm gonna to let it shine. This litt - le light of mine, I'm gonna to let it shine, let it
 shine, let it shine, let it shine.

LESSON 23

LOOKING AT LIFE:

Teacher asks children to find the lighted lamp or torch hidden in the classroom.
Whoever finds it places it on the table for everyone to see.
Discuss what this lamp (torch) would do in the night and where it could be put.

Everyone is good at doing something.

Teacher asks a child who is good in singing to start a song.
Why did I ask----- to start the song?
What are some other children good at doing?



LOOKING AT THE LIVING WORD:

Let us listen to what Jesus says about a light.

Matthew 5:14-16.

"In the same way your light must shine before people so that they will see the good things you do and praise your father in heaven."

DISCOVERING THE MESSAGE:

Our light is the good things that we do.

1. What is your light? Helen, John?
2. What does Jesus tell us to do with our lights?
(Let it shine)
3. How do we let our light shine? (Do good things.)
4. Why do we do good things? (So that others will see the good things we do and praise the Father in heaven.)

Summary:

Everyone has a "light". Everyone is good at doing something. Whatever we do well is our light. We can all be lights for others. God wants us to let our light shine.

Memory verse:

Let your light shine

Song: *This little light....*

FOR MY LIFE:

I will let my light shine by helping others.

Children discuss the questions

Draw a big candle.
Write underneath;
LET YOUR LIGHT SHINE

Learn verse

Sing song and carry your drawing (or real candle) in procession around the classroom showing the light.

THE HIDDEN TREASURE

OBJECTIVES: The children will

- a) say what a treasure is
- b) discuss and mime the story: "The Hidden Treasure."

BACKGROUND:

A treasure is something that is very important to us. We want to have it and keep it. We look after it very well.
Jesus teaches us about a very special treasure, God.
God is our most important treasure. God loves us, cares for us and looks after us always.

REFLECTION:

Scripture Text (Matthew 13:44-46)
An Englishman wrote on his tombstone:
"What I had I spent. What I kept I lost. What I gave I have."

PREPARE:

Hidden treasures (pencils, rubber, marbles-----)

STORY: TREASURE IN HEAVEN

A wealthy man lay on his death bed. His entire life had been centered around money. As his life ebbed away, he presumed that in the afterlife, money would also be everything. So he gave orders that a purse filled with gold coins be placed inside his casket alongside his body. His last wish was carried out.

In the next world it took the bookkeepers a long time to find his name in any of the good books. In fact it took so long that he got very hungry and thirsty just waiting. He looked around and sure enough, he saw an attractive place to eat not far away. "Aha," he said to himself, "It's just like I thought. It's a good thing that I brought some money along with me."

His mouth was already watering as he approached the restaurant. But before he sat down to eat, he was told that the money he had brought along had no value now. In fact, the only money that was of any value now was the money he had given away on earth. The rich man dropped his head in deep thought, but could not remember having given any money away....so now he had none.

(Partly after Leo Tolstoy)

Song: *O my Jesus! Make a little heaven in my heart.*

I get down on my knees and I pray, I pray: Make a little haven in my heart.

O my Jesus! Make a little heaven in my heart.

Make a little heaven Jesus, make a little heaven, make a little heaven in my heart.

Make a little heaven Jesus, make a little heaven, make a little heaven in my heart.

LESSON 24

LOOKING AT LIFE:

Play: A Treasure Hunt.

Hide a pencil, rubber or marble and let the children find it.

How did you feel while you were looking for the treasure?
How did you feel when the treasures were found?

LOOKING AT THE LIVING WORD:

Story TREASURE IN HEAVEN.

Listen now to what Jesus says about the real treasure.

Matthew 13:44.

"The kingdom of heaven is like this: A man happens to find a treasure hidden in a field. He covers it up again, and is so happy that he goes and sells everything he has, and then goes back and buys that field.

DISCOVERING THE MESSAGE

1. What did the man find ?
2. How did he feel?
3. What did he do? (covered it up)
- 4 Why did he do that?
- 5 What did he do after covering it up?
(sold everything, went back and bought the field.)

Song: *Make a little heaven*

FOR MY LIFE:

Let Jesus' love grow more strong in us

Discuss the story.

Mime the parable

Learn and sing the song

A LITTLE HEAVEN

treble

O my Je-----sus! Make a little heaven

in my----- heart. 1 get down on my knees and I pray, 1

pray: Make a little heaven in my heart. -----> repeat 1st line. Make a litt - le

Chorus: 3 3 3 3 3 3 3 3 2 1 1 1 1 1

heaven in my heart. Make a litt - le heaven Jesus make a litt - le hea - - ven,

Make a litt - le heaven in my heart. Make a litt - le heaven in my heart.

JESUS TEACHES US TO PRAY

OBJECTIVES: The children will

- a) dramatize the story
- b) pray for their needs
- c) memorize and sing the song

BACKGROUND:

Prayer is communicating with God.
One day Jesus was praying. When he finished, one of his disciples asked him to teach them how to pray. So he taught them to pray. Prayer was important for Jesus and his followers.

CCC 2757. Pray constantly . We must want to pray. We must learn how to pray. The Holy Spirit teaches the children of God how to pray.

REFLECTION:

Luke 11:5-9
Ask and you will----
Seek-----
Knock-----.

PREPARE:

Pupils exercise book.

Bible: Luke 11: 5-9

Flashcards: ask seek knock

Drama

Picture: Man knocking at the door.

Song: *Just seek and you will find*



LOOKING AT LIFE:

Teacher and children discuss what they do when they are with their friends. (talk , listen, play etc.---)

Children share:

When do you pray ?

Where do you pray?

LOOKING AT THE LIVING WORD

Tell the story

Luke 11:5-9

DISCOVERING THE MESSAGE

1. Why did the man knock on the friend's door?
2. What did the friend say?
3. Why didn't he want to help him?
4. Why did he help him?

In this story Jesus teaches us about prayer . He says, ask, and you will receive, seek, and you will find; knock, and the door will be opened to you.

What are the three things Jesus tells us to do when we pray? (ask, seek or look for, and knock)

Song: *Just seek and you will find*

Prayer: Teacher asks,
What will we pray for now?

FOR MY LIFE:

I will always ask God for what I need.

Song:

Dramatize the Bible story

Lk: 5-9

Display Flashcards :
divide children into three groups:

Ask Seek Find

Children learn song in three groups, one line each group.

Children sit quietly and pray for their needs

SEEK AND YOU WILL FIND Sr.M.Duchesne OLSH

treble

Just seek and you will find Knock and the door will o - - - pen.

Ask and it will be giv - en you. God our Father can't re - - - fuse.

WHEN WE PRAY WE TALK AND LISTEN TO GOD

OBJECTIVES: The children will:

- a) identify prayer as a way of talking and listening to God by filling in blank spaces in the sentence.
- b) memorize, "Son of David, have pity on me."

BACKGROUND:

We want somebody to talk to when we are happy, sad or lonely.
We want somebody to listen to what we are saying.
In prayer we talk to God and God talks to us.
We can also talk to God in song.
Even though God already knows what we want, He waits for us to tell him everything.
We pray to God to know his plans for us, praise him and to ask for his help and forgiveness.

REFLECTION:

"The Spirit also comes to help us, weak as we are. For we do not know how we ought to pray; the Spirit himself pleads with God for us in groans that words cannot express." Rom 8:26.

PREPARE:

Bible: Mk 10: 46-52 for telling story to the class.

Chalkboard: Memory verse : Son of David, have pity on me!

Skeleton sentences

Picture: Bartimaeus



LOOKING AT LIFE:

Teacher asks:

1. What do you do when you want the teacher to notice you?
2. If the teacher does not see you, what do you do?
3. How do you know that the teacher has heard you?

LOOKING AT THE LIVING WORD:

Teacher tells children the story of Blind Bartimaeus

Mk 10:46-52

Show picture.

1. What did Bartimaeus do?
2. What did he say?
3. What did Jesus say to him?

DISCOVERING THE MESSAGE:

God wants us to ask him for what we need.

God wants us to call out to him and listen to him when we pray.

Some ways we can listen are through our parents, teachers, friends and oneself.

God always listens to our prayers.

Bartimeus really wanted Jesus to listen to him. He called out even though people told him to stop.

When we pray we tell God our needs. We also need to listen to what God has to say to us and keep praying as Bartimaeus did, even when people try to stop us.

Memory verse: "Son of David, have pity on me".

Prayer: A time of quiet for children who want to say a prayer aloud like Bartimaeus.

FOR MY LIFE:

I will pray before I go to sleep tonight.

Children discuss the story and the picture

Fill in the missing words

1. Prayer is a way of _____ and _____ to God.
2. God wants us to _____ for ourselves and others.

Missing words:
talking, listening, pray

Learn verse

Some children pray aloud.

PRAYER HELPS US TO KNOW AND LOVE GOD

OBJECTIVES: The children will:

- a) answer questions about the story of Elijah
- b) dramatize or draw a picture of Elijah and the people

BACKGROUND:

CCC 2688

"The catechesis of children, young people and adults aims at teaching them to meditate on the word of God in personal prayer.

The memorization of basic prayers offers an essential support to the life of prayer, but it is important to help learners understand their meaning.

CCC 2700

Through his words God speaks to us.

It is most important that the heart should be present to him to whom we are speaking in prayer.

CCC 2705

Prayer should lead us to the knowledge and love of God.

REFLECTION:

Does my prayer help me to know and love God?

PREPARE:

Bible: 1King 18: 36-39

Picture of Elijah at the altar

Story:

1 King 18:36-39.

The prophet Elijah was a prophet of the Lord, the true God. But the people were unfaithful and were worshipping other gods as well, including Baal. The people thought these other gods would give them what they asked for.

To prove that there is only one true God, Elijah told the people that he and the other prophets would pray and see whose God answered. The prophets of Baal prayed and prayed but nothing happened.

At the time of the afternoon service Elijah went to the altar and prayed. There was an answer. The Lord sent fire down and the offering and the wood were burnt. The stones around the altar were scorched and the water in the ditch dried up. This proved that Elijah's God was the only true God. When the people saw this they were very happy. They all cried out, "The Lord is God; the Lord alone is God."

Memory verse: Prayer helps us to know and love God.

Song:

1) *My God can do anything, anything, anything.*

My God can do anything. He made the world, He loves us all.

And I know he's my friend. My God can do anything.

LOOKING AT LIFE:

Have you been in a group praying?
How did you feel?
What did you do when you were asked to pray with them?

LOOKING AT THE LIVING WORD:

Tell the story.

DISCOVERING THE MESSAGE.

Show the picture and ask:

1. Who was the prophet of the Lord?
2. Who were the people praying to? (Baal)
3. What did Elijah and the prophets of Baal agree to do?
4. What happened?
5. What did this show the people?
6. How would you have felt if you had been in the crowd?

Elijah's God is our God. He listened to Elijah and he listens to us.

The people learned that Elijah's God was powerful and that he listened to them and helped them. They believed in Him.

Prayer: Our Father.

Memory verse: Prayer helps us to know and love God

Song: My God can do anything

FOR MY LIFE:

I will spend some time with God today.

Dramatize the scripture passage:
1 Kings 18: 36-39.

Characters

1. Elijah
2. Prophets of Baal.

Draw a picture of Elijah & the people praying to God.

Pray

Learn verse.

Sing.

MY GOD CAN DO ANYTHING

treble

My God can do a-ny-thing, a-ny-thing, a-ny-thing, my
God can do a-ny-thing. He made the world, he loves us, all and I
know, he is my friend. My God can do a-ny-thing

JESUS TAUGHT US TO CALL GOD OUR FATHER

OBJECTIVES: The children will:

- a) write, "God is our loving Father."
- b) sing; "Father in my life I see...."

BACKGROUND:

Jesus taught us that God is our Father. "No one knows the Son except the Father, and no one knows the Father except the Son and any one whom the Son chooses to reveal him." Mt. 11:27

REFLECTION:

"Your Father already knows what you need before you ask him." Mt. 6:8

PREPARE:

Bible: Luke 11:1

Memory verse:

God is our Loving Father

Song: *Father in my life I see; You are God who walks with me.
You hold my life in your hands, close beside you I will stand.
I give all my life to you, help me Father to be true.*

Story:

Once the Prime Minister visited a foreign country. He had been away for quite a long time. When he returned to Port Moresby many people came to the airport to welcome him. There were even singing groups who put on welcome dances. Crowds of people lined the street near the airport.

As the Prime Minister came out through the gates, a little boy pushed his way through the crowd and ran past the police straight up to the Prime Minister. A tall policeman stopped the little boy and told him, "Don't you know that this is the Prime Minister? You may not run up to him."

The little boy laughed at the policeman and said, "He is the Prime Minister for you and everyone else, but he is MY Father."

What could the policeman do? He let the little boy through.

(Adapted from Fr. Mihalic: THE NEXT 500 STORIES)

LESSON 28

LOOKING AT LIFE:

Tell the story. Discuss the story.

Why did the policeman want to stop the little boy?

Why did the policeman let the little boy through?

LOOKING AT THE LIVING WORD:

Now let us hear what Jesus told us about His Father.

Luke 11:1-2

DISCOVERING THE MESSAGE:

- What was Jesus doing?
- What did one of his disciples ask Jesus to do?
- What did Jesus tell his disciples to call God?

Jesus wants the disciples and us to call God our Father.

God is our Father. He created us and he loves us.

Memory verse: *God is our loving Father.*

Prayer: Our Father.....your kingdom come.

(only up to this part)

Song: *Father in my life I see.....*

FOR MY LIFE: I will talk to God my Father today.

Write the memory
verse

Prayer: Say first
part of the Our
Father

Sing song

FATHER IN MY LIFE I SEE

The musical score is written for three voices: Treble, Jesus Spirit, and Bass. It includes a key signature of one flat (Bb) and a 4/4 time signature. The lyrics are: 'Fath - - er in my life I see You are God who walks with me You hold my life in your hands. Close be - - - - side you I will stand. I give all my life to you. Help me Fath - er to be true. Jesus Spirit'.

treble

F

5 5 5 5 6 1 2 7 7 7 7 1 2 3

Fath - - er in my life I see You are God who walks with me

Jesus Spirit

3 3 4 5 4 2 2 2 2 3 4 3

You hold my life in your hands. Close be - - - - side you I will stand.

1 1 1 1 2 3 2 7 7 7 7 1 2 1

I give all my life to you. Help me Fath - er to be true. Jesus Spirit

JESUS TAUGHT US TO TRUST GOD OUR FATHER

OBJECTIVES: The children will:

- a) make the prayer card.
- b) say the prayer; "God my Father, I trust you" to deepen their trust in God.

BACKGROUND:

Trust means trusting God in every circumstance, even in adversity. A prayer of St. Teresa of Jesus wonderfully expresses this trust:
Let nothing trouble you / Let nothing frighten you
Everything passes / God never changes.
Patience obtains all / Whoever has God wants for nothing /
God alone is enough. CCC 227

REFLECTION:

Trust in the Lord with all your heart. Never rely on what you think you know. Remember the Lord in everything you do and he will show you the right way. Prov. 3:5-6

PREPARE:

Bible: Lk. 12:22-30 (To tell the story)

Picture: Birds, flowers...

Song: *Father in my life I see....page 59*

Story: Little Simon

Little Simon was very sick. His father brought him to a big hospital where he was going to have an operation. His father stayed with him at his bedside. Simon looked up at his father and said, "Daddy I'm not afraid when you're with me. Will you stay with me during my operation?". His father answered, "I will stay." They brought Simon to the operating room. When Simon woke up after his operation, he found his father holding his hand. Simon smiled and said softly, "Daddy you're still here." Then he fell asleep because he knew and trusted his father would stay with him.

LOOKING AT LIFE:

Tell the story.

LOOKING AT THE LIVING WORD:

Children now will listen to this story
Tell the story from Luke 12:22-30
Show picture.

- ☞ Who feeds the birds?
- ☺ Who gives the flowers their beautiful colour?
- ⊗ Who keeps everything alive?

DISCOVERING THE MESSAGE:

1. Who looks after us?
2. What does God know about us?
3. What did Jesus say we should not do?
4. Why did he tell us not to worry?

Jesus says, we are worth so much more than the birds. God feeds the birds. God looks after us! We must trust God to look after us always because he made us and he loves us.

Prayer: God my Father, I trust you.

Song: *Father in my life I see...*

FOR MY LIFE:

I will take my prayer card home and say this prayer every day: God, my Father, I trust you

Talk about the story

Draw all the beautiful things that God looks after.

Make prayer card
God my Father, I trust you.

Pray.

Sing the song.

GOD, MY
FATHER
I TRUST YOU



JESUS IS THE SON OF GOD

OBJECTIVES: The children will

- a) draw Jesus walking on the water with Peter.
- b) memorize and pray, "Jesus, truly, you are the Son of God."

BACKGROUND:

The Gospels report that at two solemn moments, the Baptism and the Transfiguration of Christ, the voice of the Father calls Jesus his "Beloved Son". Jesus calls himself the 'only Son of God'. (John 3:18)

The army officer who was standing there in front of the cross saw how Jesus had died. "This man was really the Son of God!" he said.

Mk. 15:39. CCC 444.

When Jesus asked, "What about you? Who do you say I am?" Simon Peter answered, "You are the Messiah, the Son of the Living God."

Mtt. 16:15-17.

Jesus is truly God, the only Son of the Father. This is one of the most important truths of our faith.

REFLECTION:

Jesus asks me, "Who do you say I am?"

PREPARE:

Bible: Mt. 14:22-32

Picture of Bible story - Jesus Walks on the Water. Page 246

Flashcard: Jesus, truly, you are the Son of God.

Song: ...p.59

*Jesus, in my life I see,
you are God who walks with me
You hold my life in your hands,
close beside you I will stand.
I give all my life to you.
Help me Jesus to be true.*



LOOKING AT LIFE:

Talk about what the children see in the picture.

LOOKING AT THE LIVING WORD:

Bible Story: Jesus walks on the water. Mt.14:22-33.

What did the disciples see Jesus doing?

When did the disciples see Jesus walking on the water?

Why did the disciples become frightened?

DISCOVERING THE MESSAGE:

1. What did Jesus say to the disciples?
 2. What did Peter say to Jesus ?
 3. What did Peter do?
 4. What happened to Peter?
 5. What did the disciples say when Jesus got into the boat?
- How would you feel if you were one of the disciples?
 - How did the disciples realize that Jesus is truly the Son of God?

Jesus walked on the water. Jesus called Peter to walk on the water. Jesus saved Peter. This showed the disciples that Jesus was not just an ordinary person. He is the Son of God.

Prayer: Jesus, truly, you are the Son of God.

Song: *Jesus in my life I see.....*(Lesson 29)

FOR MY LIFE:

I do believe that Jesus is the Son of God.

Answer questions

Draw Jesus walking on the water with Peter.

Children learn,
**Jesus, truly, you
are the Son of
God.**

Sing the song

JESUS PRAYED IN THE GARDEN

OBJECTIVES: The children will

- a) listen to the Scripture passage Mark 14:32-42 and reflect on it.
- b) colour or draw a picture of Jesus praying in the garden.

BACKGROUND

During his life Jesus showed clearly that we have to pray a lot in order to accept what he allows to happen in our lives. Jesus prayed in the garden to be strengthened. We too are strengthened through prayer.

REFLECTION:

"Father, not what I want, but what you want." Mk. 14:36b

PREPARE:

Bible: Mark 14:32-42.

Jesus took with him the three disciples, Peter, James and John into the garden to pray. Jesus was so filled with fear and distress that he wanted three of his disciples to stay with him. He wanted them to be there and keep watch while he prayed to His Father about his sorrow. He went a little further, fell on the ground and prayed that if possible he would not have to go through this time of suffering. Jesus prayed, "Abba (Father), all things are possible for you, take this cup away from me. Yet not what I want but what you want." Jesus came back three times and found the three disciples fast asleep.

Picture: Jesus praying in the garden. Copies for the children (or children draw their own)

LESSON 31

LOOKING AT LIFE:

What happened in Aitape in 1998? (Tidal wave that killed 2200 people and destroyed many buildings)

How did the survivors feel? (Teacher, talk with the children about it.)

Helpers who stayed for a while with those who survived after the disaster, saw the people praying a lot. Prayer and trust in God helped them to overcome their pain.

LOOKING AT THE LIVING WORD:

Mark 14:32-42. Tell story.

DISCOVERING THE MESSAGE:

1. What did Jesus do when he was sad?

Answer questions

Colour or draw a picture of Jesus praying in the garden.

(He prayed that his Father would give him strength and courage)

Jesus kept on praying for a long time.

2. What must we do when we are sad and frightened?

(We should pray to God our Father like Jesus did.)

Prayer: Children sit quietly and think of Jesus in the garden.

FOR MY LIFE:

During Holy Week I will think of myself being with Jesus in the garden.

Display drawings

Children sit quietly
and think of Jesus in
the garden.



JESUS BEFORE PILATE

OBJECTIVES: The children will:

- a) answer questions about the story of Jesus before Pilate.
- b) write the prayer, "Jesus thank you for suffering for me."

BACKGROUND:

Jesus was accused and brought before Pilate, who found no fault in Jesus. Barabbas was put in jail for starting a riot in the city and for committing murder.

Pilate tried to set Jesus free but the high priest and people wanted Jesus to be crucified and Barabbas to be set free. Jesus was handed over to the people to be crucified.

The Church has always taught that sinners were the cause of all that Jesus suffered.

REFLECTION:

I will read this Bible passage reflectively tonight. Luke 23:13-25.

PREPARE:

Think of **examples** of children being accused wrongly.

Bible: Luke 23:13-25.

Prayer on a chart: Jesus, thank you for suffering for me.

Drawing of Jesus before Pilate.

Song: *Were you there when they crucified my Lord?*

WERE YOU THERE.

treble

Were you there when they cru-ci - fied my Lord? Were you there when they cru-ci - fied my Lord? Lord? Oh - - - - - sometimes it cau - ses me to tremb-le yu Oh - - - - - mi so - - - - - ri tru long yu o Ji - - - - - sas tremb-le Ji - - - - - sas. Were you there when they cruci - fied my Lord? Lord blong mi ol i hangamap - im yu.

LOOKING AT LIFE:

Teacher, ask children to share with their friends about a time they were accused of doing something wrong that they had not done.
How did you feel when you were accused wrongly?

LOOKING AT THE LIVING WORD:

Tell the story of Jesus before Pilate. Luke 23:13-25.

DISCOVERING THE MESSAGE:

1. Why was Jesus brought before Pilate?
2. What were some of the things Pilate did?
3. What did the people do?
4. How do you think Jesus felt?

Show picture and discuss it.
Jesus had no sin. He suffered because of our sins.

Prayer: Jesus, thank you for suffering for me.

Song: "Were you there".....

FOR MY LIFE:

I will attend the Church Services on Good Friday.

Answer questions

Write this short prayer

Sing the song.



JESUS CARRIES HIS CROSS

THE STATIONS OF THE CROSS:

1. Jesus is brought before Pilate.
2. Jesus carries his cross.
3. Jesus falls the first time.
4. Jesus meets his mother.
5. Simon of Cyrene helps Jesus carry his cross.
6. Veronica wipes Jesus' face.
7. Jesus falls the second time.
8. Some women cry for Jesus.
9. Jesus falls the third time.
10. Jesus is stripped of his clothes.
11. Jesus is nailed to the cross.
12. Jesus dies on the cross.
13. Jesus is taken down from the cross.
14. Jesus is laid in the tomb.

REFLECTION:

The Stations of the Cross can help me to enter more deeply into the Passion of Jesus.

PREPARE: Pictures of the Stations of the Cross, pages 248-251

A child to announce each of the Stations of the Cross.

Song: *This is how we know...*

STATIONS OF THE CROSS

After a child calls the name of each station the teacher prayerfully tells the story of each picture. The group then moves on to the next Station.

Sing the song: "*What love is*" after the **12th Station** and at the **end** again.

1st Station: Jesus is brought before Pilate.

Teacher: Pilate tries to free Jesus but the people call out: "Crucify Him! Crucify Him!"

2nd Station: Jesus carries His Cross.

Teacher: The soldiers give Jesus a heavy cross to carry up the hill to Calvary.

3rd Station: Jesus falls the first time.

Teacher: The Cross is so heavy Jesus falls to the ground.

4th Station: Jesus meets His Mother.

Teacher: Jesus' mother, Mary, comes to meet Him on the road and follows Him up the hill to Calvary.

5th Station: Simon of Cyrene helps Jesus to carry his cross.

Teacher: The soldiers called Simon and make him to help Jesus carry his Cross.

6th Station: **Veronica wipes the face of Jesus**

Teacher: Veronica is very brave in front of everyone. She comes up to Jesus and wipes his face.

7th Station: **Jesus falls the second time.**

Teacher: Jesus is getting tired and weak. The Cross is so heavy, he falls again the second time.

8th Station: **Some women cry for Jesus.**

Teacher: Some women cry when they see how much Jesus is suffering.

9th Station: **Jesus falls the third time.**

Teacher: Jesus is almost to the top of the hill. He is so weak. He falls again with the heavy cross on top of him.

10th Station: **Jesus is stripped of his clothes.**

Teacher: When Jesus reaches the top of Mount Calvary, the soldiers pull off his clothes and lay him on the cross.

11th Station: **Jesus is nailed to the Cross.**

Teacher: The soldiers take a hammer and nails and nail Jesus' hands and feet to the cross.

12th Station: **Jesus dies on the Cross.**

Teacher: Jesus has suffered so much, His body is bleeding and paining. He prays to His Father. Then he bows his head and dies. (Sing song)

13th Station: **Jesus is taken down from the Cross.**

Teacher: Two of Jesus' friends take his body down from the Cross and give it to his mother.

14th Station: **Jesus is laid in the tomb.**

Teacher: Jesus' body is wrapped in a cloth. His friends carry him to the tomb, then they roll over a big stone and close the tomb.

THIS IS HOW WE KNOW

treble

1 2 3 4 5 5 6 5 4 3 2 1 2 3 4

This is how we know, This is how we know, This is how we

5 3 4 3 2 6 5 3 2 3

know what love is: Je - sus Christ laid down his

1 1 2 6 5 7 1

life for us for us, for us.

EASTER - JESUS ROSE FROM THE DEAD

OBJECTIVES: The children will:

- a) express joy that Jesus is our Risen Lord by singing: *My Lord he died for a Kingdom....*
- b) say and write that, Jesus is risen, Alleluia.

BACKGROUND:

When the three women went to the tomb early on Sunday morning to anoint the body of Christ, they saw that the tomb was open. A man in a dazzling white robe told them that Christ the Lord had risen to life. After rising from death Jesus did not go straight to heaven but appeared to his apostles. Jesus is present in the world. The resurrection of Jesus brought great joy and real happiness to the world. We believe that Jesus is our risen Lord who destroyed death and restored life. He is present to us at all times when we are sick, hungry, lose hope or are tired. He makes us happy, loves us and comforts us.

The Resurrection of Jesus is the main truth of our faith in Christ. This faith was believed and lived by the first Christian community and handed on to us. It was preached as an essential part of the Paschal mystery along with the cross. Ref. CCC 638

**Christ is risen from the dead! Dying he destroyed our death.
Rising he restored our life!**

REFLECTION: Jesus has given me new life, Alleluia!

PREPARE:

Bible: Mark 16:1-7.

Picture of Jesus risen and three women who went to the tomb. Page 189

Groups for drama presentation.

MY LORD, HE DIED FOR A KINGDOM

treble

My Lord, He died for a King --- dom to re -

deem the hearts of all. Now my people don't you weep ! He has risen from the sleep, he lives a -

gain. al - le - lu - - - ia. Sing al - le lu - - ia, the Lord i ri - - - sen, He's

ri - sen in - deed, al - le - lu - - - - ia.

LOOKING AT LIFE:

Listen to this story:

When a King heard about Christians who believed that Jesus had risen from the dead and was alive, the king would laugh and make fun of them. However, a young Christian woman walked up to the king and showed him an egg. In the egg there was a chicken almost ready to hatch.

"Look at this," she said. "You would not believe that new life could come from this."

Carefully she broke the egg shell and the chicken crawled out - new life.

What does this story remind us of?

LOOKING AT THE LIVING WORD:

Teacher tells the story Mark 16:1-7.

Show picture.

DISCOVERING THE MESSAGE:

1. What happened on Easter Sunday morning?
2. Why did the women go to the tomb?
3. What did they see when they entered the tomb?
4. Where was Jesus?
5. What did the angel say to the women?
6. If you were one of those women, how would you have felt when the man dressed in a white robe said, "Jesus has risen to life?"

*Jesus rose from death in order to give us new life.

Memory verse: JESUS IS RISEN, ALLELUIA!

Song: *My Lord he died for a Kingdom.....*

FOR MY LIFE:

I will remember with joy my Risen Lord and thank him for being with me everywhere.

Answering questions...

Drama:

*The children will go in groups and act out what they heard in the story.

Say and write verse.

Decorate it.

Sing Song. (Clap hands)

JESUS IS RISEN ALLELUIA!

JESUS SHOWED HIMSELF TO THOMAS

OBJECTIVES: The children will:

- a) listen to the story of Thomas in Jn. 20:24-29
- b) memorize the verse, "My Lord and my God."

BACKGROUND:

The mystery of Christ's resurrection is a real event, as the New Testament bears witness. In about A.D. 56 St. Paul could already write to the Corinthians: "I passed on to you what I received, which is of the greatest importance, that Christ died for our sins, as written in the Scriptures, that he was buried and that he was raised to life three days later; as written in the Scriptures, and that he appeared to Peter, then to all twelve apostles." The Apostle speaks here of the living tradition of the Resurrection which he had learned after his conversion at the gates of Damascus. Ref. CCC 639

REFLECTION:

Bible: John 20:24-29.

PREPARE:

Bible: John 20:24-29.

Picture of Jesus with Thomas, page 242

Story:

When Jesus appeared to his apostles on Easter Sunday evening, he said to them, "Peace be with you" Thomas the twin was not with them. When the apostles told him that they had seen the risen Lord, Thomas said, "Unless I see the scars of the nails in his hands and put my finger on those scars and my hand in his side, I will not believe." Eight days later Jesus appeared again to his apostles and this time Thomas was there. The Lord told Thomas, "Put your finger here, and look at my hands; then reach out your hand and put it in my side. Stop your doubting, and believe!" Then Thomas said, "My Lord and God." because he saw the Lord with his own eyes. Jesus said to him, "Do you believe because you see me? How happy are those who believe without seeing me!"

Song: *Alive, alive, alive forever more.*

ALIVE ...

treble

Alive, alive alive - forever more, My Jesus is alive, a - live forever more, a - live, a - - live, a - - live for ever more, my Je - sus is a - live for ev - er more. Sing alle - lu - ia, Sing alle - lu - ia. My Je - sus is a - - - - live for ever more. Sing alle - lu - ia, Sing a - le - lu - - ia, my Je - - sus is a - - - live

LESSON 35

LOOKING AT LIFE:

There was a big sports competition in my village. Judges said that the best player for each of the games would be given a prize. My brother, Jim, was a very good soccer player but because he did not believe the judges, he said he wouldn't play unless he saw good players getting prizes. At the end of that day, the best players did receive prizes. So the next day he also took part to win a prize.

What did Jim want before he would play?

LOOKING AT THE LIVING WORD:

Tell the story John 20: 24-29. The Lord is Risen.
Show picture.

DISCOVERING THE MESSAGE:

1. What did Jesus say to the apostles when he was in the midst of them? (Peace Be With You!)
2. Who was not there?
3. Why do you think Thomas did not believe?
(Because he did not see the Lord with his own eyes.)
4. What did Thomas say?
5. Later, what did Jesus tell Thomas to do?

Today we have heard two stories; Thomas and Jim.
How was Jim like Thomas?

*We believe in the Lord although we do not see Him.

Memory verse: "MY LORD AND MY GOD".

Song: *Alive.....*

FOR MY LIFE:

Sometimes I will say to Jesus, "My Lord and my God."

Children draw the
part of the story
they liked best.

Answer questions.

Learn verse

Sing song.

JESUS APPEARS TO SEVEN DISCIPLES

OBJECTIVES: The children will:

- a) discuss and reflect on Jesus' appearance to seven disciples.
- b) act the Scripture passage John 21:1-12.

BACKGROUND:

The faith of the first community of believers is based on the witness of men and women known to the Christians and for the most part still living among them. Peter and the Twelve are the primary "witnesses to his Resurrection," but they are not the only ones - Paul speaks clearly of more than five hundred persons to whom Jesus appeared on a single occasion and also of James and of all the apostles. Ref. CCC 642

REFLECTION:

I too am a witness to the Risen Lord.

PREPARE:

Bible: John 21:1-12.

Groups of Children for drama

Picture of Jesus' Appearance.

(Jesus Christ appearing so often, to different people at different times to show that he has truly risen.)

Song: *Alive, alive, alive forever more,*

My Jesus is alive, alive forever more. (2x).

Sing alleluia 2x. My Jesus is alive forever more

Sing alleluia 2x. My Jesus is alive.

Story:

WAITING FOR GOD TO COME. (Willi Hoffsuemmer)

Abridged from "1000 Stories", Fr. Mihalic SVD

Once, God promised an elderly lady that he would visit her that day. She scrubbed and cleaned and put everything in order. Then she sat down and waited for God to come.

Suddenly someone knocked at the door. Hastily she pulled it open and what did she see but a poor beggar standing outside. "No, not today. I'm waiting for God to come any minute now, I can't be bothered with you." So she sent the beggar off and closed the door behind him.

After a while there was another knock. This time the lady opened even faster. But whom did she see standing outside? Just a poor old man. "I am waiting for the good Lord to come. Sorry, I can't take care of you today." With that she slammed the door in his face.

Quite a bit later someone knocked again. She opened it and there stood another ragged and hungry beggar. "Oh leave me alone. I'm waiting for the good Lord. I cannot take you in." The beggar had to move on, and the old lady sat down to wait again.

The evening was coming on, but there was still no sign of God. Where could he be?

Finally she went to bed with a heavy heart. She fell asleep and dreamed that the good Lord had come to her and said, "I came to you three times today and all three times you threw me out."

From now on all who hear this story, never send anyone away from their door, for they just don't know who is actually standing there.

LOOKING AT LIFE:

Tell and discuss the story.

LOOKING AT THE LIVING WORD:

Tell the gospel story to the children. John 21:1-12.

DISCOVERING THE MESSAGE:

1. What were the disciples doing?
2. Who appeared to them?
3. Did the disciples know it was Jesus?
4. What did he tell them to do?
5. Who recognized Jesus?
6. Why do you think John recognized Jesus?
7. What did John say?

At first, it was hard for the apostles to believe that Jesus was truly alive again. But they saw him with their own eyes, and they ate the fish that Jesus gave them. They were surprised at the great number of fish they caught. They knew it was Jesus who had helped them and who was waiting for them at the beach.

Song: *Alive, alive...*

FOR MY LIFE:

When I get home I will show my picture to my family and tell them the story about Jesus appearing to the seven disciples.

Discuss the story with the help of the teacher.

Act the story

Draw and colour the picture of Jesus' Appearance to the 7 disciples.

Sing song



JESUS AND PETER

OBJECTIVES: The children will

- a) listen to a story about Jesus and Peter. (John 21:15-19)
- b) make models of Jesus and Peter.

BACKGROUND:

After his Resurrection Jesus entrusted his Church to Peter's pastoral care commissioning him and the other apostles to extend and rule it. This Church is the Catholic Church which is governed by the successor of Peter (the Pope) and by the bishops in communion with him.

Ref. CCC 816

REFLECTION:

The Lord continues to trust me even though I may have failed him in the past.

PREPARE:

Bible: John 21:15-19.

Story: Luke 22:54-62.

Memory verse: (John 21:17)

LORD, YOU KNOW EVERYTHING. YOU KNOW THAT I LOVE YOU.

Materials: Clay, mud, paper, wood and grass.

Song:

Do you really love me? Jesus said to Peter. Do you really love me? Jesus said again.

Yes I really love you, Peter said with joy. Then feed my lambs, he said. Peter feed my lambs.

Do you really love me? Jesus said to Peter. Do you really love me? Jesus said again.

Lord you know I love you, Peter said with joy. Then feed my sheep, he said. Peter feed my sheep.

Do you really love me? Jesus says to me. Do you really love me? Jesus says to you.

Yes we really love you, we will follow you. Then feed my lambs, he says, My people, feed my sheep.

DO YOU REALLY LOVE ME

C. Landry

treble

Do you real-ly love me? Je - sus said to Pe - - ter.

Do you real - ly love me? Je - - sus said a - - gain.

Yes, I real - - ly love you, Pe - - ter said with joy.

Then feed my lambs, he said. Pe - - ter, feed my lambs. sheep.

LOOKING AT LIFE:

Recall the time when Peter denied Jesus three times.

LOOKING AT THE LIVING WORD:

Now we hear another story about Peter.
John 21:15-19.

DISCOVERING THE MESSAGE:

1. Why did Jesus ask Peter three times, "Do you love me?"
2. What did Peter answer?
3. What did Jesus tell Peter to do?
4. Who are Jesus' sheep?

Jesus wants us to do something for him in our life. He does not consider the wrong we did in the past. He wants us to trust him as he trusts us when he gives us something to do for him.

Memory verse:

"Lord, you know everything; you know that I love you!"
(John 21:17).

Song: *Do you really love me....*

FOR MY LIFE:

When I say my night prayers, I will tell Jesus that I love him.

Draw or model Jesus and Peter.

Memorize verse.

Learn song



JESUS HAS SET US FREE FROM SIN BY HIS DEATH AND RESURRECTION

OBJECTIVES: The children will:

- a) draw the symbols and write the words underneath
- b) memorize the memory verse



1. Cross



2. Risen



3. Life

BACKGROUND:

God did not 'spare his own Son but gave him up for us all,' so that we might be reconciled to God by the death of his Son.' Rom 8:32; 5:10.
Ref. CCC 603

"There is not, never has been, and never will be a single human being for whom Christ did not suffer." Ref. CCC 605

Christ's whole life expressed his mission: "to serve and to give life as a ransom for many." Ref. CCC 608

The Paschal Mystery has two aspects: By his Death, Christ frees us from sin; by his Resurrection, he opens for us the way to a new life.
Ref. CCC 654

REFLECTION:

How grateful am I to Jesus for setting me free from sin?

PREPARE:

Bible: Luke 23:44-49, 24:1-12.

Chalkboard: Memory verse, Incomplete sentences. Symbols.

Materials: Seeds - plants, cocoon - butterfly, egg

Pictures: Passion, Resurrection. Pages 248-251; 75; 189

Memory verse: BY YOUR CROSS AND RESURRECTION, YOU HAVE
SET US FREE.

Song: *He's the Saviour of us all. Jesus, Jesus.*
He's the Saviour of us all. (2x)

LESSON 38

LOOKING AT LIFE:

Teacher shows how insects and plants change from one thing to another thing; eg. how a seed changes into a flower or tree, or how a caterpillar changes into a butterfly, or an egg into a chicken. Children talk about it.

The change has produced something better.

LOOKING AT THE LIVING WORD:

Luke 23:44-49, 24:1-12. Teacher revises the gospel stories.

DISCOVERING THE MESSAGE:

1. What happened on Good Friday?
2. Why?
3. What happened on Easter Sunday?

Jesus made something good come out of something that was bad.

He showed he had the power to overcome death and turn it into life, a new and better life.

We receive this new and better life in baptism.

Memory verse:

**By your Cross and Resurrection,
you have set us free.**

Prayer: Pray the memory verse.

Song: "He's the Saviour of us all...."

Draw Symbols:

.....1. Cross.....

.....2. Tomb.....

.....3 Water.

Learn verse and
say it as a prayer.

Sing song.

FOR MY LIFE:

I will give joy to my family today by.....

HE'S THE SAVIOUR OF US ALL

He's the sa-viour of us all... Jes-us, Jes-
Em i se-via blong yu-mi... Ji-sas, Ji-
sus. He's the Sa-viour of us all... He's the Sa-viour of us all.
sas. Em i se-via blong yu-mi... Em i se-via blong yu-mi.
Je-sus, Je-sus, Je-sus, Je-sus. He's the
Ji-sas, Ji-sas, Ji-sas, Ji-sas. Em i
Sa-viour of us all... He's the Sa-viour of us all
se-via blong yu-mi... Em i se-via blong yu-mi.

ASCENSION

OBJECTIVES: The children will:

- a) listen to the story of Jesus Going to Heaven and answer questions.
- b) sing the song; "*The King of glory*," with actions.

BACKGROUND:

Jesus was taken up to heaven and sits now at the right hand of God. Jesus went to heaven to share God's glory.

Christ's Ascension marks the entrance of Jesus' humanity into God's heavenly domain, whence he will come again. (Cf Acts 1:11). This humanity in the meantime hides him from the eyes of men. (Cf Col 3:3)

Jesus Christ, the Head of the Church, precedes us into the Father's glorious Kingdom so that we, the members of his body, may live in the hope of one day being with him forever.

Jesus Christ, having entered the sanctuary of heaven once and for all, intercedes constantly for us as the mediator who assures us of the permanent outpouring of the Holy Spirit.

Ref: CCC 665-667

REFLECTION:

Am I happy to know that one day I may share Jesus' glory with him in heaven?

PREPARE:

Bible: Luke 24:50-53.

Picture: Jesus Ascends into Heaven, page 171

Memory verse. HE ASCENDED INTO HEAVEN; HE IS SEATED AT THE RIGHT HAND OF THE FATHER

Jesus goes back to his Father

For forty days after the Resurrection Jesus appeared to his friends many times. He taught them and gave them great joy and peace. One day when the apostles were with Jesus, he said to them, "Go and teach what I have taught you." He promised to send the Holy Spirit. After saying this he was taken up to heaven as they watched him and a cloud hid him from their sight. Acts 1:9.

Song: *The King of glory comes, the nation rejoices.
Open the gates before Him, lift up your voices.*

LOOKING AT LIFE:

Teacher asks questions and children share:

1. When someone is going away, where do you go to see them off?
2. How do we feel when someone goes away?

LOOKING AT THE LIVING WORD:

Jesus is Taken up to Heaven.

Teacher tells the story (paraphrased) and shows picture.

DISCOVERING THE MESSAGE:

1. What happened after the Resurrection?
2. What did Jesus do when he appeared to the apostles?
3. What did Jesus tell the apostles to do?
4. What did Jesus promise to do?

Jesus suffered, died and rose again. Jesus is alive. He went back to His Father in heaven where He reigns with Him as King. We believe that one day we too will be with Him forever in heaven. He prays for us and gives us the Holy Spirit to help us.

Prayer:

Jesus, you want to bring us to heaven to be happy with you forever. Help us to think of you often and to do the work you want us to do. Amen.

Memory verse:

He ascended into heaven; he is seated at the right hand of the Father.

Song: *The King of glory*

FOR MY LIFE:

Like the apostles, I too will tell others, especially my friends, about Jesus.

THE KING OF GLORY

treble

3 3 2 1 5 1 2 3 3 2 1 1

The King of glo--ry comes, the na---tion re---joi---ces

3 3 2 3 4 5 4 3 3 2 1 1

O--pen the gates be---fore him, lift up your voi---ces.

Discuss picture

Children act the story

Answer questions

Children repeat after teacher.

Learn verse.

Sing the song with actions. (procession)

THE APOSTLES RETURN TO JERUSALEM

OBJECTIVES: The children will:

- a) listen to the story of the apostles choosing Mathias and act it.
- b) answer questions and pray.

BACKGROUND:

From the beginning of his public life Jesus chose certain men, twelve in number, to be with him and to participate in his mission. He gives the Twelve a share in his authority and "sent them out to preach the kingdom of God and to heal. They remain associated forever with Christ's kingdom, for through them he directs the Church: Ref. CCC 551

After the Ascension, to replace Judas who had betrayed Jesus, the Apostles prayed and then chose Mathias to become one of the Twelve to replace Judas.

REFLECTION:

Do I rely on God to help me when I am making decisions?

PREPARE:

Bible: Acts 1:12-15, 21-26.

After the Ascension the apostles returned to Jerusalem from the Mount of Olives, which is about half a mile away from the city. They entered the city and went up to the room where they were staying: Peter, John, James and Andrew, Philip and Thomas, Bartholomew and Matthew, James son of Alphaeus, Simon the Patriot, and Judas son of James. They gathered frequently to pray as a group, together with the women and with Mary the mother of Jesus and with his brothers.

One day the disciples held a big meeting. This meeting was very important. At the meeting Peter stood up and talked to the disciples. He said, "Judas is not with us. You all know that very well. We need to choose someone to take his place. We must pray to God to help us in our decision. Remember you must choose someone who has been with us during the whole time Jesus, the Lord was here with us until He was taken up from us to Heaven. The disciples chose Mathias. They thought he was just the right man to serve as an apostle in the place of Judas.

Picture: The Apostles Meeting

Prayer: Help me Lord to choose what is right

Drama:

LESSON 40

LOOKING AT LIFE:

Malu's soccer team had one player short. The boy who plays goalie had broken his leg so he was unable to play any more. The captain called a meeting and told

everyone to choose someone to replace the goal keeper. They chose Sam. The boys knew Sam had been a goal keeper before and he was just the right person for this position.

1. Who called the meeting ?
2. Why did the captain call the meeting ?
3. Why did the boys choose Sam?

LOOKING AT THE LIVING WORD:

Tell the story Acts 1: 12-15, 21-26
Show picture.

DISCOVERING THE MESSAGE:

1. Why did the disciples have a meeting?
2. Who spoke to the disciples?
3. What did Peter tell the disciples to do before they made their decision?
4. Whom did they choose?
5. Why did they choose him?

The boys chose Sam because they knew he had been a goal keeper before and they thought he was the right person.

The disciples chose Mathias. He had been with the apostles all the time that Jesus was with them until Jesus was taken up to heaven.

PRAYER:

Help me, Lord, to choose what is right.

FOR MY LIFE:

I will always ask God to help me to know what to do.

Children
answer
questions.

Act the
meeting of the
apostles

Answer
questions

Pray: Repeat
after the
teacher



JESUS SENT THE HOLY SPIRIT - PENTECOST

OBJECTIVES: The children will:

- a) answer questions about the Good News. Acts 2:1-6
- b) make a poster for the classroom

BACKGROUND:

On the day of Pentecost when the seven weeks of Easter had come to an end, Christ's Passover is fulfilled in the outpouring of the Holy Spirit, manifested, given and communicated as a divine person: of his fullness, Christ, the Lord, pours out the Spirit in abundance. Ref. CCC 731

Because the Holy Spirit is the anointing of Christ, it is Christ who, as the head of the Body, pours out the Spirit among his members to nourish, heal, and organize them in their mutual functions, to give them life, send them to bear witness and associate them to his self - offering to the Father and to his intercession for the whole world. Through the Church's sacraments, Christ communicates his Holy and sanctifying Spirit to the members of his Body. Ref. CCC 739

REFLECTION:

The Holy Spirit lives in me.

PREPARE:

Bible: Acts 2:1-6

When the day of Pentecost came all the believers were praying together in a house. Suddenly there was a noise from the sky which sounded like a strong wind blowing, and it filled the whole house where they were sitting. Then they saw what looked like tongues of fire which spread out and touched each person there. They were all filled with the Holy Spirit and began to talk in other languages, as the Spirit enabled them to speak. There were Jews living in Jerusalem, religious people who had come from every country in the world. When they heard this noise a large crowd gathered. They were very happy because all of them heard the believers speaking in their own languages.

Material for poster

Prayer: Jesus we pray and ask you to help us with your Holy Spirit. Let the Spirit strengthen us to do good things. Amen.

Song: *Come Holy Spirit, we need you*

LESSON 41

LOOKING AT LIFE :

Display picture of Pentecost and discuss it.

1. Why were the apostles all together in this room?
2. When Jesus left the apostles, what did he promise them?

LOOKING AT THE LIVING WORD:

Acts 2:1-6

Tell story in your own words.

DISCOVERING THE MESSAGE:

1. What happened on the day of Pentecost?
2. What did the believers in the room see?
3. What happened to the apostles?

The fire and the wind showed that something very important had happened.

The Holy Spirit had come to the apostles. They were changed. They were no longer afraid. They had courage, full of joy, they went out praising God and they taught the people as Jesus had told them to do.

Jesus loves us and he sent the Holy Spirit as he had promised the apostles. He died, but he is alive today through his Spirit.

Prayer: Come Holy Spirit I need you.

Song: Come Holy Spirit, we need you.....

FOR MY LIFE:

I will pray to the Holy Spirit everyday.

Draw the tongues of fire, cut them out and make a poster for your classroom:



Sing song

C

COME HOLY SPIRIT WE NEED YOU

treble

Come Ho-ly Spi-rit we need you. Come Ho-ly Spirit we pray -----
 Kam Ho-li Spi-rit na helpim mi. Kam Hol-li Spirit mi pre-----

Come with your strength and your pow-er. Come in your own spec-ial way.
 Kam wantaim strong, laik na pawa. Kam na wok insait long mi.

THE HOLY SPIRIT MADE THE APOSTLES STRONG

OBJECTIVES: The children will:

- a) be aware that Jesus promised the apostles a helper; this helper is the Holy Spirit.
- b) retell the story of Pentecost.
- c) write their names on a card and put them around the Holy Spirit poster.

BACKGROUND:

"I did not tell you these things at the beginning, for I was with you. But now I am going to him who sent me, yet none of you asks me where I am going. And now that I have told you, your hearts are full of sadness. But I am telling you the truth: it is better for you that I go away, because if I do not go, the Helper will not come to you. But if I do go away, then I will send him to you." Ref. Jn. 16:4b-7.

REFLECTION:

God's Holy Spirit made the apostles strong.
God's Spirit wants to be active in my life too.

PREPARE:

Bible: Acts 2:1-6.

Picture: Apostles receiving the Holy Spirit.

Cards for the activity.

Holy Spirit poster from last lesson.

Song: *Come Holy Spirit we need you*.....page 85

LESSON 42

LOOKING AT LIFE:

Teacher tells a story:

Bonaventure lives with his parents at Kamaliki, Communication Institute, where his parents work. Joseph is Bonaventure's friend. One weekend, Joseph visited Bonaventure at Kamaliki. Bonaventure was very happy when his friend came. In the afternoon, Bonaventure's mother cooked a nice meal for them. Then they watched television.

While they were watching, they heard a knock on the door. Bonaventure's mother opened the door and to her surprise some men with a knife and an axe came in and told them to be quiet and lie on the floor. They were rascals.

Joseph and Bonaventure were very frightened. They were crying and hid behind Bonaventure's mother. Soon afterwards the police came. When the rascals saw them they all ran away. Joseph and Bonaventure were happy again.

1. What happened when Joseph went to Bonaventure's house?
2. How did Bonaventure and Joseph feel?
3. What did they do?
4. Who helped Bonaventure's mother?

LOOKING AT THE LIVING WORD

Let the children retell the Bible story from Lesson 41. Acts 2:1-6.
Show the children the picture of the apostles receiving the Holy Spirit.

1. Who were this group of people who were very frightened? (The apostles at Pentecost)
2. Who took away their fear?

When Jesus died the apostles were scared. Jesus promised a Helper. This helper was the Holy Spirit.
Read Acts 2:1-6.

DISCOVERING THE MESSAGE:

How did the apostles change when the Holy Spirit came to them?

The Holy Spirit made the apostles strong. The Holy Spirit makes us strong and helps us to do what is right.

Prayer: Thank you, Jesus, for the Helper, the Holy Spirit.

Song: *Come Holy Spirit, we need you...*

FOR MY LIFE:

At home, I will sing, "Come Holy Spirit, we need you....."

Children retell the story.

Answer questions.

Children write their names on a card and put them around the Holy Spirit poster.

Children pray.

Children sing.



THE HOLY SPIRIT STRENGTHENS US TO LOVE ONE ANOTHER

OBJECTIVES: The children will:

- a) discuss and solve the problems
- b) pray for the Holy Spirit to help them

BACKGROUND:

"But the Spirit produces love, joy, peace, patience, kindness, goodness, faithfulness, humility and self - control. There is no law against such things as these." Ref. Gal. 5:22-23.

REFLECTION:

Does my life show fruits of the Holy Spirit? Ref. Gal. 5:22-23.

PREPARE:

Bible: Acts 4:32-35, 9:36

Picture of an old man

Solve problems - activity

Story:

We heard the story of the Holy Spirit coming down on the first believers. The Holy Spirit changed them from frightened and selfish people to brave and loving ones. They were one in mind and heart. They shared all the things they had with one another. Some even sold their land and brought the money to the apostles. There was no one in the group who was in need. It was the Holy Spirit who helped these people to be so loving and kind.

One of them was a woman called Tabitha. She spent all her time doing good and helping the poor. She was very good at sewing, so she sewed shirts and coats for the poor and widows. They loved her very much and told everyone how good and kind she was. They showed their shirts and coats even to Peter when he came to the place where they lived. The Holy Spirit strengthened Tabitha to do all this.

LESSON 43

LOOKING AT LIFE:

Teacher, show a picture of an old man carrying a big bundle of firewood.
Children discuss how they could help the old man.

LOOKING AT THE LIVING WORD:

Tell the story.

ACTIVITY:

1.) Children discuss and

DISCOVERING THE MESSAGE:

1. How did the Holy Spirit change the early Christians?
2. How did the early Christians act?
3. What did Tabitha do?
4. Who gave her the strength to do all that?

Jesus showed his love for everyone when he was on earth. He gave us the Holy Spirit to help us to do good to others. We show our love for others by helping them, comforting the sick, the old, the poor, the strangers and by respecting everyone. We need to ask the Holy Spirit to give us strength to show our love for others.

(Children to do activity)

Prayer:

Thank you Jesus for loving us. Give us the Holy Spirit so that we will do good to others.

FOR MY LIFE:

I will help someone today.

solve the problems

a: A little girl is sitting in the corner without lunch and is hungry. How will I help?

b: A small boy is crying for his mother after she left him alone. How will I help?

c: An old man is very thirsty and is requesting some one to fetch him water. How will I help?

2.) Children pray



THE HOLY SPIRIT GUIDES THE CHURCH

OBJECTIVES: The children will:

- a) draw people in the church with the symbol of the Holy Spirit above them.
- b) pray to the Holy Spirit for the Church

BACKGROUND:

Christ sent his Holy Spirit to strengthen the apostles. We, the people are the Church.

"The Holy Spirit, whom Christ the head pours out on his members, builds, animates and sanctifies the Church." Ref. CCC 747

REFLECTION:

The Holy Spirit is my helper and guide.

PREPARE:

Bible: John 14:16, 25-26

Picture: Holy Spirit on Pentecost

Story: for LOOKING AT LIFE

Song: *Come Holy Spirit, we need you,* page 85

LESSON 44

LOOKING AT LIFE:

Listen to the story:

Mr. Simon was a very good Grade Two teacher in Kerowagi. At the end of the school year, he told the children that he would be transferring to another district. The children were very sad and cried. Simon said, don't worry, another very good teacher will come and take my place. He will teach you in Grade Three and you will be happy.

1. Why were the children sad?
2. What did Mr. Simon tell them?

LOOKING AT THE LIVING WORD

Read John 14:16, 25-26

"I will ask the Father and he will give you another Helper, who will stay with you forever. The Helper, the Holy Spirit, whom the Father will send in my name, will teach you everything and make you remember all that I have told you."

DISCOVERING THE MESSAGE

1. Who was going away?
2. What did Jesus say he would do?
3. What will this helper do?
4. Who is this helper?

The Holy Spirit is the Helper, who helps the Church. He guides the Church leaders each day.

We need to ask the Holy Spirit to guide the Church.

Prayer: Holy Spirit you are the guide and helper. Make your Church strong.

Song: *Come Holy Spirit, we need you.....*

FOR MY LIFE:

I will pray and ask the Holy Spirit to help the Church.

Draw people in the church and the symbol of the Holy Spirit above them.

Pray

Sing the song



IN THE CHURCH JESUS ACTS THROUGH OUR LEADERS

OBJECTIVES: The children will:

- a) name some of the leaders of our Church.
- b) memorize, "I will be with you....."

BACKGROUND:

"No one can give himself the mandate and the mission to proclaim the Gospel. The one sent by the Lord does not speak and act on his own authority, but by virtue of Christ's authority; not as a member of the community, but speaking to it in the name of Christ." Ref. CCC 875

REFLECTION:

".....teach them to obey everything I have commanded you." Mt. 28:20

PREPARE:

Bible: Mt. 28: 16-20

Song: *Go, tell it on the mountains, over the hills and everywhere.
Go, tell it on the mountains that Jesus Christ is Lord.*

GO, TELL IT ON THE MOUNTAINS

The musical score is written for a treble clef instrument. It consists of two staves. The first staff has a key signature of one sharp (F#) and a 4/4 time signature. The melody is written on a five-line staff. The lyrics are: "Go, tell it on the moun-tains, o-ver the hills and ev-ry-where." The second staff continues the melody with the lyrics: "Go, tell it on the moun-tains that Je-sus Christ is Lord." The score includes fingerings (1-6) and breath marks (indicated by a 'u' symbol) above the notes.



LESSON 45

LOOKING AT LIFE:

1. Who is the head of your family?
 2. What does the head of the family do?
 3. What happens when the head of the family is not there?
- Discuss

LOOKING AT THE LIVING WORD:

Mt. 28:16-20

DISCOVERING THE MESSAGE:

1. Who went to the hill in Galilee?
2. What did they do when they saw Jesus?
3. What did Jesus say to them about himself?
4. What did Jesus tell the apostles to do?
5. What did Jesus promise them?

Jesus gave the apostles important work to do, to go to all people everywhere, to teach and to baptize. This is what the leaders of our Church are doing today. As he promised, Jesus is with us and acts through our leaders today. Jesus promised, he would be with them always.

Name some of the leaders in our Church.

Memory verse:

"I will be with you always to the end of the age."

Prayer:

Thank you Jesus for giving us ...(Leaders, Bishop, priest. Say their names) Bishop Leo
Fr. Joe
Catechist Teddy

Song: *Go tell it on the mountains...*

FOR MY LIFE:

I will help the leaders in my Church.

Draw Jesus sending the apostles

Draw your parish church

Memorize verse

Pray:
All answer: Thank you Jesus

Sing the song

THE POPE LEADS THE CHURCH

OBJECTIVES: The children will

- a) write and pray a prayer for the Pope
- b) sing the song with actions

BACKGROUND:

"Jesus made St. Peter the visible head of his Church. He entrusted the Church to him. The bishop of the Church of Rome, the successor to St. Peter, is "head of the college of bishops, the vicar of Christ and pastor of the universal Church on earth." Ref. CCC 936

REFLECTION:

The Pope is the leader of the Catholic Church.

PREPARE:

Bible: Mt.16:18-19.

Picture of Pope.

Chalkboard: Memory verse.

Peter: you are a rock, and on this rock I will build my Church.

Song: (Music in Lesson 22

*Jesus built his Church on a strong foundation,
and his banner over me is love. (3x) His banner over me is love.*

LESSON 46

LOOKING AT LIFE:

Recall the story of Jesus and Peter (Lesson 37) "Feed my Lambs, feed my sheep.:
Teacher shows a picture of Pope.

LOOKING AT THE LIVING WORD:

Teacher tells story. Bible: Mt. 16:18-19.

DISCOVERING THE MESSAGE.

1. What did Jesus call Peter? (Rock)
2. What did Jesus say he would build on this rock?
3. Who was the first Pope in the Catholic Church?
4. Who takes Peter's place?
5. What must we do to help support our Pope?

Draw a Church on a rock.

Children write a prayer for the Pope.

The Pope is our spiritual leader. He is like a shepherd in the Church. We need to support him with our prayers.

Memory verse: Peter, you are the rock and on this rock I will build my Church.

Song: *Jesus built his church on a strong foundation..*

FOR MY LIFE:

Tonight I will pray my prayer for the Pope.

Learn verse.

Sing Song with
actions



THE CHURCH TEACHES US GOD'S MESSAGE

OBJECTIVES: The children will:

- a) draw someone preaching the Good News.
Print under it: WE HEAR GOD'S MESSAGE.
- b) thank God for sending us missionaries.

BACKGROUND:

Jesus told the disciples to go to every land and preach the Good News to the people and commanded them to do what he said.

REFLECTION:

By preparing and teaching my Religion lessons well, I give God's message.

PREPARE:

Bible verses: Acts 11:19f.

After the Holy Spirit came to the Apostles many people began to follow Jesus' way. Stephen, a young man spoke so strongly about Jesus that some people became angry and killed him. This made trouble for the Christians who had to leave their home and go to other places. One of the places they went to was Antioch. Here they told the Good News to everyone. Many people listened and became followers of Jesus. The Leaders of the Church in Jerusalem sent Barnabas to Antioch to help the new Christians. Barnabas needed someone to help him so he went to Tarsus to get his friend Paul. Both of them stayed in Antioch for one year teaching the people about Jesus and helping them to become good Christians.

 If possible, invite a Catechist or someone who knows the story of the arrival of the first missionaries in the area to tell the story.

Song: *Go tell it on the mountains, over the hills and everywhere.
Go tell it on the mountains that Jesus Christ is Lord.*

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LESSON 47

LOOKING AT LIFE:

Game, message relay: Teacher gives a message to one group. One child of the group passes on the message to the next group, the message comes back to the teacher.

LOOKING AT THE LIVING WORD:

Ref. Acts 11:19-26. Tell the story.

DISCOVERING THE MESSAGE:

1. What happened after Pentecost?
2. What happened to Steven ?
3. What did the Christians have to do?
4. When they got to Antioch, what did they do?
5. Who brought the Good News to us in PNG.

We must be very grateful that God's message has come to us through the Catholic Church. The Catholic Church teaches what Jesus wants her to teach. Jesus wanted to pass on his message through the Church. Therefore, everyone who preaches the Good News, must not preach on his own, but in union with the Catholic Church.

Prayer:

Thank you God for sending the missionaries who taught us the Good News of Jesus Christ.

Song: *Go tell it on the mountains*

FOR MY LIFE:

I will tell someone about Jesus.

Act the Bible story
The Church in
Antioch.

Answer questions

Draw someone
preaching the Good
News.

Say the prayer after
the teacher

Sing song.



THE CHURCH HELPS US TO LIVE GOD'S MESSAGE

OBJECTIVES: The children will:

- a) build up the fruit tree, showing their union with Christ.
- b) think of and write a good action.

BACKGROUND:

When we are baptized, we become members of the family of God. The family of God is the Church. In the Church we are joined to Christ and to one another. At church we hear God's message. The Holy Spirit makes us think about it. Our unity in Christ and our obedience to his word encourage us to live out his message. Jesus said, "If you live in me you will bear much fruit." (John 15:5b)

REFLECTION:

Do I regularly attend Church to be encouraged to live out God's message?

PREPARE:

Bible: John 15:5-6a

Freshly cut branch from a tree

Story:

The Breadfruit Tree.

At the back of Tom's house there is a huge breadfruit tree. Last year it bore a lot of fruit. One night there was a big thunderstorm which knocked a lot of trees down. It also broke one of the branches of the breadfruit tree which bore most fruit. Two days later Tom found out that the leaves dried up and the fruit was rotten.

Memory verse:

"WHOEVER REMAINS IN ME AND I IN HIM, WILL BEAR MUCH FRUIT".

Action Song: *Jesus is the vine and we are the branches and his banner over me is love. (3x).....Music in Lesson 22*

Activity: Branch (tree), paper for children's names and fruit.

Have a large branch as a tree or a small tree.

Strips of paper for children to write their names and attach to the branches.

Paper to cut out fruit on which children write a good deed.

LESSON 48

LOOKING AT LIFE:

Show the freshly cut branch of a tree.

What will happen to the branch soon? Why?
Stress that the branch will die because it is not joined to the tree.

Tell the story: The Breadfruit Tree

1. What was at the back of Tom's house?
2. Why did the branch of the tree break?
3. What happened to the leaves and fruit?

LOOKING AT THE LIVING WORD:

John 15:5-6a

DISCOVERING THE MESSAGE:

1. From whom do we receive our life?
2. When do we receive this life? (Baptism)
3. Who gives us baptism?
4. How can we help this life to grow? (By praying, receiving the Sacraments, going to Mass and helping others.)

We receive the life of Christ at Baptism. The Church helps us to stay close to Christ, so this life can grow. Our good actions show that we live in Christ and Christ lives in us. Our unity with Christ and other people in the Church helps us to grow and become good and fruitful people of God. We will show God's life in us by doing good works.

"WHOEVER REMAINS IN ME AND I IN HIM, WILL BEAR MUCH FRUIT".

Prayer: Jesus help me to do what the Church teaches me.

FOR MY LIFE: I will go to Church every Sunday.

good and fruitful people of God. We will show God's life in us by doing good works.

Draw yourself going to church.

Build up fruit tree:
Children write their names on strips of paper and attach them to the branches.

Cut out fruit, write good deeds on them and hang them on the tree.

Memorize Verse

Pray.



WE LISTEN TO GOD'S MESSAGE IN CHURCH

OBJECTIVES: The children will:

- a) listen to the parable of the Sower and answer the questions.
- b) identify and draw a type of soil and display on the blackboard.
- c) memorize "Happy are those who hear the word of God and obey it."

BACKGROUND:

God has many ways of speaking to his people. In the past he spoke through the prophets. Hebrews 1:1-2

Today we hear God's message through the Bible being read to us in the Church. When we listen to Scripture read to us at Mass, we hear God speaking to us. The priest helps us to understand what is read to us and to see the importance of the message for our Christian lives. We need to listen and take the important message to heart. It is God's message for us. We must think about it and live it out in our daily lives.

REFLECTION:

During the week I will live out Sunday's message.

PREPARE:

Bible: Luke 8:4-8

Memory Verse: "Happy are those who hear the word of God and obey it."

Prayer: Holy Spirit, help me to understand your word.

Picture: The Sower

Piece of paper marked 1, 2, 3, 4 for types of soil

Class in 4 groups.

LESSON 49

LOOKING AT LIFE:

Take the children outside to look at the different types of soil and discuss which one is good for growing seeds.

LOOKING AT THE LIVING WORD

Tell the story: Luke 8:4-8. Show picture.

The Parable of the Sower.

One day a man went out to sow some seeds. Some of the seeds fell on the road. People walking by stepped on them and the birds ate some of them up. Some seeds fell on the rocky ground.

Each group draw the soil marked by the number.

The seeds grew but soon died again because there was no water in the rocks. Some seeds fell among thorn bushes which grew up with the plants and choked them. Some seeds fell on the good soil. These are the ones that grew up and were able to bear a lot of grain.

DISCOVERING THE MESSAGE:

1. What did the man go out to do?
2. Why did the seeds that fell on rocky ground die?
3. What happened to the seeds that fell on good ground?
4. What were the other kinds of soil?

God's word is like the seed. Good soil is like people who hear the word of God, keep it in their hearts and obey it. An important time that the word of God is planted in our hearts is, when we hear it read and explained in Church.

Memory verse:

"Happy are those who hear the word of God and obey it."

Prayer:

Holy Spirit, help me to understand your word and live by it.

FOR MY LIFE:

When I go to church I will listen carefully to God's message.

1	2
3	4

Display pictures

Memorize verse

Pray



THE BISHOP IS THE FIRST TEACHER IN HIS DIOCESE

OBJECTIVES: The children will:

- a) ask questions about the Bishop
- b) write the name of their Bishop

BACKGROUND:

Countries are divided into dioceses.

Dioceses are divided into parishes.

Bishops are appointed by the Pope.

A Bishop is in charge of a diocese. He is the first teacher in his diocese.

Our diocese is the Diocese of.....

A diocese includes priests and people of each parish.

Bishops are the leader of our Church, the diocese.

A diocese is like a family.

The father leads the family and looks after it. The Bishop does this in his diocese.

There are eighteen dioceses in PNG and three in Solomon Islands.

REFLECTION:

As a Catholic teacher, I share in the work of the Bishop.

PREPARE:

Picture of Bishop.

Some information about the Bishop.

Flashcard: Bishop's name.

Sentences to be filled in.

LESSON 50

LOOKING AT LIFE:

Teacher and children talk about how their school is divided up.

1. What is the name of our school?
2. How many classes do we have?
3. How many teachers?
4. What work do the teachers do?
5. Who is in charge of the school?

There must be someone in charge of the school.

We know that there is somebody in charge of the family.

Who is in charge of your village?

In every Province we have someone who is the leader in our Church.

What do we call him?

Who is our Bishop?

LOOKING AT THE LIVING WORD:

Show picture of Bishop. Talk about our Bishop.

Share stories about their bishop.

Let children ask questions about the Bishop.

DISCOVERING THE MESSAGE:

Our Bishop _____ is the leader and first teacher in our diocese. He writes letters to us. When they come they are read to us on Sunday. He comes to visit his people. He gives the Sacrament of Confirmation and teaches the people. He blesses new churches and ordains deacons and priests.

Prayer: Jesus, please help our Bishop.

Memory verse:

The Bishop is the religious leader in our diocese..

FOR MY LIFE: I must pray for our Bishop.

Write their
Bishop's name.

Bishop is
the first teacher
in his diocese.

Memorize verse



WE BELONG TO A PARISH IN OUR DIOCESE

OBJECTIVES: The children will:

- a) name their parish and their parish priest
- b) make diagram

BACKGROUND:

A parish is a community of the Christian faithful within a diocese. The parish priest, under the diocesan bishop, looks after the faithful. It is the place where all the faithful can be gathered together for the Sunday celebration of the Eucharist. The parish gathers the people together in this celebration, it teaches Christ's saving doctrine, it practices the charity of the Lord in good works and brotherly love. Ref. CCC 2179

What is the name of our parish?

REFLECTION:

How can I become involved in activities of my parish?

PREPARE:

Bible verse: Mt. 28: 16-20

Draw a large circle on the board or floor.

Flashcards with names of parishes.

Children draw a church or symbol for each parish and place it in the big circle.

LESSON 51

LOOKING AT LIFE:

The teacher asks the children to name their diocese and their Bishop
Our diocese is divided into many smaller parts. Each is called a parish.

LOOKING AT THE LIVING WORD

Name their parish priest and their parish.

Name other parishes in the diocese.

1. Who is our parish priest?
2. What is the name of our parish?

Children will name the parishes

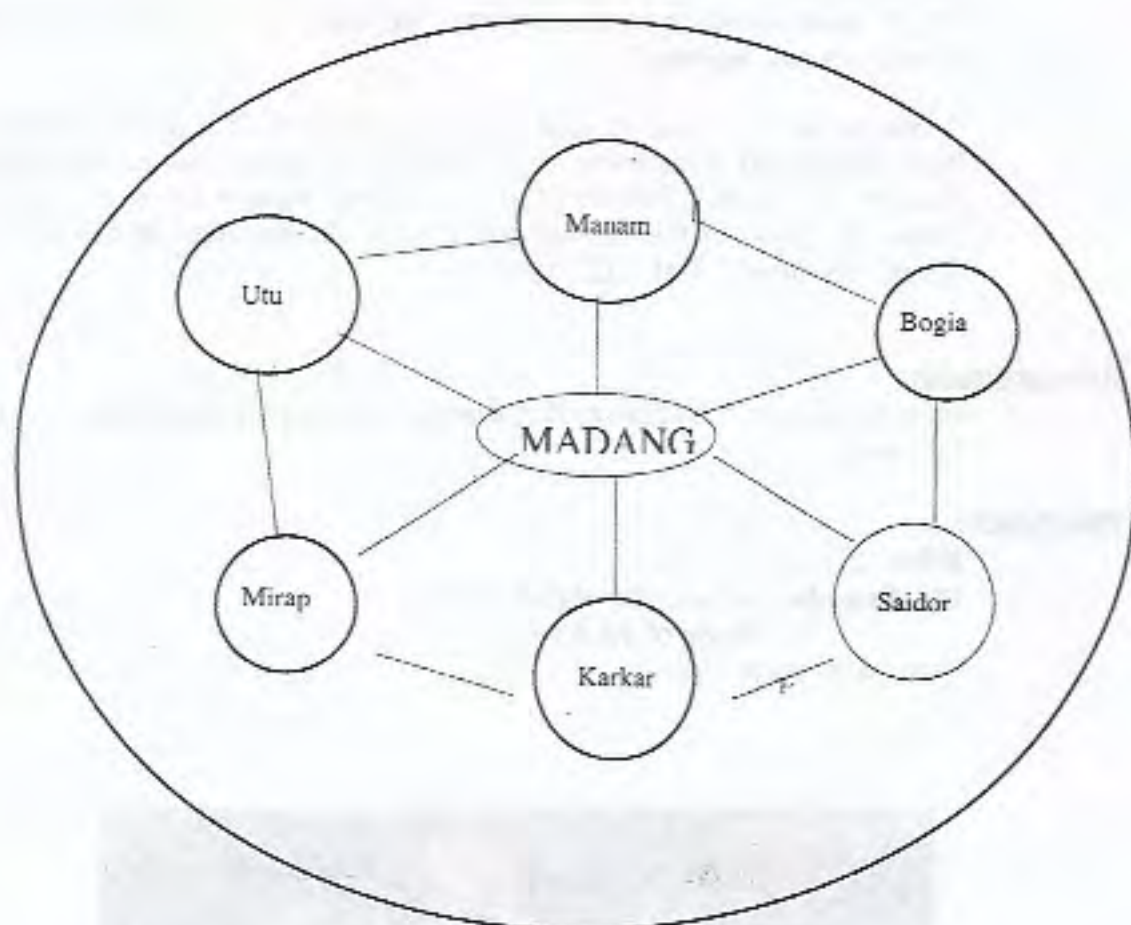
Draw diagram

DISCOVERING THE MESSAGE:

Discuss some of the things that happen in our parish. Name any other parishes that you know. There are many parishes in our diocese.

We will make a picture of the parishes in our diocese.

Build or draw a model of the parish church. Each child marks the part of the building it would like to be. (Floor, plank, door, window etc.)



DIOCESE

THE PARISH PRIEST TEACHES US IN OUR PARISH

OBJECTIVES: The children will:
name and dramatize different things the parish priest does.

BACKGROUND:

The Bishop is in charge of the Diocese and priests share in his ministry by helping him to look after parishes, offer Mass, visit the sick, administer Sacraments.

Every priest needs permission from the Bishop to exercise his priestly ministry in the Diocese.

"In the priest it is Christ himself who is present to his Church as Head of his Body, Shepherd of his flock, High Priest of the redemptive sacrifice (Mass), Teacher of Truth. This is what the Church means by saying, that the priest, by virtue of the Sacrament of Holy Orders, acts 'in the person of Christ, the Head.'" Ref. CCC 1548

REFLECTION:

As a member of the Church, do I pray for priests and support them in their ministry?

PREPARE:

Bible: 2 Timothy 1:6.

Flashcards: Name of the Parish Priest.

Name of the Parish.

Picture on page 103



LOOKING AT LIFE:

Revise previous lesson.
What other priests do you know?

LOOKING AT THE LIVING WORD:

In this reading, we are about to hear, Paul is talking to his friend Timothy. He is asking Timothy to remember something. Listen carefully and you will find out what it is.
2 Timothy 1:6.7 Laying hands on men as a sign of sharing ministry.

DISCOVERING THE MESSAGE:

What did Paul ask Timothy to remember?
(Gifts of Holy Spirit, laying on of hands.)

When a man becomes a priest, the Bishop puts his hands on the man's head. The Bishop prays for the Holy Spirit to come and fill the man with power to be a priest.

What does the priest do? Discuss.

The priest does many things like preaching, teaching helping, visiting the sick, listening to people, baptizing and praying. But things that only a priest can do are: celebrate Mass, hear Confession and anoint the sick.

Different groups dramatize, what the Priest does in the parish.

The parish priest is like a shepherd. He cares for the people in the parish. We need to help the priests in our parish through prayers and in other ways.

FOR MY LIFE:

I will do some little jobs for my parish priest.



THE ANNUNCIATION

OBJECTIVES: The children will:

- a) dramatize the story of the Annunciation
- b) appreciate that Mary said "Yes" to God's message, by praying the words of the Angel.

BACKGROUND:

God wanted his Son to be like us. So he sent His Son to be the son of a young woman. Her name was Mary. Mary was not married yet. She was kind and gentle. One day God sent an angel to her. She saw the angel and was frightened, but the angel said, "Do not be afraid Mary. God loves you. He will give you a baby. This baby will be God's Son. You will call him Jesus. He will save people from their sins."

Mary was surprised at what the angel said. She thought she was not good enough to be the mother of God's Son, but she did what God wanted her to do. When Mary said, "I am the servant of the Lord," she became the mother of God.

REFLECTION:

Am I willing to say "Yes" to God?

PREPARE:

Bible: Luke 1:26-38.

Picture: of the Annunciation,

Chart: to write the "Hail Mary, full of grace, the Lord is with you."

Pupils: to dramatize the Annunciation.

LESSON 53

LOOKING AT LIFE:

Teacher tells this story:

Ricky was a Grade Two boy. He was not as clever as the other boys in the class. But he always listened and obeyed what his teacher asked him to do. One day after a test his teacher came with a surprise for him. The teacher said, "Ricky you have done very well in your test. You came first in the class." "I can't believe that. I am not very clever." Ricky said, "But that's all right, I'm very glad to hear this news. It's a real surprise for me."

1. Why was Ricky so surprised?

LOOKING AT THE LIVING WORD:

Tell the story Luke 1:26-38.

1. Who sent the angel to Mary?
2. What was the angel's name?
3. What did the angel tell Mary?
4. What did Mary say to the angel?

DISCOVERING THE MESSAGE:

The Angel gave Mary a very important message. God wanted her to be the mother of his Son.

How did Mary feel?

Mary was surprised. She thought she was not important, but she said, "Yes" to God. She said, "I am the Lord's servant. Let it happen to me." Mary became the mother of God. God can use anyone who loves him and listens to him.

Prayer Chart: First part of the Hail Mary.
(This is the Angel's greeting)

FOR MY LIFE:

Everyday I will pray the Hail Mary.

Dramatize
the
Annunciati
on.

Answer
questions

Read and
pray slowly
and
prayerfully



MARY VISITS ELIZABETH

OBJECTIVES: The children will:

- give honour to Mary by praying the Hail Mary
- learn to know the second part of the Hail Mary.
- dramatize the Bible story: Lk. 1:41-43

BACKGROUND:

Mary was the servant of God. Lk. 1:38
She obeyed God to be the mother of Jesus. In doing so, God loved her very much and blessed her.

REFLECTION:

Mary was blessed by God. Do we respect her?

PREPARE:

Bible: Lk. 1:41-43

It talks about Mary visiting Elizabeth.

Picture: of Mary visiting Elizabeth, page 243.

Chart: "Blessed are you among women and blessed is the fruit of your womb."

Story:

Nakus was a Grade two girl. She was sick and she did not come for classes. Mrs Wartovo was her class teacher. She went to Nakus' house to see what had happened to her.

Mrs Wartovo found out that Nakus was sick in bed so she prayed for her. In the evening Nakus could eat and walk around. She realized that Mrs Wartovo was a Christian woman and God had heard her prayer. Nakus was very happy with her teacher because she had come all the way to her house to visit her and pray for her. Therefore Nakus and her family appreciated and respected Mrs Wartovo.

Song: Hail Mary, full of grace, the Lord is with you. Blessed are you among women, and blessed is the fruit of your womb, Jesus. Holy Mary, Mother of God, pray for us sinners, now and at the hour of death. Amen.

HAIL MARY

treble

Hail Mary, full of grace, the Lord is with you. Blessed are you among

wo - - - men, and blessed is the fruit of your womb Je - - sus. Ho - - ly Mary, Mother of

God. pray for us sin - - - ers, now and at the hour of our

death. A - - - - men.

LOOKING AT LIFE:

Tell the story about Nakus.

LOOKING AT THE LIVING WORD:

Tell the story while showing the picture.
(Lk. 1:41-43 paraphrase)

Story:

Mary went to visit Elizabeth. Mary greeted her and when Elizabeth heard the greeting, the baby inside her womb moved. Elizabeth was filled with the Holy Spirit and said in a loud voice to Mary; "Blessed are you among women and blessed is the fruit of your womb Jesus." Elizabeth was very happy because the Lord's mother came to visit her.

DISCOVERING THE MESSAGE:

1. Who came to visit Elizabeth?
2. Who was filled with the Holy Spirit?
3. What did Elizabeth say with a loud voice to Mary?
4. How did Elizabeth know that Mary was the most blessed of all women?

Elizabeth was very happy that the Lord's mother came to visit her. She welcomed Mary and said in a loud voice, "Blessed are you among women and blessed is the fruit of your womb."

Look at the chart where the 'Hail Mary' is written.
We find these words in the second part of the Hail Mary.

Prayer: Hail Mary (from the chart)

Song: *Hail Mary*

FOR MY LIFE: I will pray the 'Hail Mary' tonight.

Give honour to
Mary by praying,
"Hail Mary"

Dramatize the
story

Characters:
Elizabeth,
Mary

Pray the Hail
Mary

Sing the song.



MARY WAS PRESENT AT PENTECOST

OBJECTIVES: The children will:

- draw the picture of Pentecost and write underneath, "Mary was present at Pentecost"
- sing: "Hail Mary, mother of God..."

BACKGROUND:

On the day of Pentecost all the believers were together in one place. Mary was among them too. Jesus had told John, one of the apostles, to take care of Mary his mother. So she was with the apostles at Pentecost.

REFLECTION:

The apostles gathered together with Mary, the mother of Jesus, to pray

PREPARE:

Bible: Act 2:1-4.

Picture of Pentecost scene, showing Mary, page 87.

Prayer: Come Holy Spirit, fill our hearts with your love.
(Make a poster with this prayer on it.)

Song: *Hail Mary Mother of God. (Lady in Blue)*
The angel Gabriel announced to Mary. She would be God's mother, you see. And God was conceived by the Holy Spirit. Born of the Virgin Mary.

Chorus: *Hail Mary, Mother of God. Lady in Blue, I love you.
Hail Mary, Mother of God. Mary is my mother too.*

*Each day I'll say a little prayer to Mary. Everywhere her medal I'll wear.
Her son on the Cross who is Christ our brother, said, behold your mother.*

LESSON 55

LOOKING AT LIFE:

Talk about family celebrations and who is there. Stress the importance of the mother at such celebrations.

LOOKING AT THE LIVING WORD:

Children retell the story.
"The Coming of the Holy Spirit." Acts 2:1-4.
Children listen to the story.

Answer
questions and
discuss

Show the picture (with Mary present.)

- What do we call this feast?
- Who was present at Pentecost? (All the believers)
- Who is the woman in the picture?
- What can you see above their heads?

DISCOVERING THE MESSAGE:

The Bible tells us that after Jesus was taken up to heaven the Apostles, the women, Mary the mother of Jesus and his relatives often gathered together to pray. Acts 1:14

Mary stayed with the Apostles because Jesus had given her to John and had asked him to look after her.

When the Holy Spirit came at Pentecost, Mary the mother of Jesus was there with all the believers.

Prayer: Mary our Mother, pray for us.

Song: Hail Mary, mother of God

FOR MY LIFE:

I will give Mary a flower and pray.

Draw story of Pentecost and write:

"Mary was present at Pentecost."

Memorize prayer

Sing

The Angel Gabriel

treble

The an-gel Ga-bri-el an-nounced to Ma-ry, she would be God's mother you
see. And God was conceived by the Ho-ly Spi-rit, born of the Vir-gin Ma-ry.
Hail Ma-ry, Mother of God. La-dy in blue, I love you.
Hail Ma-ry, Mother of God. Ma-ry is my mother too.

MARY IS THE MOTHER OF THE CHURCH

OBJECTIVES: The children will:

- a) make a model of Mary.
- b) complete the sentence: Mary is...

BACKGROUND:

Mary has a special place in the Church. She is the mother of Jesus. She was always with Jesus from the time he was small until he grew up. During his work among the people until the time he died, Mary followed him.

Mary is our mother because of her special work in bringing to us Jesus.

She is the mother of the Church. "Our Blessed Mother" is a special title given to her by the Church.

REFLECTION: What is my relationship with Mary?

PREPARE:

Picture of Mary

Plasticine or clay to make a model of Mary

Sentence with blanks

Song: *O Mary, my Mother, I give you my love.*

My heart and lips singing to you up above.

O Mary, my mother, to you do I pray, Today and forever, near you will I stay.

2. O Mary, my mother, You're God's mother too.

You love God our Father, and we love him too.



LESSON 56

LOOKING AT LIFE:

Children name some important or special people in their Church.
What is their special work in the Church? Children and teacher discuss.

LOOKING AT THE LIVING WORD:

Show picture or statue of Mary. Children tell what they know about Mary.

DISCOVERING THE MESSAGE:

1. Who does Mary want us to know?
2. Why? Who else does Mary love?
3. Who is the mother of the Church?
4. What special name is given to Mary?

Mary loves all the children in God's family, the Church.
She is our mother.
Mary is the mother of God's family, the Church.

Prayer: "Mary, Mother of the Church, pray for us.

Song: *O Mary my Mother*

Picture or statue of Mary to show the children.
Talk about it.

Plasticine or clay to model Mary.

Fill in the missing words.

- Mary is the.....
of the.....
(Mother, Church)

Pray

Sing song:

FOR MY LIFE:

I will take home my model of Mary and put flowers near it.

O MARY MY MOTHER / MI LAIKIM MARIA

treble

5 1 1 2 3 3 3 4 5 3 2 1 5 1 1 2

O Ma-ry my mother, I give you my love; My heart and lips
Mi laikim Ma--ri--a tu---de na ol---jaig; Long taim mi stap

3 3 3 4 5 3 2 3 4 5 3 3 2 4 3 1 3

sing-ing to you up a--bove. O Ma--ry, my me-ther, to you do I
he--pi, long taim bi--long krai. Ma---ri---a, yu helpim mi long, pre bi-long

2 3 3 4 5 3 2 3 4 5 2 1

pray, to-----day and for---ev---er, near you will I stay.
yu, bam----bai mi stap rut tru. o ma--ma blong God.

BAPTISM MAKES US CHILDREN OF GOD

OBJECTIVES: The children will:

- a) unjumble the words, write them and use them in sentences.
- b) memorize: In baptism God makes me his child.

BACKGROUND:

One night a man named Nicodemus came to Jesus. He had some questions to ask Jesus. He wanted to know how someone can become God's child.

Jesus told him that the person had to be baptized. That means, when he is baptized, his sins are forgiven and God gives his life to him. That is how anyone can become God's child.

REFLECTION:

How do I live my baptism?

PREPARE:

Bible: John 3: 1-5

Water.

A picture of a child being baptized.

Chalkboard: Activity: the jumbled words: tismaBp, odG

LESSON 57

LOOKING AT LIFE:

Tell this story

Last Sunday I went to Mass. At the church, I met Maku and Maria. They had brought their son for the priest to baptize. After the baptism, the parents were very happy. The boy is now a child of God. Everyone was happy and I'm sure God was the happiest of all.

1. Who was happy ?
2. Who was the happiest?
3. Why?

LOOKING AT THE LIVING WORD:

Use "Background"

Unjumble the words. Write them

DISCOVERING THE MESSAGE:

1. Who came to Jesus at night?
2. Why did he go to Jesus?
3. What did he want to know?
4. What did Jesus tell him?

God makes us his children through baptism. He gives us his life and helps us to live as his true children

Memory verse: In Baptism, God makes me His Child.

FOR MY LIFE: I am happy to be a child of God.

and use them in
sentences.
wtaer, tismBap,
odG, ldihc

Answer questions

Memorize verse



IN BAPTISM WE BECOME BROTHERS AND SISTERS OF JESUS

OBJECTIVES: The children will:

- a) draw themselves with Jesus in the family of God.
- b) answer questions and memorize the memory verse.

BACKGROUND:

One enters into the People of God by faith and Baptism . All are called to belong to the new people of God, so that in Christ all may form one family and one People of God. CCC 804

We are born into families. There is another family and that is God's family. When we are baptized we become members of this new family. We become brothers and sisters of Jesus.

REFLECTION:

Do I consider all the baptized as my brothers and sisters?

PREPARE:

Picture: Baptism.....Lesson 57

Memory verse: In baptism we become brothers and sisters of Jesus.

Songs: *We are one big happy family.....*

WE ARE ONE BIG HAPPY FAMILY

treble

We are one big hap - py fami - ly, God's fa-mi-ly, God's fa-mi-ly. We are one big
 Yumi wanpela bik--pela fami - li, famili bilong God famili bilong God Yumi wanpela

hap-py family, God's family are we. She is my sis - - - ter, he is my
 bik-pela famili, famili bi-long God. Em sus - sa bi - long mi em bra-ta bi -

bro - - - ther Our Fath - er in hea - - - ven lo - ves you and me.
 long mi. God Pa - pa long he - - - ven i laikim yu na mi.

LOOKING AT LIFE:

Let the children talk about their brothers and sisters in the family.
The teacher will share the story about his / her brothers and sisters.

LOOKING AT THE LIVING WORD:

Recall: Baptism makes us children of God.
Who was happy when Maku and Maria's baby was baptized? (Parents, God, priest.)
There was someone else who was very happy. Who was that? (Jesus)

DISCOVERING THE MESSAGE:

Jesus was very happy because Maku and Maria's son had become his brother.

Jesus came to make us all children of God and his brothers and sisters. He wants all of us to be together with him in the family of God.

Memory verse: In Baptism we become brothers and sisters of Jesus.

Song: *We are one big happy family....*

FOR MY LIFE:

I will be kind like Jesus my big brother.

Draw yourself
with Jesus in the
family of God.

Learn verse.

Children Sing



IN BAPTISM WE RECEIVE A CHRISTIAN NAME

OBJECTIVES: The children will:

- a) pray the litany of patron saints...
- b) memorize Is 43:1 **"I have called you by name, you are mine"**.

BACKGROUND:

Names are always very important. Our parents gave us names, when we were born. We were given names of our ancestors. These names remind us that we belong to the same village, clan or community. They give us power, strength and protection.

In the same way, in baptism we receive a Christian name. We are given names such as Peter, Paul, or Maria. These are names of saints who are God's friends. They remind us that we all belong to the family of God. The saints pray for us, their brothers and sisters.

REFLECTION:

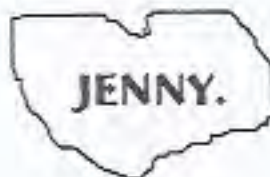
What does my Christian name mean to me?

PREPARE:

Bible: Is 43: 1

Memory verse: "I have called you by name- you are mine."

Cards: for the children to write their names and place them in the prayer corner.



LESSON 59

LOOKING AT LIFE:

Game: YOU.

Two games:

Teacher gives various directions without naming a child:

A) e.g: You go the door

You bring a flower

You clean the blackboard.....

B) Repeat the activity, clearly calling a child's name after each direction.

Discuss why there was confusion in A, - no confusion in B, and the importance of names.

LOOKING AT THE LIVING WORD

In the Bible, God says, "I have called you by name - you are mine." Is 43: 1

DISCOVERING THE MESSAGE:

Names are always very important. Our parents gave us a name.

In baptism we receive a Christian name. What is your Christian name? This name is a saint's name.

The Christian names remind us that we belong to the family of God. The saints are our brothers and sisters in God's family. They pray to God to help us live a good life in God's family.

The saint whose name we have is called our patron saint.

Prayer: Litany

Saint....., pray for us.

St. Joseph, - pray for us.

St. Margaret, - pray for us.

Children learn the
Memory verse
Is 43:1:

**I have called
you by name
- you are
mine.**

Write their name
nicely and place it in
the prayer corner.

Pray litany.
Each child calls own
name.
All respond:
Pray for us.

FOR MY LIFE:

I will often pray to my patron saint for help.

Picture for Lesson 81



BAPTISM MAKES US MEMBERS OF THE CHURCH

OBJECTIVES: The children will:

- a) build up a picture of God's family.
- b) discuss what happens at Baptism.

BACKGROUND:

The great family of the children of God is called the Church. It is not the church building, but the people, the children of God.

God's family, the Church, lives all over the world. The people do not all look alike. Still they are all one family. They belong to the Church.

Some members of God's family are already with God in heaven. They are happy to be with their Father.

In Baptism God took us into his great family, the Church. That was a very great day, when we became members of God's family, the Church

REFLECTION:

How much do I appreciate being a member of the Church?

PREPARE:

Poster: of people of different countries.

Song: *We are one big happy family, God's family, God's family.*

We are one big happy family, God's family are we.

She is my sister, he is my brother,

our Father in heaven, he loves you and me. (Page 118)

Picture of a child being baptized. Page 117

LESSON 60

LOOKING AT LIFE:

How many are there in your family?

Do you know a family where there is only one person?

Children talk about their families.

Picture of people from different countries spread out on poster.

Leave space for children's drawing.

Today I want to tell you about this very big family, we belong to.

LOOKING AT THE LIVING WORD:

Picture of a child being baptized:

1. Who is in the picture?
2. What is happening to the child?
3. Have you ever seen anyone being baptized?
4. What family will the child belong to?

DISCOVERING THE MESSAGE:

God gave us a special gift when we were baptized. He took us into his great family, the Church. So, on the day we were baptized, we became members of the Church. It was a very happy day for God's family. We can be very happy to belong to God's family, the Catholic Church.

Song: *We are one Big Happy Family...*

FOR MY LIFE:

I will find out about my own baptism.

Children discuss pictures.

Draw picture of themselves and paste on poster.

Find out about their own baptism.

Sing with actions



THE HOLY SPIRIT HELPS US TO LIVE AS TRUE FOLLOWERS OF JESUS

OBJECTIVES: The children will:

- a) pray, "Holy Spirit, help me to follow Jesus every day"
- b) draw a heart and write HOLY SPIRIT in it.

BACKGROUND:

When we become a child of God, the Holy Spirit lives in our hearts.

1 Cor. 3:16.

The Holy Spirit helps us in every way to become true followers of Christ.

The Holy Spirit speaks in our hearts helping us to love God and other people. He gives us knowledge and wisdom to make right decisions. The Holy Spirit helps us to know the will of God, and to be obedient to God. He reveals truths about God to us and prays with us. The Holy Spirit encourages us to become holy and faithful followers of Jesus.

REFLECTION:

Do I allow the Holy Spirit to be my helper every day?

PREPARE:

Bible: 1 Cor 3:16

Song: . (Music Lesson 28)

Spirit in my life I see. You are God who walks with me.

You hold my life in your hand, close beside you I will stand.

I give all my life to you, help me Spirit to be true.



LESSON 61

LOOKING AT LIFE:

Make the Sign of the Cross slowly and carefully, saying the words clearly.

1. What names did we just call? (Father, Son, Holy Spirit.)
2. Why do we call the Father's name? (We are his children)
3. Why do we call the Son? (We are brothers and sisters of Jesus)
4. Why do we call the Holy Spirit?

LOOKING AT THE LIVING WORD:

Now we will see why.

We are God's house.

"Surely you know that you are God's temple and that God's Spirit lives in you." 1 Cor 3: 16.

DISCOVERING THE MESSAGE:

1. What does the reading say we are?
2. Who lives in us?
3. What does the Holy Spirit do in us?

The Holy Spirit lives in our hearts and is our helper. He helps us to do good and to live as God's children. The Holy Spirit speaks in our hearts and helps us to love God and other people. He helps us to pray. If we listen to the Holy Spirit, we become true followers of Jesus. The Holy Spirit is our friend helping us to become true followers of Jesus.

Prayer: Holy Spirit, help me to follow Jesus every day.

Song: *Spirit in my life I see.....*

FOR MY LIFE:

I will pray the prayer every day.

Draw a heart and write in it HOLY SPIRIT.



Say prayer.

Sing the song.

CONFIRMATION GIVES US WORK IN THE CHURCH

OBJECTIVES: The children will:

- a) dramatize the story of Samuel anointing David.
- b) pray for the people preparing for Confirmation.

BACKGROUND:

Becoming a king of a nation is a great and special work. It is also holy and humble work. The Jewish people anointed their kings. The one chosen to be the king was anointed with holy oil. The anointing is a mark to show that the person has received strength and has been set apart to do special work. In the Old Testament, Samuel anointed David to become the king of the Jewish people. 1Sam. 16:1-13

REFLECTION:

Have I been confirmed?

PREPARE:

Bible: 1Sam. 16:1-13

Picture of Bishop Confirming People.

Song: *We are one Big Happy Family...* Page 118



LESSON 62

LOOKING AT LIFE:

Show the picture of the Bishop confirming people.
Ask what is happening and talk about it.

LOOKING AT THE LIVING WORD.

Tell the story: 1Sam. 16:1-13.

David is anointed as king

God told Samuel to get some olive oil and go to Bethlehem to anoint one of Jesse's sons to become king. When Samuel got to Jesse's home he saw Eliab and thought to himself, "This must be the man. He's tall and handsome".

But God said, "No, that's not the one. I don't look at the outward appearance of people and make my decision. I look at the heart". Jesse brought the next son, Abinadab but Samuel said, "No the Lord hasn't chosen him either".

All the seven sons were brought but none of them was chosen. "Do you have any more sons?" asked Samuel.

"Yes", answered Jesse, "David, but he is away taking care of the sheep. Tell him to come," Samuel said. When David came the Lord told Samuel, "This is the one I chose."

So Samuel got the olive oil and poured it on David's head. Straight away, David received God's power to help him to do his work as king.

DISCOVERING THE MESSAGE:

1. Who did God ask to go to Bethlehem?
2. Why did he go there?
3. What did Samuel take with him?
4. How did everyone know that David had become king?
5. What did David receive when Samuel poured the oil on him.

When the Bishop anoints members of God's family, they receive the Holy Spirit. They are strengthened as members of the Christian family. This is called the Sacrament of Confirmation.

Prayer: Dear Lord, help the people preparing for Confirmation.

Song: *We are one Big Happy Family*

FOR MY LIFE:

I will remember that Confirmation is very important for me.

Dramatize the story

Pray:

Sing the song.

JESUS GIVES HIMSELF TO US IN THE EUCHARIST

OBJECTIVES: The children will:

- a) act the story of the Last Supper.
- b) draw a picture of the Last Supper.

BACKGROUND:

In Holy Communion we become one with Christ. The principal fruit of receiving the Eucharist in Holy Communion is an intimate union with Christ Jesus. Indeed, the Lord said: "He who eats my flesh and drinks my blood abides in me, and I in him." Life in Christ has its foundation in the Eucharist: "As the living Father sent me, and I live because of the Father, so he who eats me will live because of me." Ref. CCC 1391

REFLECTION:

This is my Body. This is my Blood. Do this in memory of me.

PREPARE:

Picture of the Lord's Supper

Bible: Mt. 26: 26-30 (revise story)

Song: *Into my heart.* (Lesson 65, page 132)

LESSON 63

LOOKING AT LIFE:

What are some of the special meals we prepare at home? e.g. feast or party.
Why do we prepare these special meals?
Children share their experience about these special occasions and discuss.

LOOKING AT THE LIVING WORD.

Children sit around as at a feast with the teacher among them.
One time Jesus and his apostles sat like this for a special feast.

1. What was it?
2. What did Jesus do?
3. What did he say?
4. When we do this now, what do we call it?

DISCOVERING THE MESSAGE?

Why does Jesus give us the Eucharist?

Act the story of the Last Supper

Draw picture of the Last Supper.

Jesus gives us the Eucharist because he wants to be with us and to make our faith strong.

Jesus gives himself to us when we receive him in Holy Communion.

Prayer:

Thank you Jesus for the Eucharist.

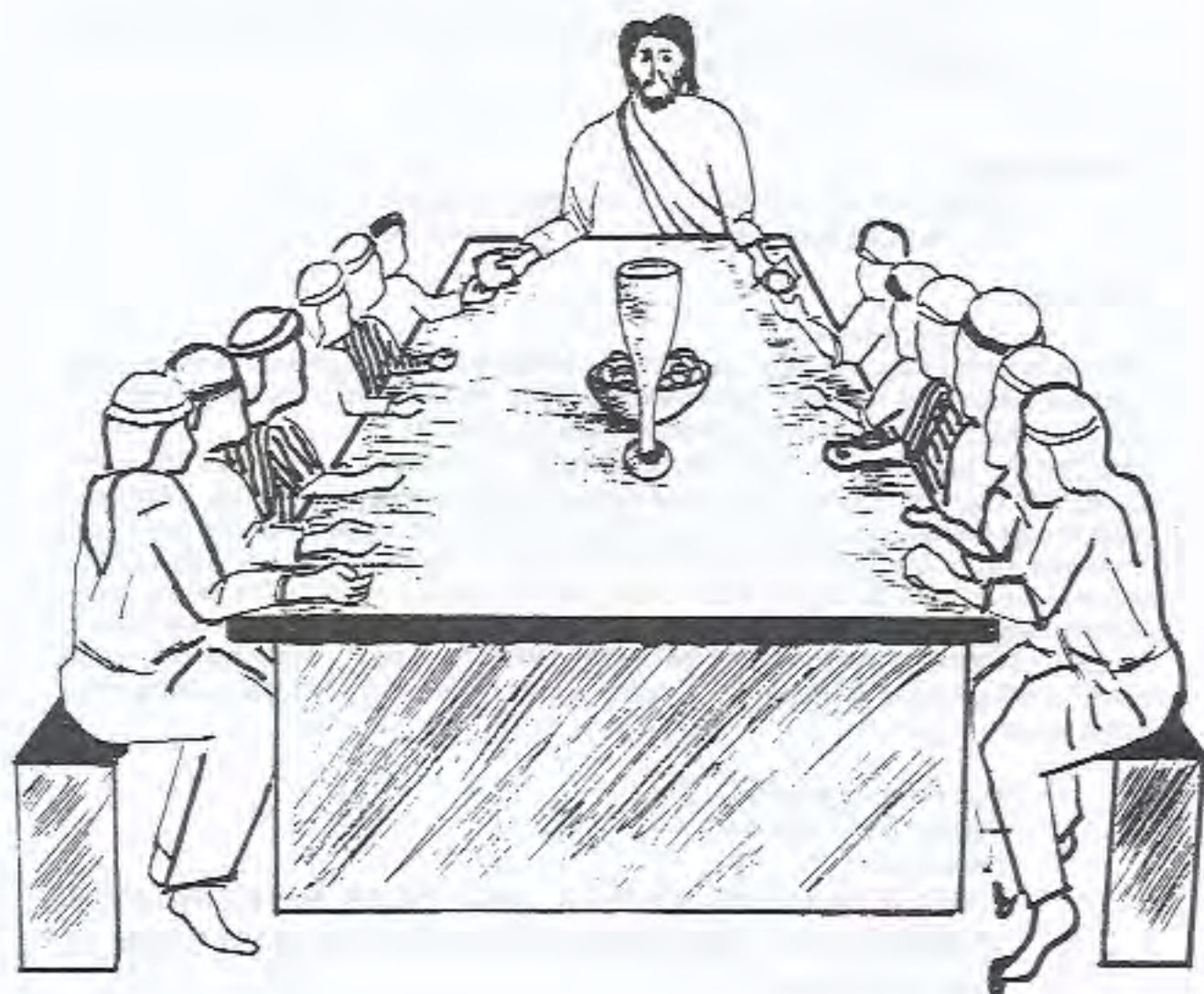
Song: *Into my heart*

Say the Prayer

Sing the song.

FOR MY LIFE:

I will remember that people receive Jesus when they receive Holy Communion.



WE ARE NOURISHED BY THE EUCHARIST

OBJECTIVES: The children will:

- a) pray and memorize, "Lord I am not worthy...."
- b) read John 6:54 and reflect on it.
- c) listen to the story of Michael and answer questions.

BACKGROUND:

"Jesus said to them, I am telling you the truth: if you do not eat the flesh of the Son of Man and drink his blood, you will not have life in yourselves. Those who eat my flesh and drink my blood have eternal life, and I will raise them to life on the last day. For my flesh is the real food; my blood is the real drink. Those who eat my flesh and drink my blood live in me, and I live in them." John 6:53-56.

REFLECTION:

"Whoever eats my flesh and drinks my blood lives in me and I live in him."
Do I realize how important these words are for me?

PREPARE:

Story of Michael

Michael lived in a village a long way from the parish church. He prayed every day and read the Bible. But he could not go to Holy Mass on Sundays because he was sick and could not walk to the church which was too far away.

One day the parish priest heard about Michael. He said, "I will go and bring Holy Communion to him." When the priest came to Michael's house he said, "Michael, I have brought Holy Communion for you." Michael was very happy. He said to his wife, "Sweep the floor and get some flowers to decorate the room. It's a great feast for me today. I have been waiting for such a long time to receive Jesus." The family joined Michael and they all prayed together. Then the priest gave Holy Communion to Michael. Michael stayed a long time quietly talking to Jesus. Then he said to his family, "I will go to the garden and cut some sugarcane for Father. I feel so happy and much stronger now."

Food charts (Health)

Picture from Lesson 63.

Memory verse:

**"THOSE WHO EAT MY FLESH AND DRINK MY BLOOD HAVE
ETERNAL LIFE, AND I WILL RAISE THEM TO LIFE ON
THE LAST DAY".**

Prayer:

Lord, I am not worthy to receive you, but only say the word and I shall be healed.

LOOKING AT LIFE:

Display food chart.

1. What kind of food do you eat?
2. What kind of food do you like?
3. Why do we need to eat different kinds of food?
4. What happens when we don't eat?

LOOKING AT THE LIVING WORD

Tell the story of Michael.

DISCOVERING THE MESSAGE

1. Why didn't Michael go to church?
2. What did Michael do every day?
3. What did the priest do?
4. What did Michael want to do when the priest arrived with Holy Communion?
5. What did Holy Communion do for Michael?

Holy Communion is real food for us. It makes us strong, happy, alive and good. When we receive Holy Communion, we receive Jesus as our food. It is Jesus who makes us strong.

Memorize:

Lord, I am not worthy to receive you,
but only say the word, and I shall be healed.

FOR MY LIFE:

I will prepare well for my First Holy Communion.

Retell the story

Draw the part of the story that they like best.

Memorize

Picture for lesson 66



THE EUCHARIST STRENGTHENS US

OBJECTIVES: The children will:

- a) make models of the bread and cup
- b) sing prayerfully: "Into my heart"

BACKGROUND:

The new life we receive in our baptism needs to be strengthened to grow. In the Eucharist we receive this strength. We receive the body and the blood of Christ at Holy Communion. We are strengthened so we can do the work that God wants us to do. Holy Communion strengthens and helps us to live our unity with Jesus and other people as a child of God.
Luke 22:14-20.

REFLECTION:

What does the Eucharist mean to me?
Do I receive Holy Communion as often as possible?

PREPARE:

Plasticine or clay to model the bread and cup.

Story: The Last Supper

At the Last Supper Jesus had with his apostles, he told them that he wanted very much to share this meal with them before he suffered. When they took their places at the table Jesus took a piece of bread, gave thanks to God and gave it to the apostles and said, "This is my body which is given for you. Do this in memory of me."

In the same way he gave them the cup. He said, "This is my blood which is poured out for you." Luke 22:14-20

Picture: The Last Supper page 129

Memory verse: Jesus said, "Do this in memory of me."

Song: *Into my heart. In to my heart. Come in to my heart Lord Jesus.*

Come in today, come in to stay. Come into my heart, Lord Jesus.

INTO MY HEART

treble

3 2 3 1 3 2 3 1 3 5 4 3 2 4 4 3 5

In to my heart. In - to my heart. Come in - to my heart Lord Je - - - - - sus. Come

6 6 5 1 4 4 3 5 6 7 1 4 3 2 1

in to - - - day, come in to stay. Come in - to my heart, Lord Je - - - - - sus.

LOOKING AT LIFE:

Ask the children to show hands if they brought food for lunch.

Ask: Why do you eat food?

Stress that we eat food to strengthen our body.

LOOKING AT THE LIVING WORD:

Show pictures of the Last Supper and the bread and wine.

Story: The Last Supper. Luke 22:14-20

1. Who ate the Last Supper with Jesus?
2. How do you think the apostles felt?
3. What did Jesus say when he gave the apostles the bread?
4. What did he say when he gave the cup?
5. Why do we celebrate the Eucharist?
6. What did Jesus tell the apostles to do?

DISCOVERING THE MESSAGE:

At Mass we do what Jesus said. We gather together as Jesus did with his apostles and Jesus gives us his body and blood. We call the body and blood of Jesus Holy Communion or the Eucharist. We eat food to strengthen our body. We receive the Eucharist to strengthen us and to help us to live as good members of God's family.

Memory verse: "Do this in memory of me."

Song: *Into my heart.*

FOR MY LIFE: I will go to Church every Sunday.

Model the cup and the bread

Answer questions

Memory verse

Sing the song.



MASS UNITES US WITH JESUS AND ONE ANOTHER.

OBJECTIVES: The children will:

- do the role play.
- sing and shake hands as a sign of unity at Mass

BACKGROUND:

In Baptism we have been called to form but one body. The Eucharist fulfills this call: "The Cup of blessing which we bless, is it not a participation in the body of Christ? Because there is one bread, we who are many are one body, for we all partake of the one bread."

Ref. CCC 1396

At Mass we are united with Jesus and other people. Our unity should embrace people of all races, status and age. The unity we share expresses our love for Jesus and one another.

REFLECTION: Is my sign of peace sincere?

PREPARE

Picture of people going to Mass. Page 131

Role play: some children to mime going to Mass.

Peter: The bell is ringing. Let's hurry to Mass (garamut, drum)

John: Good morning Peter.

Peter: Good morning John. Meet my two friends To Vue is from Rabaul and Willie is from the Philippines.

John: Nice to meet you. (They shake hands)
I hope you enjoy meeting everyone after Mass.

WE HAVE COME INTO HIS HOUSE

The musical score consists of four staves of music. The first staff is labeled 'treble' and has a key signature of one sharp (F#). The melody is written on a five-line staff. Below the staff, the lyrics are written in English and Tok Pisin. The second staff continues the melody and lyrics. The third staff continues the melody and lyrics. The fourth staff continues the melody and lyrics. The lyrics are: 'We have come into his house and gathered in his name to wor-ship him. We have come in-to his house and gathered in his name to wor-ship him. em. Yu---mi kam long haus blong em na kolim nem blong em na lotu---im Christ the Lord, wor-ship him, Christ Krai em the Lord. Krai em i King, lotu---im em i King.'

LOOKING AT LIFE:

Show picture of people going to Mass and ask:

- Where are the people going?
- Who do they meet at Mass?
- Who comes together for Mass?

Role play:

1. What was Peter getting ready for?
2. How did he know that it was time for Mass?
3. Who was with him?
4. Where is Willie from?
5. Why did Peter bring them along?
6. What did John do when he met Peter's friend?

LOOKING AT THE LIVING WORD:

1. What are some of the things that happen at Mass?
2. What do we see at Mass?
3. What do we do at Mass?
4. What do we do just before people receive Holy Communion? (Shake hands)

Shake hands now and sing "Yes I love you....."

DISCOVERING THE MESSAGE:

1. How did you feel when you were shaking hands?
2. Who else did we see shaking hands?
3. Why did John shake hands?
4. Why do we shake hands at Mass?

Shaking hands is a sign of belonging together and being friends.

Jesus wants us to be friends with Him and other people. The Mass brings us together and unites us with Jesus and each other. It does not matter who you are or where you come from or what language you speak. At Mass we are all one in Jesus

Memory verse:

Jesus said, I pray that they may all be one.
Jn. 17:21

Song: *We have come into His house*

FOR MY LIFE:

At Mass I will give the sign of peace and mean it.

Children do the role play

Answer questions

Give the sign of peace while singing, Yes I love you.....

Memorize verse.

Sing the Song

GOD HAS GIVEN US LAWS

OBJECTIVES: The children will:

- a) listen to the story of Moses and answer questions
- b) draw the part of the story they like.

BACKGROUND:

One day the people came to a huge mountain, called Sinai. It was in the middle of a very big desert, here God spoke to Moses: "Tell the people that I will make my law known to them."

Moses told the people and they said: "We will do everything that the Lord has said. "Early in the morning of the third day, all the people stood at the foot of the big mountain, waiting for God to speak. Suddenly they heard a very loud thunder, the whole mountain shook. The people saw lightning and heard trumpets. A dark cloud came down and covered the mountain. Smoke went up as from a big fire. All the people knew God had come down to this mountain. Then God spoke and gave Moses the Ten Commandments. Deuteronomy 5: 1-21

REFLECTION:

"Teach me, Lord, the meaning of your laws, and I will obey them at all times. Explain your law to me, and I will obey it; I will keep it with all my heart." Psalm 119:33,34

PREPARE:

Picture of Moses receiving the laws.

Bible: Deuteronomy 5: 1-21

Prayer: Lord help me to follow your laws.

Chart:

THE TEN COMMANDMENTS:

(not for the children to learn at this stage)

1. I am the Lord your God: you shall not have strange gods before me.
2. You shall not take the name of the Lord your God in vain.
3. Remember to keep holy the Lord's day.
4. Honour your father and mother.
5. You shall not kill.
6. You shall not commit adultery.
7. You shall not steal.
8. You shall not bear false witness against your neighbour.
9. You shall not covet your neighbour's wife.
10. You shall not covet your neighbour's goods.

LOOKING AT LIFE:

Talk about rules .

Rules we have at home, in the classroom, on the road,
in the playground .

- ⇒ Who makes rules? (at home, classroom, playground, road)
- ⇒ Who has to keep these?

LOOKING AT THE LIVING WORD

Now we will look at the laws God has given to everyone.
Deuteronomy 5: 1-21.

Story: Teacher tells in own words (previous page) and reads
the Ten Commandments. (Children do not memorize them in
this lesson)

DISCOVERING THE MESSAGE:

1. Who received the laws at Mount Sinai?
2. Who gave the laws to Moses?
3. Where were the people?
4. How did they know God had come to the mountain?
5. What did the people say that they would do?

On Mt. Sinai, God gave his laws to Moses for everyone to
follow. These laws are called the Ten Commandments.

Memory verse: **GOD GAVE US LAWS TO FOLLOW.**

Prayer: Lord, help me to follow your laws.

FOR MY LIFE:

I will do what God wants me to do?

Story: Teacher tells in own words (previous page) and reads
the Ten Commandments. (Children do not memorize them in
this lesson)

Discuss

Draw part of the
story

Answer questions

Memorize verse.

Prayer



LAWS HELP US TO LIVE IN LOVE AND UNITY

OBJECTIVES: The children will:

- a) realize that laws are their guide to live in love and unity with God and one another.
- b) hear the story of Thales.

BACKGROUND:

Laws are not there to harm us. Laws are there to encourage the growth of love and unity in us with God and other people. We heard from the Bible that God gave the Ten Commandments to Moses. Jesus also gave us the New Commandment. The aim of giving these laws is to lead us into living a good and happy life with God and other people. We must obey the laws at all times to maintain love and unity with God and other people.

REFLECTION:

Keep me obedient to your Commandments, because in them I find happiness. Ps. 119:35

PREPARE:

Bible: 1 Kg. 2:3: Observe the laws and you may prosper in whatever you do.

Chart: Children to read

"Keep me obedient to your commandments because in them I find happiness".

Prayer: Lord, help me to obey your Commandments and I will be happy.

Story:

Thales was a small boy. His parents taught him many things to be followed in order to live a good, happy life in the family.

He was taught that, putting rubbish on the lawn by the house would spread sickness to the family. So when his mother asked him to take the rubbish, he would throw it straight into the bin and dump it.

When he saw a broken bottle on the road, he would pick it up carefully and throw it in a proper place because he didn't want others to be hurt.

He followed the laws and did the right things for the sake of others since he loved them. In doing so, others loved him and love and unity became strong in the family.

LOOKING AT LIFE:

Tell the story.

1. What did Thales do?
2. What did his family members feel towards him?

Thales cared for others and in return he was loved not only by his family members but also by God.

LOOKING AT THE LIVING WORD:

Story: 1 Kg. 2:1-3

"When David was about to die, he called his son Solomon and gave him his last instructions: My time to die has come. Do what the Lord your God orders you to do. Obey all his laws and commands so that wherever you go you may prosper in everything you do."

DISCOVERING THE MESSAGE:

- What did David say to his son Solomon before he died?
- Why should Solomon obey the laws?

If we want to be good children of God, what will we do?
Love God, love others and be kind to each other.

When we do what God asks us to do, and follow his laws, God is pleased with us and we stay close to him and live in peace with our brothers and sisters.

Laws help us to do the right things to show our love for God and other people.

Prayer: Lord, help me to obey your laws and I will be happy.

FOR MY LIFE:

I will do the right thing to show my love for God and others.

Instruction: Listening game. Obeying commands:

All stand. Leader says:

Simon says, Clap your hands. (All clap hands because the leader said: 'Simon says' before he gave the instruction.)

Clap your hands (No one claps hands, because the leader did not say: 'Simon says')

Those who do not listen carefully and make a mistake will have to sit down.

Listening
game Obeying
commands:
Simon says...

Name some
laws that you
observe to
show love for
God and
others.

Pray:

“REMEMBER TO KEEP HOLY THE LORD’S DAY ”

OBJECTIVES: The children will:

- a) memorize the Third Commandment
- b) draw themselves going to church with their family and friends

BACKGROUND:

In PNG and other parts of the world, people have special days. We celebrate special days such as, Birthdays and Independence Day.

God’s people all over the world also have a special day. It is Sunday, the Lord’s Day.

On Sunday, our Lord rose from the dead. He defeated the power of Satan and death and rose victoriously. Every Sunday all God’s people gather together to celebrate. They put aside all other work and join with their families and friends to go to church to celebrate the Lord’s Resurrection.

REFLECTION:

I am grateful for Sunday. I must keep it holy.

PREPARE:

Bible: Mk 16:1-7

Memory verse:

The Third Commandment, Remember to keep holy the Lord’s Day.

Song: *Sunday! Sunday! It is God’s day, special day of all the days.*

Sunday! Sunday! It is Mass day. All God’s fam’ly comes and prays.

SUNDAY Sr.Delia / Sr Duchesne

Sunday! Sunday! It is God's day, special day of all the days. Sunday!

Sunday! It is Mass day All God's fam'ly comes and prays.

LESSON 69

LOOKING AT LIFE:

Story:

John was an obedient and happy boy. He walked to church for Mass every Sunday with his family and friends.

One Sunday it happened that the volleyball grandfinals were to be played.

John asked his father, "Daddy, can I go to watch the games? His father said, "Son, have you forgotten something? Today is Sunday and we are going to Mass first." John realized, it was Sunday, and they would be going to Mass first.

1. What did John ask his father?
2. What had John forgotten?
3. What would John do first?

LOOKING AT THE LIVING WORD:

Mk. 16:1-7

Tell the story.

1. Who went to the tomb?
2. When did they go?
3. What did they find?
4. On what day did Jesus rise from the dead?

DISCOVERING THE MESSAGE:

1. What do we call Sunday?
 2. Why is Sunday a special day?
 3. How should we celebrate Sunday.
- We can keep the Lord's Day holy by joining others to sing and pray at Mass to thank and praise God.

Sunday is a special day. It is the Lord's Day. It was on a Sunday that our Lord rose from the dead. God's people put aside all their work and join their friends to celebrate this special day. They go to church.

The Third Commandment tells us to keep holy the Lord's Day.

Memory verse:

The Third commandment:

"Remember to keep holy the Lord's Day."

Song: *Sunday, Sunday*

FOR MY LIFE:

On Sunday, I will join my family and friends to go to church.

Draw yourself
going to church
with your family
and friends to
celebrate the
Lord's Day.

Memorize verse

Sing the song.

FRIENDS OF JESUS ENJOY THE LORD'S DAY

OBJECTIVES: The children will:

- fill in missing words.
- draw how they like to enjoy Sunday.

BACKGROUND:

Just as God "rested on the seventh day from all his work which he had done," human life has a rhythm of work and rest. The institution of the Lord's Day helps everyone enjoy adequate rest and leisure to cultivate their familial, cultural, social and religious lives. Ref. CCC 2184.

REFLECTION:

What can I do to make Sunday a holy day and a day of enjoyment?

PREPARE:

Pictures: church, rest, enjoy (family, friends)

Activities for Sunday.

Fill in missing words.

Song: Sunday.....(Lesson 69)

LESSON 70

LOOKING AT LIFE:

Children talk about things they and their family do from Monday to Saturday.
How do they feel when Sunday comes?
Why? (Because this day is a different day from the other days)

LOOKING AT THE LIVING WORD:

Show pictures: church, rest, enjoy

DISCOVERING THE MESSAGE

Jesus rose from the dead on Sunday. That is why we make this day special. We go to church, enjoy, rest and being with our family and friends.

Sometimes we visit sick or old people. (eg Our bubu.) and share time together.

Discuss pictures

Draw what they like to do on Sunday.

Fill in the missing words eg:

I must go to every Sunday

I must keep holy.

On Sunday I myself with my family or friends.

(Let children say what they do on Sunday with their family and friends.)

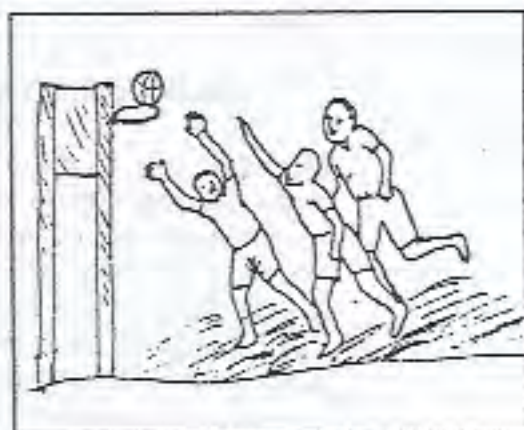
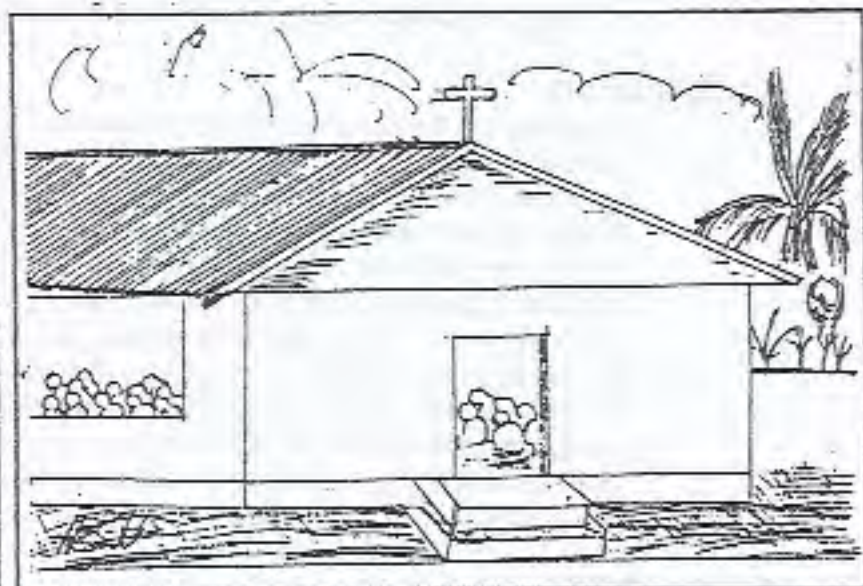
(Sunday, enjoy, church)

Sing the song

Song: "Sunday"

FOR MY LIFE:

Every Sunday I will go to Mass and enjoy myself with my friends



WE OBEY AND RESPECT OUR PARENTS

OBJECTIVES: The children will:

- a: discuss how Jesus helped Mary and Joseph.
- b: will decide to obey and respect their parents.
- c: find the correct word and say the sentence.

BACKGROUND:

The fourth commandment is addressed expressly to children in relationship to their father and mother because this relationship is the most universal. It requires honour, affection and gratitude towards elders and ancestors. Finally it extends to the duties of pupils to teachers, employees to employers, subordinates to leaders, citizens to their country, and to those who administer or govern it. (CCC 2199).

Observing the fourth commandment brings its reward: "Respect your father and your mother, so that you may live a long time in the land that I am giving you." (Exodus 20:12). Respecting this commandment provides along with spiritual fruits, temporal fruits of peace and prosperity. Failure to observe it brings great harm to communities and to individuals. (CCC 2200).

REFLECTION:

I have been clothed, cared for, sheltered and fed by my parents since I was born.

PREPARE:

Poster: Jesus helping Mary and Joseph at home.

Song: *We are one big happy family, God's family God's family, (Page 118)*
We are one big happy family God's family are we.
She is my sister and he is my brother.
Our Father in heaven He loves you and me.

Flashcards: obey respect

Story:

MADELIEN NEVER GIVES UP HELPING HER MOTHER

Madelien is a Grade Two child. Each afternoon after school, she runs home leaving behind her other friends who are often busy playing their favourite games. She knows for sure that her mother needs her to do house work. When she arrives home, her mother always asks her to wash dishes, bring in the pigs, fetch water or do some other house work. She does it willingly and with pride. This is not easy after school, because sometimes she is hungry, tired, or it is raining. However Madelien never gives up because she loves her mother.

LOOKING AT LIFE:

Children talk about the things they do that please their parents.
Listen to the story about Madelien.

LOOKING AT THE LIVING WORD:

Poster: Jesus helping Mary and Joseph at home.
Discussion.

DISCOVERING THE MESSAGE:

1. How did Jesus help Joseph?
2. How did Jesus help Mary?
3. Why do you think Jesus liked to help Joseph?
4. How do you help your father and mother?
5. What will you do for your parents?

Consider: Jesus as a small boy obeyed and respected Joseph and Mary. Jesus was happy helping them with their work. By doing this Jesus learnt many things and grew up to be a teacher for others.

Show sentence: I will o--- and r----- my parents.

Prayer: God Our Father, we want to thank you for our parents. Help us to listen to them, obey them and to show our love for them each day. Amen.

Song: *We are one big happy family.....*

FOR MY LIFE:

I will obey my parents.

Today when I go home from school I will do what my father or mother tell me to do.

Talk about the picture.

Children answer the questions.

Find the missing word and read orally.

Repeat prayer.

Sing with action.



WE RESPECT ALL PEOPLE

OBJECTIVES: The children will

- a: listen to the story of Mark 10:46-52.
- b: draw themselves showing respect by helping a disabled person.

BACKGROUND:

Every human being is created in the image of God. Therefore the dignity of a person regardless of sex, race, beliefs and social conditions must be respected at all times. Jesus gave many examples of this, when he gave sight to the blind, healed lepers, accepted outcasts and forgave sinners.

REFLECTION:

Generally, what is my approach to the people around me?

PREPARE:

Scripture: Mark 10:46-52. Jesus Heals Blind Bartimaeus

Picture: Jesus healing the Blind Man. (Page 54)

Song *Yes I love you with the love of the Lord. (Page 45)*
For I can see in you the glory of the Lord.
Yes I love you with the love of the Lord.

STORY: THE BLIND BEGGAR

A blind beggar named Bartimaeus Son of Timaeus was sitting by the road. When he heard that Jesus of Nazareth was coming, he began to shout "Jesus! Son of David! Have pity on me!. Many of the people scolded him and told him to be quiet.

But he shouted even more loudly, "Son of David, have pity on me!" Jesus stopped and said, "Call him". So they called the blind man. "Cheer up!" they said, "Get up he is calling you". So he threw off his cloak, jumped up, and came to Jesus.

"What do you want me to do for you?"

"Teacher", the blind man answered, "I want to see again."

"Go", Jesus told him, "your faith has made you well." At once he was able to see and followed Jesus on the road. (Mk 10:46-52).

LOOKING AT LIFE:

Children talk about any disabled people who are at home, in school, or whom they have seen walking along the road.

How do you feel when you see a disabled person?
Have you ever tried to help them? How?

LOOKING AT THE LIVING WORD:

Tell the story: Mark 10:46-52.

Show the picture of Jesus healing the blind man, Bartimaeus.

DISCOVERING THE MESSAGE:

1. What did Bartimaeus do when he knew Jesus was passing by?
2. What did the people do?
3. What did Jesus do for the blind man?
4. What did Bartimaeus do after he was healed?

Consider: Jesus showed great respect for Bartimaeus. To remain good friends with Jesus, we must respect others. To respect others means, to treat them as God's children. If we make fun of others, especially the disabled, we are not respecting them.

Prayer:

God Our Father, we thank you for your Son Jesus. Help us to respect other people as Jesus did.

Song: *Yes I love you.*

FOR MY LIFE:

I will respect all people as God's people.
I will not make fun of other people, imitating their actions or running away from them.

Discuss picture.

Draw myself helping a disabled person.

Pray after the teacher

Sing the song

WE DO GOOD TO OTHERS

OBJECTIVES: The children will

- a) listen to the story in Mt. 25:31-40
- b) answer questions and draw some pictures about any of the stories.

BACKGROUND:

Jesus lived out his life loving and caring for people. He did many kind deeds for others. He challenges us to do the same, to do good to others. He told us that we will be judged on how we act towards others. Read Mt. 25:34-40

REFLECTION:

How do I treat other people? What can I do for them?

PREPARE:

Material for drawing
Mt. 2:31-40, paraphrased

Jesus said, when the Son of Man returns he will judge all the people. He will separate the good from the bad. Some he will place on his right, the rest on his left. They will say to those on his left: Come, the Father blesses you! When I was hungry you gave me food; when I was thirsty, you gave me drink.....When I was sick you visited me.....Then all those standing on his right will ask: Lord when did we do all these things? And he will reply: I tell you solemnly: Whatever you did to the least of my brothers and sisters, you did to me.

Prayer: Dear God, help me to be kind and helpful to other people.

Song: *Whatever you do to the least of my brothers, that you do unto me. p. 133*

LESSON 73

LOOKING AT LIFE:

Tell this story to the children:

An old woman was in the garden when heavy rain began to fall. She decided to hurry home. When she came to the river, she realized that the river was flooded. She had a basket full of vegetables, her gardening tools and a dog. She stood there wondering what to do. In a little while a young man came by. They both stood and looked at the fast flowing river. The young man said, "I will take your basket and tools across to the other side. Then I will come back for you and the dog."

1. Why didn't the old woman cross the river?
2. What did the young man tell her he would do?
3. How did this make her feel?

LOOKING AT THE STORY OF ST. ELIZABETH

Elizabeth was married to an important man in Germany whose name was Louis. They lived happily together and had four children. Elizabeth spent much time in prayer and did a lot of good work for the poor and the sick.

Louis' relatives saw that Elizabeth would give things to the poor, and they became very angry with her and told her husband, "She gives everything that belongs to the family to the poor." But Louis said, "Elizabeth's kind deeds will bring blessings for us. If she gives things to the poor we will not be short of anything."

Once her husband travelled far away, so Elizabeth put a poor man who had leprosy into his bed. When Louis returned he was very angry. He pulled off the bedsheets, but God opened his eyes. This poor leper looked like Jesus hanging on the cross. Louis was very sorry.

Another story about Elizabeth is this one:

Elizabeth's sister-in-law did not like her. She saw that Elizabeth would carry food and clothes to the poor. One day Elizabeth filled a basket with bread, covered it with a cloth and went to bring it to the poor. On the way she met her sister-in-law. "What have you got in your basket?" she said. Elizabeth answered, "Roses". Her sister-in-law pulled off the cloth and to her surprise saw roses in the basket.

When Louis died, life became very hard for Elizabeth and her children. Louis' brother chased them from their home. Elizabeth went to work for the sick and the poor. Soon she herself became sick and died.

DISCOVERING THE MESSAGE

What are some of the things Elizabeth used to do?

Who was happy with what she did?

Who was not happy?

Kind words and helpful actions make people happy. This is what Jesus wants of us.

Elizabeth knew that it was Jesus whom she served when she helped the poor and the sick. She remembered that Jesus had said, "When I was hungry you gave me food...."

Listen to this Bible story now. Mt. 2:31-40 (Paraphrased)

Elizabeth is a saint because she helped the sick and the poor and nursed Jesus in them.

Song: *Whatsoever you do...*

Prayer: Lord help me to be kind and helpful to other people.

FOR MY LIFE: How can I help someone today?

Draw pictures about the story

Answer the questions.

Act parts of
any of the
stories.

Sing song

Prav.

treble

Whatsoever you do...

What - so - e - ver you do to the least of my bro --- thers, that you do unto me.
Wanem wok yu wok-im bilong helpim ol pi --- pel em yu mekim long mi

Stave 00

When I was hungry you gave me to eat. When I was thirsty you gave me to drink.
Taim mi stap hangre na nek -- i drai, kaikai na wa - ra long dring

Stave 01

Now enter in - to the home of my Fa ----- ther.
Nau yu kam stap wantaim Papa long he ----- ven

WE ARE HONEST IN OUR ACTIONS

OBJECTIVES: The children will

- a: listen to and dramatize the story of Zacchaeus.
- b: read the flashcard: I must be honest.

BACKGROUND:

Public property is for all people. Personal property belongs to an individual and is usually obtained through hard work. We should always be honest in the obtaining and handling of property. Everyone must respect other people's property. Always work hard and do not cheat!

REFLECTION:

Lord help me to be honest, and to respect other people's belongings.

PREPARE:

Bible reading: Luke 19:1-8. Stress the ending of the story. (verse 8).

Picture: Zacchaeus

Flashcard:

I must be honest.

Story:

Yesterday Mary's father gave her a new red pencil. Mary left it in the classroom when she went to play. Later, when she wanted to use it, it was gone. Mary was very sad and she cried. She was sure she had left it in the classroom. It must have been stolen.

LESSON 74

LOOKING AT LIFE:

Discuss the story.

Has anything like this ever happened in our classroom?

Children share some of the ways where they can be honest. Sometimes we take things that do not belong to us. We should work hard to acquire the things we need.

LOOKING AT THE LIVING WORD:

Luke 19:1-8. Tell story of Zacchaeus.
(Stress verse 8).

DISCOVERING THE MESSAGE:

1. What kind of man was Zacchaeus?
2. Why did he climb up the tree?
3. What happened?
4. Why were people angry when Jesus went to Zacchaeus' house?
5. What did Zacchaeus decide to do with his belongings?
6. Why did he do that?
7. How does Jesus want us to act?

Consider: Jesus wants us to be honest. Jesus was happy when Zacchaeus said that he would give back what he had taken from others.

Jesus is happy when we are honest. Jesus does not want us to cheat or steal.

Show flashcard.

Prayer: Jesus, you are my good friend. Help me to be honest. Help me not to steal.

FOR MY LIFE:

As a friend of Jesus I will be honest and will not steal.

Discuss the story.

Drama: Zacchaeus

Flashcard:
I must be honest

- a. Repeat after teacher
 - b. Pray silently.
- Pause for children to reflect.



WE ARE TRUTHFUL

OBJECTIVES: The children will

a: act the role play: Doi.

b: Memorize: "It never does any good to tell lies."

BACKGROUND:

Lying is the most direct offence against the truth. To lie is to speak or act against the truth in order to lead into error someone who has the right to know the truth. By injuring man's relation to truth and to his neighbour, a lie offends against the fundamental relation of man and of his word to the Lord. (CCC 2483).

REFLECTION:

"It never does any good to tell lies."

PREPARE:

Bible: Sir :7:12. "It never does any good to tell lies."

Flashcard: I must tell the truth.

Story and Role play.

Characters: Doi, Village men, Little boy, Village women.

Narrator: Doi was by the river. Suddenly he called out.

Doi: Help! Help! Crocodile! Crocodile!

Men: (Running with sticks and spears).

Doi: Ha, ha, ha, oh dear! Some old men ran like arrows being shot. Ha, ha, ha.

Men: (Grumbling) What a boy!

A month later:

Doi: Help! Help! Crocodile! Crocodile! He-l-p!

Men: The next lie. He is tricking. He thinks we've forgotten the first one.

Boy: (Puffing). Crocodile! Doi is caught. Hurry!

All: (Run down). Where! Where! Where is it? Where is he?

Boy: That way. Down the river. Deep water.

Women: (Crying).

All: (Return to the village).

Men: If only Doi had always told the truth, we could have saved him.



LOOKING AT LIFE:

Teacher tells story of Doi.

Doi shouted from the river bank. "Crocodile! crocodile!", he called. The men ran down to the bank to help. As soon as they reached the river bank Doi burst out in laughter. Everyone became very annoyed with Doi. After a month a similar scream was heard. No-one bothered to run out to help him, because they thought he was tricking. However, poor Doi had been attacked by a crocodile. A little boy saw him. He ran back to the village to get help. It was too late. He had been killed and carried down the river by the crocodile.

How did the people feel when Doi lied about the crocodile?
Why didn't they come to help Doi the second time?

LOOKING AT THE LIVING WORD:

Teacher reads slowly:

(Sir 7:12).

1. What are we told not to do?
2. Why does the Bible tell us not to tell lies?
(Because it never does any good).

DISCOVERING THE MESSAGE:

Act the Role Play.

Did Doi's lie do any good?
What happened because he lied?

Consider: I MUST TELL THE TRUTH.

Memory verse: It never does any good to tell lies.

Prayer: God, help me to tell the truth always.

FOR MY LIFE:

I will always tell the truth.

Listen to the story and discuss it.

Discuss the role play.

Flashcard:

**I MUST TELL
THE TRUTH.**

Prayer: God, help me
never to tell lies.

SOMETIMES WE DO NOT DO WHAT JESUS TAUGHT US.

OBJECTIVES: The children will;

- a) do the role play about Joseph and his brothers.
- b) sit quietly and think about their own behaviour.

BACKGROUND:

One day Joseph's brothers went out to look after their father's sheep in the countryside where there was nice, green grass and fresh water. Their father, Jacob prepared some food and said, "Joseph, please take this food to your brothers and see if they are all safe."

When the brothers saw Joseph coming in the distance, they had a cruel idea. They decided to kill him. Later they changed their minds. They tore his clothes and threw him in a hole. When they saw some business people going to Egypt they sold him to them.

The brothers killed a goat and dipped Joseph's coat in the blood. They took the coat back to their father. They showed it to him and said, "We found this coat, does it belong to your son?" When their father saw the coat he thought an animal had killed his son. He became very, very sad.

REFLECTION:

When I give in to evil thoughts about others, I am not doing what Jesus taught me.

PREPARE:

Picture of Jacob's sons

Bible: Genesis 37: 2-34

Prayer: Help me to do what Jesus has taught me.

Role Play:

Jacob: "Joseph, my son, please take this food to your brothers"

Joseph: "Yes, father. I'll do that." (Joseph takes the food to the brothers)

Brothers: "Look! Here he comes. Let's kill him."

Ruben: "No! No! Let's throw him in the hole."

Brothers: "Look, we found this coat. Does it belong to your son?"

Jacob: "Oh, no! no! My son! My son! (Jacob covers his face and cries)

LESSON 76

LOOKING AT LIFE:

What are some of the things your parents taught you at home?

e.g. Say sorry, be nice, tidy your room, be kind, honest etc.

How do your parents feel when you don't follow what they taught you?

Why do they feel like this?

Children realize it is wrong when they disobey and do not do what their parents have told them to do.

LOOKING AT THE LIVING WORD:

Genesis 37: 2-34

Refer to the background story. Tell in your own words.

Role Play.

1. What did the brothers decide to do when they saw Joseph coming?
2. Why did they dip Joseph's coat into the blood?
3. How did their father feel when he saw the coat?

DISCOVERING THE MESSAGE:

1. Did the brothers act in a good way?
 2. What did they do that was wrong?
 3. What about us, What are some of the wrong things that we do?
- When we do wrong things we are not doing what Jesus taught us, Jesus taught us to be kind, honest.....

Prayer:

Jesus, help me to do what you have taught me.

FOR MY LIFE:

I will be kind to my family and other people.

Children discuss the story and do the role play.

Children sit quietly and think about their own behaviour.

Children pray.



WHEN WE SIN WE TURN AWAY FROM GOD

OBJECTIVES: The children will:

- a) discuss the picture of Adam and Eve
- b) pray a prayer of sorrow

BACKGROUND:

When God made Adam and Eve, he gave them a very nice place to live in. There was plenty of fruit in the garden and there were also shady trees, green grass and cool streams flowing. Adam and Eve were very happy to live there. One day the devil, in the form of a snake, came and asked Eve, "What did God say about this tree in the garden?" Eve told the snake that they could eat fruit from all the trees except from the one that was in the middle of the garden. The snake replied, "That's not true, when you eat that fruit, you will become like God." Eve believed the snake and picked the fruit and ate it. She gave some to her husband. As soon as they ate the fruit they knew that they had done wrong. They were ashamed. That evening when God came walking in the garden looking for them, they hid from Him.

REFLECTION:

When I sin I turn away from God.

PREPARE:

Bible: Genesis 3:1-10

Picture of Adam and Eve.

Song: *I'm sorry Lord, I'm sorry Lord for having offended you.*

I now repent of all my sins. Jesus I love you, my Lord.



LESSON 77

LOOKING AT LIFE:

Story:

Mari's 20t was lost. Everyone knew that Tia stole it. Tia did not come to school after lunch. She did not want to see the teacher because she knew the whole truth would be found out.

1. Who stole the money?
2. What did Tia do to stop the teacher from seeing her?

LOOKING AT THE LIVING WORD:

Genesis 3: 1-10

Story: Tell the story in "Background."

Show picture.

DISCOVERING THE MESSAGE:

1. What did God tell Adam and Eve?
2. Who told Eve to pick the fruit?
3. What did he say to Eve?
4. What did Eve do?
5. How did Adam and Eve feel after they had eaten the fruit?
6. What did they do when they heard God walking in the garden?

When we do wrong things, we turn away from God. We feel guilty and ashamed. We are no longer friends with God.

Prayer: Dear Lord, I am sorry for the times I turned away from you.

Song: I am sorry Lord...

FOR MY LIFE:

I will listen to God and not turn away from him.

Discuss the picture.

Draw Adam and Eve in the garden.

Make a model of a snake and the beautiful garden.

Pray.

Learn song.

treble

I'm sorry Lord

I'm sor-ry Lord. I'm sor-ry Lord. I'm sor-ry Lord. for

having of---fend-----ded you. I now re---pent of all my

sins. Je--sus, I love you my Lord.

JESUS WANTS TO BRING US BACK TO THE FATHER - RECONCILIATION

OBJECTIVES: The children will:

- a) make a heart and write Jesus- Saviour in it.
- b) pray, thanking Jesus for being our Saviour.

BACKGROUND:

"The name "Jesus" signifies that the very name of God is present in the person of His Son, made man for the redemption from sin. It is the divine name that alone brings salvation, and henceforth all can invoke His name, for Jesus united Himself to all men through His Incarnation, so that "there is no other name.....by which we must be saved." Ref. CCC 432:

"God was in Christ reconciling the world to Himself". 2 Cor 5:19

REFLECTION:

Jesus is my Saviour.

PREPARE:

Bible: Ref. Lk. 15:4-7

Story: The Lost Sheep.

Jesus told them this parable: "Imagine that someone has a hundred sheep. Now if one of the sheep got lost, would he not leave the other ninety-nine grazing and go searching for the lost one until he found it? And when he found it, he would be overjoyed. He would carry it home on his shoulders. Then he would say to his friends and neighbours: Rejoice with me, for I have found my lost sheep! And that is how it is with God in heaven," said Jesus. "He rejoices over every sinner who changes his life."

Paper to cut out the heart.

LESSON 78

LOOKING AT LIFE:

The children will say their names and names of some people at home. Those who know will say why they got their names and what it means.

What was the name of Mary's child?

The name JESUS has a very special meaning. It means SAVIOUR.

LOOKING AT THE LIVING WORD:

Lk. 15:4-7 Story.

1. How many sheep did the shepherd have?
2. What happened?
3. What did the shepherd do?
4. What did he do when he found it?
5. Why did he call his friends and neighbours together?

DISCOVERING THE MESSAGE:

We are like the hundred sheep.

We all belong to a big group - God's family.

1. When do we move from God's family? (when we sin or do wrong)
2. Who wants to bring us back? (Jesus)
3. What does the name JESUS mean? (Saviour)

Jesus saves us like the shepherd saved the lost sheep.

The shepherd was happy and celebrated when he brought the lost sheep back to the fold. God is happy when Jesus brings us back to his family.

Prayer: Thank you Jesus for being our Saviour.
You brought us back to the father.

FOR MY LIFE:

I will take home the heart I made and decorate my house.

The children
will draw a
heart, write
"Jesus -
Saviour"

Draw a small
sheep in the
heart.

Pray.



JESUS HELPS THE SICK

OBJECTIVES: The children will:

- a) discuss the picture of Jesus healing the leper
- b) pray, asking Jesus to help the sick

BACKGROUND:

While he was on earth Jesus showed his love and care for people. He often healed and cured the sick. He healed a lot of people. Sometimes he ordered the sick to be well, at other times he put his hands on them and healed them.

Christ's compassion towards the sick and his many healings of every kind of infirmity are a resplendent sign that "God has visited his people" and that the Kingdom of God is close at hand. Jesus has the power not only to heal, but also to forgive sins; he has come to heal the whole man, soul and body; he is the physician the sick have need of. His compassion towards all who suffer goes so far that he identifies himself with them: "I was sick and you visited me." His love for the sick draws the special attention of Christians towards all those who suffer in body and soul. It is the source of tireless efforts to comfort them. Ref. CCC 1503

REFLECTION:

"I was sick and you visited me."

PREPARATION:

Bible: Lk. 5:12-13

Picture of Jesus healing the leper.

Picture of a sick person, page 191

Song: *Reach out and Touch the Lord*

REACH OUT AND TOUCH THE LORD

1. Reach out and touch the Lord as He pass-es by You'll find He's not too
 2. He is pass-ing by this moment your needs to sup-ply. Reach out and touch the
 busy to answer your cry. (Go to 2) 2. Lord as He pass-es by.

LOOKING AT LIFE:

Show a picture of a sick person / people.

Talk about the picture and share about sick people they know.

LOOKING AT THE LIVING WORD:

Lk. 5:12-13

Show picture of Jesus with the leper. Discuss.

Tell the story.

DISCOVERING THE MESSAGE

- Who did Jesus meet when he was in the town?
- What sickness did the man have? (leprosy)
- What did the sick person say to Jesus? (Sir, if you want to, you can make me clean)
- What did Jesus say and do?

Jesus was always ready to help the sick.

When we are sick we should pray to Jesus. Like the sick man we believe that Jesus can help us.

Prayer: Jesus, help all who are sick in our families and in our village.

Song: *Reach out and Touch the Lord...*

FOR MY LIFE:

I will do something good for a sick person.

Discuss picture

Dramatize the story

Children pray for the sick they know.
Sing song.



JESUS HELPS THE SICK NOW - ANOINTING OF THE SICK

OBJECTIVES: The children will:

- a) write; "Jesus helps the sick" and copy the drawings.
- b) pray for the old and the sick

BACKGROUND:

"Is any among you sick? Let him call for the presbyters of the Church and let them pray over him, anointing him with oil in the name of the Lord; and the prayer of faith will save the sick man and the Lord will raise him up; and if he has committed sins, he will be forgiven." Ref. CCC 1526.

Jesus heals the sick, Jesus forgives their sins. Jesus makes their faith and love strong.

REFLECTION:

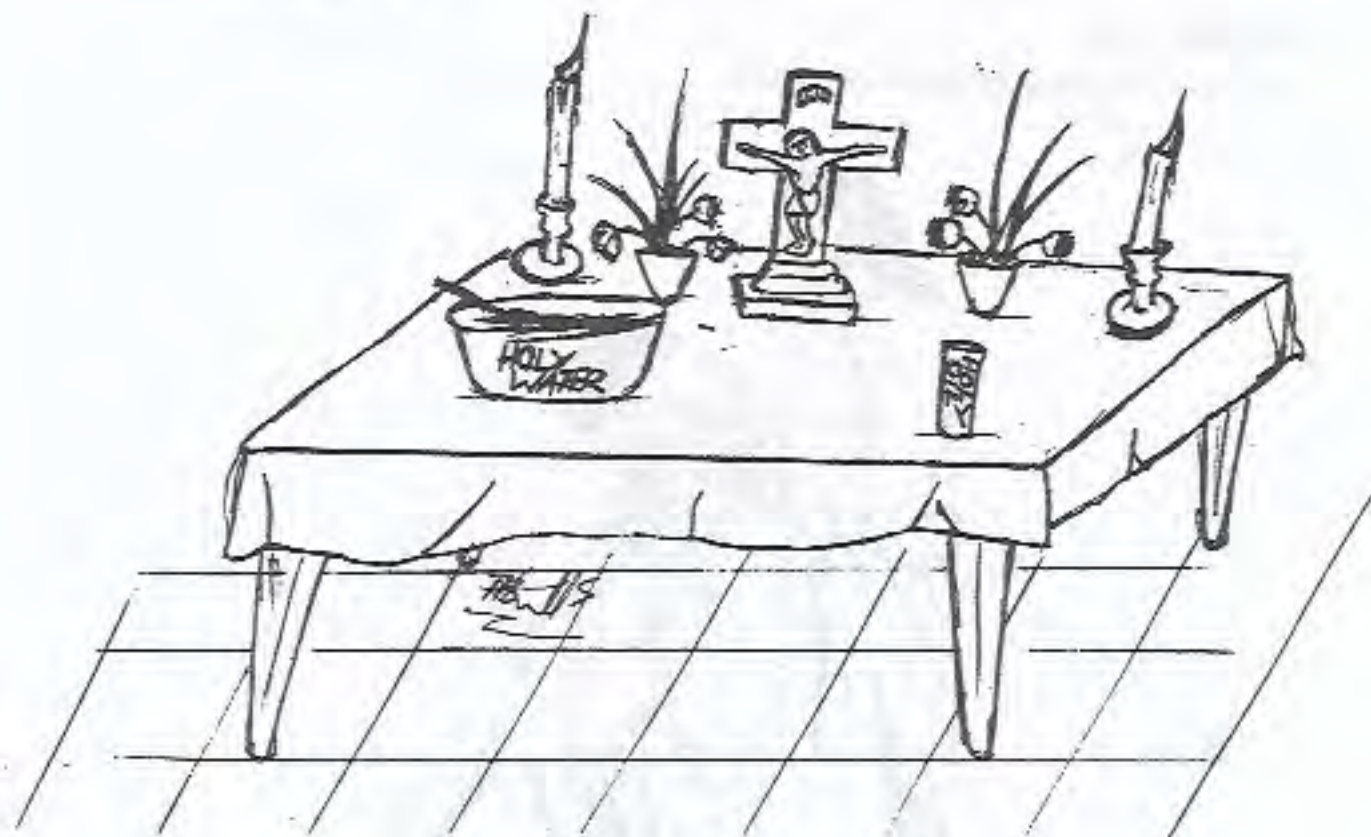
What is my understanding of the Anointing of the Sick?

PREPARE:

Prayer response: Heal and strengthen them

Heading: Jesus heals the sick.

Sketches:



LESSON 80

Cathy's grandmother was very sick. So Cathy's parents said, "Let us call the priest to anoint Granny. Jesus loves her very much. He will help her."

Cathy's father asked the priest to come. Mother prepared everything that was needed. She put a clean cloth on the table in Granny's room and then she put a crucifix, two candles, flowers and some holy water on it.

Fr. Thomas came and he brought Holy Communion with him. Father took holy water and sprinkled it in the room. He prayed that God would protect all the people in the house.

Then Fr. Thomas heard Granny's confession. It was like Jesus telling her, "Your sins are forgiven."

Then everyone who was in the house came into Granny's room and Fr. Thomas anointed Granny. He put oil on her forehead and hands. While anointing Granny, Fr. Thomas said, "Through this anointing and by his great mercy, may God forgive you all your sins." Then he prayed that Granny might be healed.

After this Fr. Thomas gave Granny Holy Communion saying, "May the Body of Jesus heal you in body and soul."

DISCOVERING THE MESSAGE:

What are some of the things Fr. Thomas did when he came to visit Cathy's sick Granny?

As the children give answers, teacher does a little sketch on the blackboard.

It is something great that Jesus comes to help the sick. When someone is very sick, we ask the priest to come to anoint him / her.

Prayer:

Jesus, many people are very sick.....
Jesus, many people are very old.....
Jesus, many people in my village are very sick.....

FOR MY LIFE:

When someone is very sick at home or in the village, I will talk about calling a priest.

Children write:
"Jesus helps the sick"
and Copy drawings

Children respond
**HEAL AND
STRENGTHEN THEM.**

WE HELP THE SICK AND PRAY FOR THEM

OBJECTIVES: The children will:

- a) visit and help a sick person.
- b) pray for people who are sick today.

BACKGROUND:

"Heal the sick!" The Church has received this charge from the Lord and strives to carry it out by taking care of the sick as well as by accompanying them with her prayer of intercession. She believes in the life - giving presence of Christ, the physician of souls and bodies. This presence is particularly active through the sacraments and in an altogether special way through the Eucharist, the bread that gives eternal life and that St. Paul suggests is connected with bodily health. Ref. CCC 1509.

REFLECTION:

"I was sick and you visited me."

PREPARE:

Prayer: Jesus you healed many people. We ask you to heal the sick.

Picture of the Paralyzed Man. Page 121

Bible: Mk. 2:1-5,12

Find some sick person who the children can visit and help

Song: *Reach out* (Lesson 79)

Story: Jesus heals a Paralyzed Man.

Jesus was at Capernaum. News about him went around that he was at home. People gathered to listen to him. They filled the house. There was no room for any more people to fit in. Even the door way was very crowded.

While Jesus was preaching, four men arrived carrying a paralyzed man. They looked around to see if they could get the paralyzed man to Jesus but they couldn't. The door way was very crowded. One of them said, "I know, let's go up to the roof, open it up and let our friend down where Jesus is standing." So that's what they did.

When Jesus saw what these men had done for their friend, the paralyzed man, he was pleased with their faith. He said to the paralyzed man, "My son, your sins are forgiven. Pick up your mat and go home." Mk. 2:1-5,12

LESSON 81

LOOKING AT LIFE:

1. How do you feel when you are sick ?
2. Who do you want to be close to you?
3. What would you do if your mother was sick?

As the teacher and children discuss, the children should realize that when someone is sick, he or she needs help. We need to help sick people. We can do this, like take them to the hospital, get water for them or wash them.

LOOKING AT THE LIVING WORD:

Tell the story. Mk. 2:1-5,12

Show picture.

1. Who was preaching?
2. Who brought a man to Jesus ?
3. What was wrong with the man?
4. How did they bring him?
5. What happened when they got to the house where Jesus was?
6. How did Jesus feel when he saw the man?
7. What did Jesus say to the paralyzed man?

DISCOVERING THE MESSAGE:

1. Why did Jesus heal the paralyzed man?
2. What did Jesus see that really pleased him?
3. What had these men done to get their friend to Jesus?

The friends of the paralyzed man had to do a lot to get him to Jesus. Jesus was very pleased with all that they did for their friend. Jesus will be very happy when we help sick people too.

How can you help the sick people?

We need to pray for the sick and to help them in their needs.

Prayer:

Jesus, you healed many people. Heal the people who are sick today.

Song: *Reach out....* (lesson 80)

FOR MY LIFE: I will remember to pray for the sick.

Discuss the story
and picture

Draw the paralyzed
man being carried
by his friends to
Jesus

Help a sick person.

Pray.

Sing.

JESUS LIVED IN A LOVING FAMILY

OBJECTIVES: The children will:

- a) name ways, how Jesus showed and received love in his family
- b) act, Jesus living with his family at Nazareth and realize that Jesus lived in a loving family

BACKGROUND:

In Luke 2:39-40,51-52, we see how Jesus grew up in a family. Joseph and Mary provided a place where He experienced love and care. The kind of care, teaching and discipline he received from his parents helped Jesus to grow both in body and in wisdom, gaining favour with God and people.

REFLECTION:

Do I give and receive love and care in my family?

PREPARE:

Bible: Luke 2:39-40, 51-52

Pictures of families doing something together, page 11

Picture of Holy family

Memory verse: Luke 2:52

"Jesus grew both in body and in wisdom."

Song: *We are one big happy family, God's family, God's family.* Page 108

We are one big happy family, God's family are we.

She is my sister, he is my brother.

Our Father in heaven, He loves you and me.

LESSON 82

LOOKING AT LIFE:

Show and discuss pictures of families doing something together.

What things do you do together in your family?

How do your parents show their love for you?

How do you show your love for your parents, brothers and sisters?

We receive love and care from our parents. We give love and show care for our family.

LOOKING AT THE LIVING WORD:

Luke 2:39-40, 51-52. Tell the story.
Some children to act.

DISCOVERING THE MESSAGE:

1. Who were the parents of Jesus?
2. What do you think Jesus did to make his parents happy?
3. How did Mary and Joseph show their love for Jesus?

In Jesus' family, everyone loved and respected the other.

We need love and care in the family.

Learn memory verse:

Jesus grew both in body and in wisdom

Sing: *We are one big happy family.*

Act in groups
Jesus living
with his family

Learn memory
verse.

Sing.

FOR MY LIFE:

I will show love to my parents and my brothers and sisters, and thank God for them.



JESUS'S LOVE IS PRESENT WHEN OUR PARENTS LOVE EACH OTHER

OBJECTIVES: The children will:

- a) listen to the promise of marriage and discuss
- b) say the prayer for the parents.

BACKGROUND:

Marriage promise:

I, N....., take you, N....., to be my wife / husband.

I promise to be true to you in good times and in bad, in sickness and in health.

I will love and honour you all the days of my life.

REFLECTION:

If I am married, am I faithful to my marriage promise?

PREPARE:

Bible: Col. 3:14

Pictures of Jesus with married couples.

Prayer on a chart:

Jesus, please help my parents to love each other.

Keep them always in your care and stay with them everywhere.

LESSON 83

LOOKING AT LIFE:

Story:

Lisa's mother did not get out of bed. "What's wrong my dear?" "I have a bad headache," replied mother. "I'll get some medicine for you from the doctor and don't worry about dinner. I'll do the cooking," said father.

1. Why didn't Lisa's mother get out of bed?
2. What did father do to show his love for her?

LOOKING AT THE LIVING WORD:

Picture: Jesus with a married couple.

Marriage promise.

DISCOVERING THE MESSAGE:

1. What did our parents promise to each other?
2. Who helps our parents to love each other?
3. How can our parents show their love for each other?

Jesus' presence in our parents helps them to love each other and to do things for one another. Jesus' love is present when our parents love each other.

Jesus helps them to do kind things to one another like helping each other in gardening, cooking and helping each other when they are sick. They give us that love because they love each other with Jesus' love. Their love keeps us together in the family.

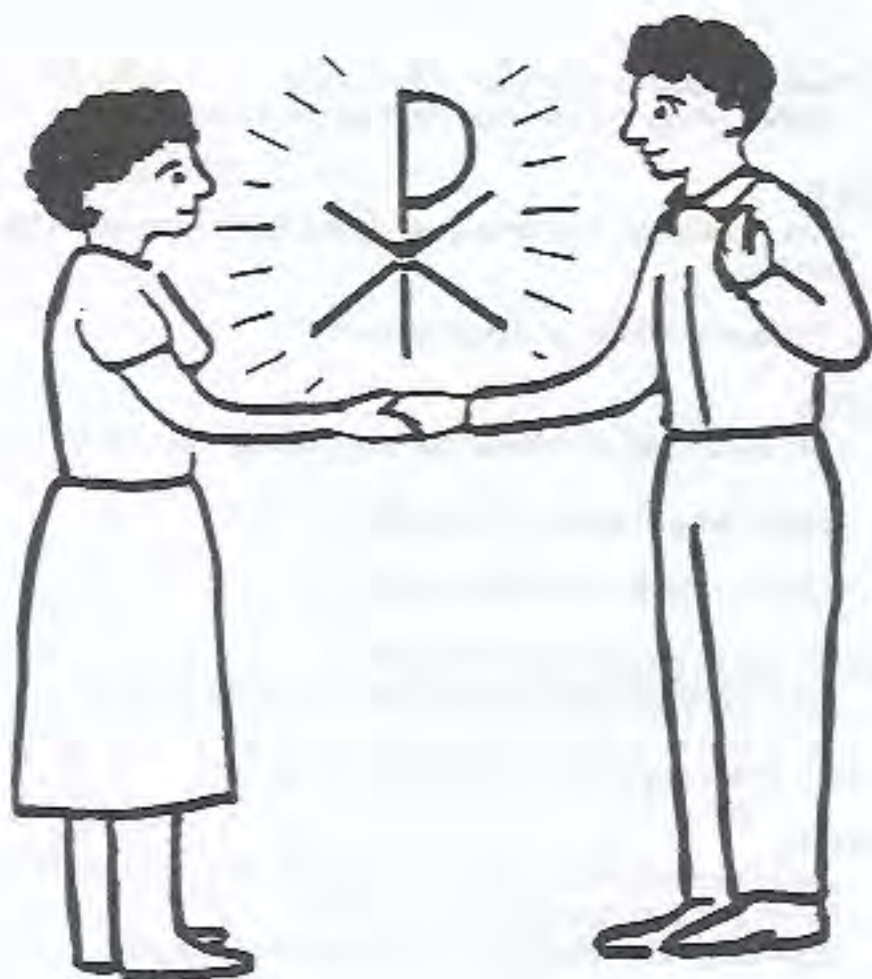
Prayer: Jesus, please help my parents to love each other. Keep them always in your care and stay with them everywhere.

Draw your father and mother together with Jesus.

Learn the prayer.

FOR MY LIFE:

I show my love for them by often saying the prayer, I've learnt today.



WE ASK JESUS TO HELP OUR PARENTS PRAYER SERVICE

Prepare:

Children draw a picture of their parents and brothers and sisters. Write on each; "Jesus, please bless" (mother, father, Peter, Helen,.....)
Display pictures on wall or prayer corner.
Gather in the prayer corner or in a circle for prayer.

TEACHER:

God has given us our parents and our family. They love us and do many good things for us.
Today we would like to tell God about our parents and pray for them.

Sign of the Cross:

In the name of the Father and of the Son and of the Holy Spirit. Amen.

TEACHER:

God, our Father, You have given us our mother, who cares for us and looks after us.

All sing: *Thank you God for giving us mother (3x) bless her every day.
Alleluia, praise the Lord (3x) Right where we are.*

TEACHER:

God, our Father, You have given us our father, who works for us so that we can live.

All sing: *Thank you God for giving us father*

TEACHER:

Lord Jesus, please help our parents that they may always love each other.

All: **Jesus, please bless our parents**

(Children make up their own prayers)

All answer: **Jesus, please bless our parents.**

(After many children have said their prayer, all respond)

Sing again: *Thank you God for giving us parents.....*

TEACHER:

Jesus' parents, Mary and Joseph, looked after Jesus when he was a child.
Let us ask them to pray for our parents.
Holy Mary, our mother, help my mother to be like you.

All: **Mary, pray for my mother.**

Teacher: St. Joseph, take care of my father and help him to be like you.

All: St. Joseph, pray for my father.

Jesus, help us all to be like you.

All pray: Our Father, or Hail Mary;

Sing: *Thank you God for giving us parents*

(Take your picture home and give it to your parents as a little present)

Picture for Lesson 39



THE PRIEST CELEBRATES MASS

OBJECTIVES: The children will:

- a) take part in a role play of how a Bishop ordains a priest
- b) answer questions

BACKGROUND:

The essential rite of the Sacrament of Holy Orders consists in the bishop's imposition of hands on the head of the one to be ordained and in the bishop's specific prayers of consecration, asking God for the outpouring of the Holy Spirit and his gift on the priest.

PREPARE:

Picture of a priest celebrating Mass and an Ordination

Role play: Bishop ordaining a priest.

Song chart: *When he calls me, I will answer (3x)*

I'll be somewhere working for the Lord.

I'll be somewhere working (2x)

I'll be somewhere working for the Lord. (2x)

Story:

Ordination of a priest

Jerry lived in a village when he finished High School. He went to the Seminary to become a priest.

After many years of study and some time working in a parish, the Bishop ordained him a priest. What a feast that was in Jerry's parish. All his relatives and friends and everyone in the parish celebrated. They were very happy that Jesus had picked one of them to be a priest.

Jerry now is Fr. Jerry. He celebrates Mass, he hears confessions, baptizes babies, anoints the sick, blesses marriages and preaches the Good News. Fr. Jerry thanks God for calling him to do this special work for Jesus. He is most happy when he celebrates Mass with the people, because at Mass Jesus is truly there. The bread and wine become the body and blood of Jesus and people receive him in Holy Communion. Fr. Jerry knows that celebrating Mass is the most important work of a priest.

LESSON 85

LOOKING AT LIFE:

Talk about people who have special work to do in the community
Who is doing special work in our Christian community? (Priest)

LOOKING AT THE LIVING WORD:

Story of a priest
Picture.

DISCOVERING THE MESSAGE:

1. Who called Jerry to be a priest?
2. What did Jerry do after he had finished High School?
3. What did the Bishop do to Jerry?
4. What are some of the special things Fr. Jerry does?

When Fr. Jerry does these special things - preaching, baptizing, hearing Confessions, blessing marriages and celebrating Mass, he is doing the work Jesus calls him to do.

Song: *When he calls me.....*

FOR MY LIFE: I will try to help my parish priest and pray for him.

Children
answer
questions.

Act the Bishop
ordaining a
priest.

Children sing.



WHEN HE CALLS ME

treble

When he calls me I will an - - - swer, when he calls me, I will an - - swer. When he
calls me, I will an - - swer, I'll be somewhere working for the Lord. I'll be somewhere working, I'll be
somewhere working, I'll be some-where working for the Lord. working for the Lord.

AT MASS THE PRIEST PROCLAIMS THE GOOD NEWS OF JESUS

OBJECTIVES: The children will:

- a) recall the experience of listening to a priest in church
- b) sing the song: "We will hear your Word"

BACKGROUND:

A beautiful description of the Reading Rite is the passage from the Gospel according to Luke (Lk. 4:16-22)

At Mass the priest proclaims the Good News of Jesus. He reads the Gospel, then he explains the Word of God so that we can apply it to our lives.

When the priest gives the homily we listen carefully. Jesus said to his disciples, "Whoever listens to you listens to me." (Luke 10:16)

If we listen to the homily with an open mind and an open heart, we will be inspired. Jesus does speak to us through his word and the homily in a special way.

It is the priest's and the deacon's privilege to proclaim the Good News to us.

REFLECTION:

I will listen to the priest because he preaches God's Word to me.

PREPARE:

Memory verse: "Happy are those who hear the word of God and keep it."

Bible: Luke 4:16-22

Story:

"Jesus went to Nazareth where he had been brought up, and on the Sabbath he went as usual to the synagogue. He stood up to read the ScripturesHe unrolled the scroll and found the place where it is written: 'The Spirit of the Lord is upon me.....'. Jesus rolled up the scroll, gave it back to the attendant, and sat down. All the people in the synagogue had their eyes fixed on him..... **They were all impressed with him and marvelled at the eloquent words that he spoke.**"

Song: *We will hear your word one in love, We will live your word one in love.
We will spread your word one in love.*

WE WILL HEAR YOUR WORD

We will hear your word one in love. We will live your word one in

love. We will spread your word one in love.

LOOKING AT LIFE:

Ask children about their experience at Sunday Mass.

1. Who was celebrating Mass?
2. Who preached the Word of God?
3. What do you remember of what he said?

LOOKING AT THE LIVING WORD:

Luke: 4:16-22

Tell the story.

1. What did Jesus do in the synagogue?
2. How did he preach?
3. What did the people do?
4. What did the people think about his preaching?

DISCOVERING THE MESSAGE:

1. Who reads God's Word to us now?
2. Who explains God's Word to us?
3. Why does the priest explain God's Word to us?

The priest himself reads the Gospel. In the Gospel it is Jesus who speaks to us. He teaches us how to live as Christians. In the sermon (homily) the priest explains the words of Jesus for us.

Memory verse:

**"HAPPY ARE THOSE WHO HEAR THE WORD OF GOD
AND KEEP IT"**

Song: *We will hear your Word.....*

FOR MY LIFE:

I will listen attentively to the priest when he preaches the word of God to us.

Draw the priest reading the Word of God at Mass.

Draw yourself listening to him.

Learn memory verse

Sing song.



DEACONS PROCLAIM THE GOOD NEWS OF JESUS

OBJECTIVES: The children will:

- a) say that deacons help the priest.
- b) act and draw some of the things a deacon can do.
- c) become aware that deacons help the priest in proclaiming the Good News of Jesus.

BACKGROUND:

Before a man becomes a priest he is ordained a deacon. Deacons are men who have felt the call to work for God in a special way.

Deacons serve the Catholic community in a variety of ways. They preach, baptize, conduct funerals and bless marriages.

REFLECTION:

I will support boys who want to become deacons or priests.

PREPARE:

Picture of deacon

Bible: Acts 8:4-8

Story:

The Story of Philip

When the twelve Apostles found that they had too much work to do, they chose some men to help them. These men were called Deacons. They were good men who wanted to work for Jesus and his Church. One of them was a man called Philip. He went to Samaria to teach the people and preach the Good News. The people listened very carefully to all he said. He helped the sick and prayed with people who needed his help.

LESSON 87

LOOKING AT LIFE:

In your parish church, who usually reads the Gospel?
Yes, it is the priest's privilege to proclaim the Good News.
What is the work of a priest? (Revise last lesson)

Look at the picture of a deacon reading the Good News. (Deacons wear the stole across the right shoulder).

LOOKING AT THE LIVING WORD:

Acts 8:4-8

Tell the story.

1. Why did the Apostles choose helpers?
2. What were these men called?
3. Where did Philip go?
4. What work did he do?

DISCOVERING THE MESSAGE:

Before a man becomes a priest he is ordained a deacon.

Deacons are men whom God has called to work for him in a special way.

Deacons serve the Catholic community in many different ways.

They preach, baptize, bless marriages and conduct funerals.

When a deacon is present at a Mass, he usually reads the Gospel.

He often preaches the word of God.

Prayer: Jesus, we ask you to call some of our class to become deacons and priests.

Children act and draw one of the things a deacon can do.

If there is a deacon in the parish, find out his name.

Teacher leads children in prayer.

FOR MY LIFE: I will often pray and ask Jesus to call some of our class to become deacons and priests.



PEOPLE WHO PROCLAIM THE GOOD NEWS

OBJECTIVES: The children will:

- a) name people who share the Good News with us.
- b) complete skeleton sentences

BACKGROUND:

Catechists and many other lay people do big work in the Church when they pray with the people, listen to their problems and help them, when they prepare people for baptism, for communion, confession, confirmation and marriage, and when they talk about Jesus. By their example they are doing big work in the Church. Many people would not know about Jesus if the catechist and other good Catholic people did not come to live in the village and teach them. They are really the ones who prepare the people for Jesus. They deserve our respect.

REFLECTION:

As a teacher, I also proclaim the Good News.

PREPARE:

Bible: Luke 10:1-2

Skeleton sentences

Picture: Jesus sending the 72 disciples.

Prayer: Make up a prayer asking God to bless all the catechists and Church workers and call some others to do this work.

Song: Music page 93

1. *Go tell all the people, in the bush and in the town
Go tell all the people, that Jesus loves them all.*
2. *Go tell all the people, on the coast and Highlands too
Go tell all the people, that Jesus loves them all.*

LESSON 88

LOOKING AT LIFE:

Tell the story

In the village a headman had a big coffee plantation. The coffee beans were getting ripe. The trees had many beans all turning red. The headman had his workers pick the beans but there were so many, they could not do all the work. So the headman decided to go to the next village and ask for some people to help him pick the coffee beans. Soon he had many more pickers and in a short time the coffee beans were all picked without being spoiled. When the headman checked his plantation, he was very happy.

LOOKING AT THE LIVING WORD:

Luke 10:1-2

"After this the Lord chose another seventy-two men and sent them out two by two, to go ahead of him to every town and place where he himself was about to go."

Show picture

DISCOVERING THE MESSAGE:

1. Who are the men in this picture?
2. What do you think Jesus is telling them?

Like the man who had a plantation, Jesus also had a problem. Jesus' problem is that there are not enough workers for his harvest. Now in our time, the church needs people to proclaim (teach) the Good News.

- Who are these people? (Catechists and other Church workers)
- Name some of these people you know.

Prayer: God, bless and strengthen all the catechists and others who proclaim the Good News to us.

Song: *Go tell all the people.*

FOR MY LIFE: How can I help Jesus to spread the Good News?

Act the Bible story

Discuss the picture and answer questions.

Complete Skeleton sentences

1. Jesus wanted more

2. In my place teachers..... the Good News

Pray.

Sing the song:



WE RESPECT OUR CHURCH WORKERS

Prepare the play well: Teacher, tell the story once or twice.

Choose children to act the parts

Teacher, read the play and children mime slowly or children act the story using their own words

Characters: Council clerk Brother
Father Sister
Catechist Nurse
Teacher is the Story teller

Song: *Go tell all the people*, Music page 93

Teacher: The councillors once had a roll call. They wanted to find out how many people were in their council area. They had the roll call because they wanted to increase the tax.

The tax the Counsel was charging was too low. They wanted to do more work for the people so they needed more money.

They sent out some Councillors to all the different areas. They wanted to find out how much each person earned, how long this person had been living in this area, what work everyone was doing, etc.....

One of these men came down to the mission station. He gathered all the mission workers and asked them these questions. Let us listen to them now.

Clerk: Good morning. My name is Mr. Bepi. I work for the Yalu Council.

Father : Good morning, Mr. Bepi. My name is Father Don.

Clerk: Father, what do you do here?

Father: I work for the people.

Clerk: What kind of work do you do for the people?

Father: Oh, I say Mass, I visit the sick, I listen to the worries of the people, I baptize and teach the people about God.

Clerk: That's a lot of work Father. How much money do you get?

Father: Oh, I don't get a pay cheque. I just get what I need to live on. I work for God. It is not like a business.

Clerk: How many people are working with you here?

Father: I have many people working with me.

Clerk: And do they get money?

- Father:** Some of them get a little bit. Most of them don't get a pay cheque. They are nearby. I will call them.
(Father brings in the workers of the Church.)
- Father:** This is Mr. Bepi. He wants to know what pay you get and what kind of work you do.
- Catechist:** I teach the people about God. I get a little money.
- Sister:** I help the sick people. I do not work for money.
- Brother:** I am the mechanic here. I too do not work for money.
- Nurse:** I work with Sister in the hospital. I get some money.
- Teacher:** The council clerk said good-bye to Father and the workers and he went away.
On his way he was thinking of all those people who do not work for money. He said to himself: I wonder what I would do if God wanted one of my sons or daughters to be a priest, a brother or a sister.
- Pray:** Let us pray now to Jesus.
Jesus, I love you. Teach me what you want me to do. Help me so that I will know if you are calling me. Help me to remember to pray every day. I love you Jesus. Amen
- Sing:** 1. *Go tell all the people, in the bush and in the town
Go tell all the people, that Jesus loves them all.*
2. *Go tell all the people, on the coast and Highlands too
Go tell all the people, that Jesus loves them all*



WE CAN TELL OTHERS ABOUT JESUS

OBJECTIVES: The children will:

- a) tell others about Jesus
- b) hear the story in Jeremiah 1:4-8
- c) sing the song: "When I am afraid..."

BACKGROUND:

Everyone of us is commissioned to go out and teach other people about Jesus. Regardless of our age, whether we are young or old, God's power will enable us to talk about Jesus to other people.

REFLECTION:

God gives me the task to spread the Good News about Jesus. Do I ask for God's power to help me to talk about Jesus to my class?

PREPARE:

Bible Reading: Jeremiah 1:4-8 (Paraphrased)

Flash card: "I can tell others about Jesus."

Memory verse: Jer. 1:8 "Do not be afraid, I will be with you."

Story: The call of Jeremiah.

The Lord said to him, "I chose you before I gave you life and before you were born, I chose you to be a prophet to the Nations." He answered, "Lord, I don't know how to speak; I am too young." But the Lord said to him, "Do not say that you are too young. Go to the people, I send you to and tell them everything I told you to say. Do not be afraid, I will be with you to protect you. I, the Lord have spoken."

Song: *When I am afraid, I will trust in you*

WHEN I AM AFRAID

When I am afraid, I will trust in you, I will trust in you, I will trust in you,

When I am afraid I will trust in you, in God whose word I praise, word I

praise. In God I trust when I am a - -

frail. In God I trust, in God whose word I praise.

(Start from beginning till "finis")

LOOKING AT LIFE:

Children tell how they feel when they have to talk in front of others.

Some of us feel shy to talk about Jesus. When we are told to pray before meals, we sometimes feel ashamed to do so. Some of us feel happy to talk about Jesus and to pray before meals, or before we sleep, etc.

Jesus wants us to tell others about him. Jesus does not want us to feel shy to talk about him. When we talk about him, he will help us.

LOOKING AT THE LIVING WORD:

Jer. 1:4-8 (Tell the story of Jeremiah)

DISCOVERING THE MESSAGE:

1. What did the Lord say to Jeremiah?
2. What was Jeremiah's answer?
3. What did the Lord promise Jeremiah?

The Lord gave Jeremiah strength to preach the word to the people. In the same way, Jesus can help us to talk about him to others. We can talk to our parents, brothers and sisters and our friends and playmates. Let us not say, we are too young or ashamed. Let us give it a try. Jesus will help us. We can talk about Jesus to others.

Flash card: I can tell others about Jesus.

Memory verse: Jer. 1:8

"Do not be afraid, I will be with you."

Song: *When I am afraid.*

FOR MY LIFE:

I will tell others about Jesus.

Re-tell and dramatize the story

In groups of 3 or 4, each child talks about Jesus.

Learn verse

Sing the song as a prayer



JESUS PREPARES A PLACE IN HEAVEN FOR THOSE WHO LOVE HIM

OBJECTIVES: The children will

- a) choose a saint and tell why he/she is in heaven.
- b) draw themselves in heaven with Jesus.

BACKGROUND:

Those who die in God's friendship live forever with Christ. They are like God forever, for they see him as he is, face to face. (CCC 1028). This perfect life with the Most Holy Trinity, the Virgin Mary, the angels and the saints is called "heaven". In heaven there is perfect happiness that will last forever..

REFLECTION:

Jesus said, "I go to prepare a place for you."

PREPARE:

Picture: Jesus, Virgin Mary, Angels and saints.

Bible: John 14:2-3. Jesus told his friends,

There are many rooms in my Father's house, and I am going to prepare a place for you. And after I go and prepare a place for you, I will come back and take you to myself, so that you will be where I am.

Song:

*O when the saints go marching in (2x) I want to be in their number.
O when the saints go marching in.*

LESSON 91

LOOKING AT LIFE:

Class discussion:

What are some good things you would do, if your best friend was coming to visit you at your house.

Why do you do these special things for your best friend?

LOOKING AT THE LIVING WORD:

Bible: John 14-1-3. Paraphrase.

DISCOVERING THE MESSAGE:

1. What did Jesus say about his father's house
2. What did Jesus promise us?
3. How can we get to heaven?
4. What kind of people will you find in heaven? (Pictures)

Jesus will also give us a special place in heaven if we love him and make him our best friend here on earth.

Heaven is God's own place. Those who die in God's friendship will live forever with the Holy Trinity, Jesus, the Virgin Mary, the angels and all the saints.

Prayer: Jesus, please help me to love you and others. I would like to be your friend and be with you in heaven when I die.

Song: *O when the saints....*

FOR MY LIFE:

I will do one good thing today to show Jesus that I love him.

Look at the pictures of Jesus, the Virgin Mary, angels and saints.

Choose one person in the picture and tell why he or she is in heaven

Draw yourself with Jesus in heaven.

Children pray.

Children sing

treble  1 3 4 5

O WHEN THE SAINTS GO MARCHING IN

O when the saints go marching in, o when the
Taim ol i go long he - ven tru, Taim ol i

saints go march - ing in. I want to be in their
go long he - - - ven tru. Mi laik stap wan - - - taim

number. O when the saints go march - ing in.
Ji - - - sas, taim ol i go long he - - - ven tru.

THE SAINTS ARE IN HEAVEN WITH GOD

OBJECTIVES: The children will:

- a) act the story of St. Francis
- b) write and decorate their saint's name

BACKGROUND:

Saints are Christians who have followed God's call to love him and others. Saints did the will of God while they were on earth. Now they share God's glory in heaven.

We celebrate All Saints Day on 1st November.

REFLECTION:

I too am called to be holy and to follow the saints to heaven.

PREPARE:

Picture and story of Saint Francis of Assisi.
Story of

St. Francis:

St. Francis lived a long time ago. His father had lots of money so he bought many things and gave them to Francis. Francis' father had a big store. He always wanted Francis to work in the store. He hoped that Francis would follow him and be a storekeeper.

One time when Francis was sick for a long time, he thought about his life. He knew that all the things he had, did not make him happy.

When Francis was well enough he began to change his ways. He gave away all the good clothes his father had given him and gave money to the poor. He lived like a poor man. He prayed more and thought more about his Father in heaven. He called everyone and everything his brother and sister and loved them all, now we call him Saint Francis because he is with God in heaven.

LESSON 92

LOOKING AT LIFE:

Discuss where children will go to when they complete Elementary Two (To Gr. 3)

Where do Gr. 8s go when they have finished Gr. 8?

Think of other times when people move on to new places.

Think of a good person who has died.

- ◆ Where do you think that person is now?
- ◆ Why do you think this person is in heaven?
- ◆ If you are living a good life on earth, do you think you can go to heaven?

The Story of St. Francis

Show picture and tell the story

DISCOVERING THE MESSAGE:

1. Who was Francis?
2. What did he do?
3. Why did God take him to heaven?
4. Who are called to live with God in heaven?
5. How can we get to heaven?

God wants all of us to live with him in heaven. He wants us to love him and others, so that we can be with him.

All people are called to be happy with God in heaven. All are called to be holy.

Saints are people, who like Francis, loved God and others very much. We celebrate All Saints Day on 1st November.

Prayer: Our Father....

FOR MY LIFE:

On All Saints Day I will go to Mass (or prayer service) and remember all the good people who are in heaven.

Listen to the story of St. Francis of Assisi.

Children act parts of the story.

Write the name of your saint and decorate it.

Children pray.



PURGATORY: WE NEED TO BE HOLY TO ENTER HEAVEN

OBJECTIVES: The children will:

- a) name special times when we remember those who have died and may be in purgatory
- b) pray for those in purgatory

BACKGROUND:

Purgatory is a process by which we are made clean of our selfishness so that we can really become one with God.

The kind of suffering the souls in purgatory suffer is the pain that we all feel when we are asked to give up our selfishness so that the loving self may take its place. It is part of the process by which we are called to die and rise with Christ.

The souls in purgatory are helped by the prayers of the faithful, and especially by the sacrifice of the Mass.

REFLECTION:

It is a good and holy thing to pray for the dead, so that their sins may be forgiven. (Ref. 2 Mcc.12: 42-46)

PREPARE:

Flashcard of the word **PURGATORY**.

LESSON 93

LOOKING AT LIFE:

Story:

A village was preparing for a big singsing. Everyone prepared and was dressed in their best bilas. When Thomas arrived, he saw that he was not ready to join the others, because his bilas was not good enough.

His uncle noticed him standing there, he felt sorry for Thomas and gave him the beautiful feathers he had in his basket. Now Thomas was dressed, ready to join the singsing.

Why wasn't Thomas ready to join the singsing?

How did he feel?

Who helped him?

How did he help Thomas?

LOOKING AT THE LIVING WORD:

Something like this happens when people die. Some are not quite ready to join God in the glory of heaven. When they lived on earth, they did not love God and others enough. They are waiting in purgatory to be cleaned. Like Thomas, they need someone to help them.

DISCOVERING THE MESSAGE:

All Soul's Day is a special day to help the souls in purgatory to go to heaven.

How can we help them?

When we go to Mass, pray and do good things, we can help those in Purgatory.

All Souls Day is on 2nd November.

Put up flashcard.

Prayer: O Lord Jesus. Forgive us our sins. Save us from the fire of hell. Bring all souls to heaven especially those who most need your mercy.

Name a special time we remember souls in purgatory.

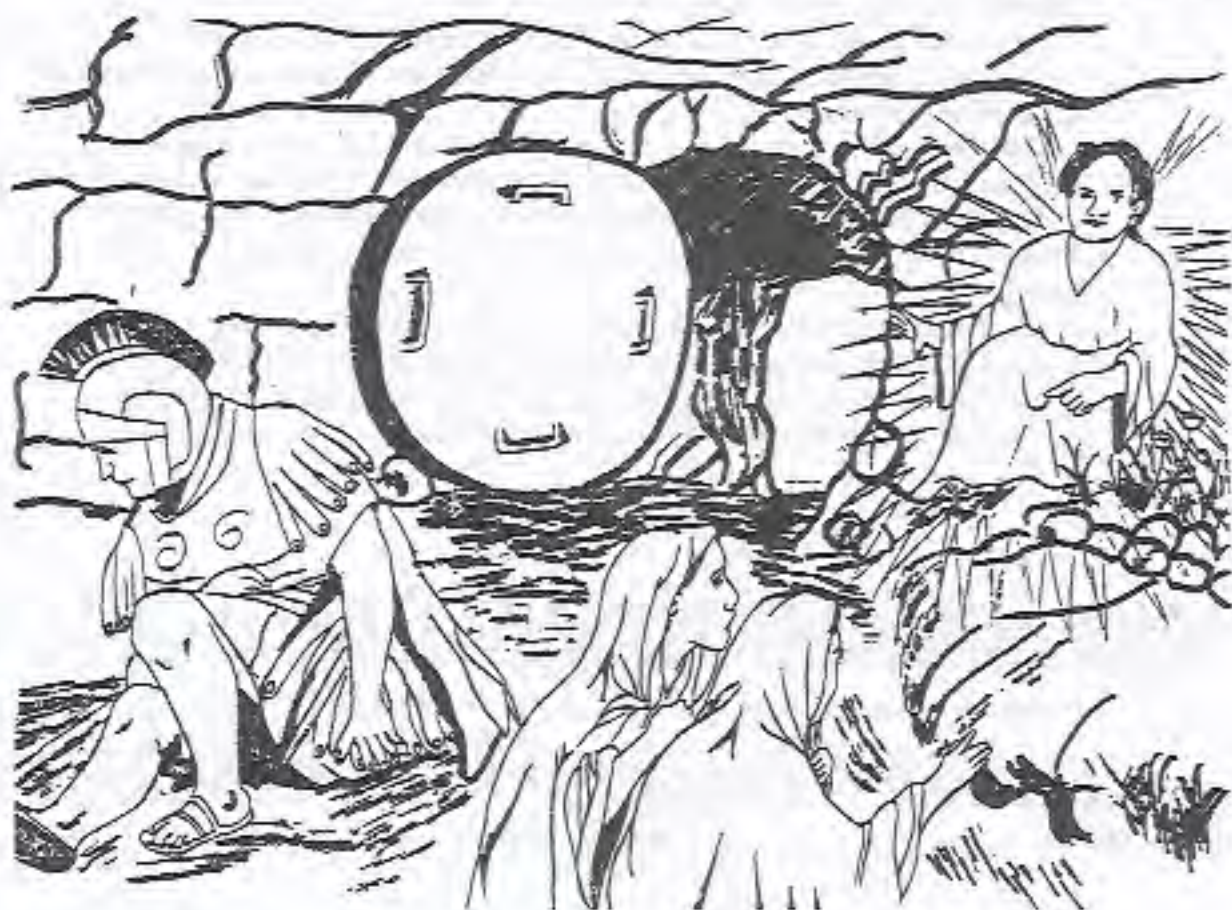
Draw a person praying beside a grave

Say the prayer

FOR MY LIFE:

I will pray to help those in purgatory waiting to go to heaven.

Picture for Lesson 34



WE CARE FOR GOD'S CREATION (ENVIRONMENT WEEK)

OBJECTIVES: The children will:

- a) realise that we care for God's creation by looking after nature around us.
- b) draw something they want to look after.

BACKGROUND:

Every year we have Environment Week. We have activities to make us aware of our environment. The environment is God's creation. As Catholic teachers we have the responsibility to make our children aware of the need to care for God's creation and thank him for all he made for us. We show our gratitude to God by the way we look after his creation.

REFLECTION:

What is my responsibility towards the natural surrounding where I live?

PREPARE:

Pictures of nature scenes

e.g.: Oceans, land, rivers, forests, animals, birds etc.

Genesis 2:1-25 The Garden of Eden.

God made a very beautiful garden. He made all kinds of beautiful trees grow there and produce good fruit. Birds lived in the trees and sang sweet songs every morning.

Beautiful flowers also grew in the garden. Clear cool fresh water flowed through the garden and watered it. God placed the man and woman in the garden to look after it. God saw that all he had made was very good.

Prayer: Dear Lord, help me to love and care for your creation.

Song:

*God made the whole world that I see, Ev'ry pretty flower and ev'ry tree,
Ev'ry little fish in the big blue sea, God made the world for you and me.
God made the whole world big and far, Ev'ry flying bird and ev'ry star,
Ev'ry little animal, big ones too, God made the world for you and me.*

treble

God made the whole world that I see. Ev'ry pretty flower and ev'ry tree.

Ev'ry little fish in the big blue sea. God made the world for you and me.

LOOKING AT LIFE:

Talk about the things they do during Environment Week.
Discuss, why we do these things?

LOOKING AT THE LIVING WORD

Recall and discuss the story of creation, how God felt about creation and what he told man and woman to do.
God placed man to care for the whole creation that he made.

DISCOVERING THE MESSAGE:

How do people take care of God's creation?
How do people spoil God's creation?
What can we do about it?

God gave us the responsibility to care for His creation. We need to look after the rivers, oceans, and big forests and to care for flowers, animals and birds. We need to thank God for the beautiful creation and care for it.

Prayer: Dear Lord, help me to love your creation, and care for it.

Song: *God made the whole world.....*

FOR MY LIFE:

I will care for the flowers around my house.

Draw something you want to look after.

Pray:

Sing the song:

Picture for Lesson 79



GOD GAVE US OUR COUNTRY

OBJECTIVES: The children will:

- a) talk about all that God has given us in our country.
- b) say the Psalm to thank God for the country.

BACKGROUND:

Our country is called Papua New Guinea. God gave us our country. Our country is very beautiful. There are many good things God made for us. There are beautiful flowers and birds, big thick forests where many animals live, high mountains and fast flowing rivers. There are islands surrounded by white sandy beaches. Fish swim in the blue sea.

Lots of people live in our country. Some live in the mountains. Others live along the coast and on the islands. They live in their tribes. They speak different languages and have different customs. Many people live in their villages and work in the garden. Lots of people live and work in towns too. Our country is independent which means we can look after ourselves. We remember Independence on 16 September. We have a flag and a National Anthem. Let us be thankful to God and live together in peace in this country.

REFLECTION:

"I will always thank you God for what you have done." Ps. 52:9a.
God gave me this country. How can I show my thankfulness?

PREPARE:

National Flag, National Emblem

Pictures of birds, animals, flowers, people, forest etc.
paper, pencil, coloured pencils

Write on Backboard: Psalm 67:4a, 5a, 6a-7

- "May the nations be glad and sing for joy" Psalm 67: 4a
- "May the peoples praise you o God." 5a
- "The land has produced its harvest. God has blessed us. May all people everywhere honour him." 6a, 7.

Song: *He's got the whole world, in His hand. (3x)*
He's got the whole world in His hand.



WE CARE FOR OUR COUNTRY

OBJECTIVES: The children will:

- a) discuss what God wants them to do.
- b) plant flower seeds in the school garden and look after them each day.

BACKGROUND:

God gave us our country. We are special to God. He gave us our country to live in.

He wants us to care for our country. People must not be selfish and fight. They must not spoil the forest, birds and animals. We must live together and care for our country.

"The world and all that is in it belong to the Lord. The earth and all who live on it are his."

REFLECTION:

This is my country. How do I care for my country and encourage my children to do the same?

PREPARE:

Seeds or plants for planting

Prayer: Lord, help me to care for my country.

Song: *God made the whole world* Page 190

Story:

Tia planted a guava tree near her house. Her mother told her to look after the guava tree. She watered it, pulled weeds out and did not spoil it when she was playing near the house.

When Tia was in Grade 4 the guava tree bore the first fruit. One afternoon when Tia came home from school she found that somebody had cut down the guava tree.

LESSON 96

LOOKING AT LIFE:

Have pictures of people, animals, birds, flowers, forest, mountains and rivers etc. Talk about ways of how we can care for these things.

Story: Tell the story prepared.

1. Who planted the guava tree?
2. How did she care for the tree?
3. What happened to the tree?
4. How did Tia feel then?
5. Why?

6. Did anything like this ever happen to you?
7. How did you feel?

LOOKING AT THE LIVING WORD:

When God had finished creating the world, He told Adam and Eve, "I give it to you to look after it, to use it and make it a good place for yourselves and all the plants and animals to live in." Gen. 2:15

DISCOVERING THE MESSAGE:

What does God want us to do with all the things he made?
Discuss with the children how we make our country a good place

Consider: God wants us to care for our country. We must look after all the things around us, the forest, rivers, sea, plants, birds, fish and animals

Prayer: I am sorry for spoiling the things you have made. Help me to be more careful and respect what you give to us.

Song: *God made the whole world that I see...*

FOR MY LIFE:

I will not hurt butterflies, birds and animals for fun and not spoil plants.

Children bring flower seeds to plant in the school garden to look after

Pray.

Learn song.



PRAYER SERVICE FOR OUR COUNTRY

PREPARATION:

Children bring something God has made to put on the table.

1. Candle and cross on the table.
2. Hymns
3. Reading and homily
4. Prayers of the faithful.

OPENING HYMN: *God made the whole world* Sr. Mary Duchesne, OLSH

*God made the whole world that I see, Ev'ry pretty flower and ev'ry tree,
Ev'ry little fish in the big blue sea, God made the world for you and me.*

*God made the whole world big and far, Ev'ry flying bird and ev'ry star,
Ev'ry little animal, big ones too, God made the world for you and me.*

SIGN OF THE CROSS.

All: In the name of the Father and of the Son and of the Holy Spirit. Amen.

TEACHER:

God gave us a very beautiful country to live in. We are happy and thank God for all the good things he has given us.

(Children bring the things to the table and place them near the cross).

Let us Pray:

God our Father, thank you for the good things you have given to our country. Help us to work together to make our country strong and happy. Make our faith strong to believe in you, our Father. Teach us to follow Jesus your Son so that we can be good Christians and good people.

All Sing: National Anthem:

*O arise all you sons of this land.
Let us sing of our joy to be free.
Praising God and rejoicing to be, Papua New Guinea.
Shout our name from the mountains to sea, Papua New Guinea.
Let us raise our voices and proclaim Papua New Guinea.*

*Now give thanks to the good Lord above,
For His kindness, His wisdom and love.
For this land of our fathers so free, Papua New Guinea.
Shout again for the whole world to hear, Papua New Guinea.
We have achieved our unity. Papua New Guinea.*

TEACHER:

Now listen to the Good News Luke wrote.

Reading: Luke 12:24,27,28a

HOMILY:

Points for the teacher.

A) God cares for the birds and flowers

B) God cares even more for us.

C) God wants us to be like him and care for all he has made.

TEACHER: Let us pray

God our Father, we believe that you hear our prayers. We want our country to be a good country. We want everyone to be happy. We can be happy if we follow you. Please hear our prayer and care for all you have made.

TEACHER:

Now let us say the prayer Jesus taught us. We hold our hands while we say it, to show we are brothers and sisters.

All: Our Father..... (Said or sung)

Sing and go in Procession: *God's got the whole world.*



BLESSED PETER TOROT

OBJECTIVES: The children will:

- a) act some scenes from Blessed Peter ToRot's story
- b) learn the song

BACKGROUND:

In 1942 the Second World War spread to the Pacific Region. The Japanese landed in Rabaul and from there set out to occupy all of Papua New Guinea. All the missionaries in the Rabaul Area were put in a prison in Ramale Valley. The same thing happened to missionaries in other parts of the country. Peter ToRot was betrayed by his own people to the Japanese. He was given a fatal injection and died on the 5th July 1945. The war stopped and peace was declared on 15th August 1945.

Peter ToRot was beatified in Port Moresby by Pope John Paul II on the 17th January 1995. His feast is 7th July.

REFLECTION:

Do I show my children that I am a good friend of Jesus by my words and actions?

Do I comment and encourage my children when they do something good as a friend of Jesus?

Do I often read to them inspiring stories?

PREPARE:

Blessed Peter ToRot's life story.

Bible: Matthew 10:32-33.

Song:

Jesus, Jesus, can I tell you how I feel: You have given me your Spirit. I love you so.

Story:

Peter To Rot was from Rakunai in the Archdiocese of Rabaul. He became a catechist because he wanted to preach the Word of God to his people. Then a big war started. At that time Japan was not good friends with Papua New Guinea. Japanese soldiers came to our country. The missionaries had to leave their stations.

Peter ToRot promised his parish priest that he would look after the Catholics in the parish. He prayed with them and told them to be strong in their Catholic faith and to keep the Commandments.

The Japanese soldiers told Peter to stop praying and teaching the people. However, Peter ToRot loved Jesus so much that he kept on praying and telling the people about Jesus. He encouraged them to keep the Commandments of God and of the Church, especially the one about marriage.

One of his own people went to the Japanese soldiers and told them what Peter had said. So the soldiers put Peter into jail and finally killed him there.

Peter To Rot is a saint because he gave his life for Jesus and his teaching.

LESSON 98

LOOKING AT LIFE:

Children talk about their friends. What makes them friends?

LOOKING AT THE LIVING WORD:

Tell story of Blessed Peter ToRot.

DISCOVERING THE MESSAGE:

1. Where was Peter To Rot from?
2. What kind of work did he do?
3. Who came to our country at the time of Peter To Rot?
4. What did the Japanese soldiers not like about Peter?
5. Why did Peter not obey the soldiers?
6. Who made him strong not to be afraid?
7. How did Peter die?

Peter ToRot was a true friend of Jesus. He lived what he preached. He remained a good friend of Jesus all his life.

Prayer: Blessed Peter ToRot, help me to be a good friend of Jesus. Amen.

Song: *Jesus, Jesus*

FOR MY LIFE:

I will often ask Blessed Peter ToRot to help me.

Children
retell the
story.

Act some of
the scenes
of Peter To
Rot's story.

Repeat the
prayer after
the teacher

Sing

treble Em

JESUS, JESUS...

Je - - - - sus, Je - - - - sus, Can I tell you how I feel?

You have gi - - - ven me your Spi - rit, I love you so.

The musical score is written on two staves. The first staff begins with a treble clef and an Em chord symbol. The melody for 'JESUS, JESUS...' is written on a single line. The second staff continues the melody with the lyrics 'You have gi - - - ven me your Spi - rit, I love you so.' Fingerings are indicated by numbers 1-5 above the notes. The key signature is one flat (Bb).

SAINT TARCISIUS

OBJECTIVES: The children will:

- a) listen to the story of Saint Tarcisus and answer questions
- b) respond by completing prayers

BACKGROUND:

What makes a Saint?

During the first three hundred years the Christians were persecuted. They could not show their faith openly, because the government of that time did not want the people to follow Jesus. But the Christians did not give up. They had special hiding places where they met for prayer and Mass. Many of them were caught and killed for their faith. Now we call them saints.

REFLECTION:

Do I tell stories of saints to my children to inspire them?

PREPARE:

St. Tarcisus

Many years ago there lived a boy called Tarcisus. At that time in his country, people who believed in Jesus were treated as very bad people. They were in great danger. The soldiers hunted for these good people who believed in Jesus and put them into prison. Then they killed them if they still kept believing in Jesus.

The priests could not say Mass in the churches or the soldiers of the bad leaders would take them away to prison. They sometimes found secret hiding places to say Mass. The good people came to these Masses. They were happy that they could receive Jesus.

One day when Mass was finished, the priest turned to the people. He had bad news. Some men and women and even children had been taken to prison. They were going to be killed the next day. They had sent word that they wanted to receive Jesus so they would be strong to die for Him the next day. But the priest did not know how to get Holy Communion to them. If he went the soldiers would put him in prison and there would be no one to say Mass.

Tarcisus stood up, "I will go," he said. "The soldiers will see that I am only a little boy. They will not think that I am carrying Jesus. Let me go. I will bring Jesus to these people so they will be strong to die for Him."

The priest was surprised. "You are only a boy. Do you think you are strong enough?"

"Yes," said Tarcisus. "Let me go. I am not afraid, I won't let anyone know what I am carrying. Let me go to the prisoners. The soldiers will think I belong to the family of one of them." So the priest gave Tarcisus the Holy Bread - Jesus. "Take Jesus to our brothers and sisters," he said, "and be careful that no one else sees what you are carrying."

Tarcisus placed the small box under his shirt and started off to the prison. He was thinking how happy the prisoners would be.

When he was hurrying along he passed some boys playing. They called out. "Come on, Tarcisus, we need one more member on our team."

Tarcisus shook his head. "Not now! I have something important to do."

One of the bigger boys noticed that he was holding something under his shirt. "What have you got there?" he asked. "Let me alone. I can't show you what I have," Tarcisus said.

"He must be a believer in Jesus," one of them said. Then they all started to fight Tarcisus. They hit him and kicked him, but he would not move his arms, so they could not find out what he had.

Finally one boy picked up a stone and said, "Show us what you have or I'll throw this at you." "As long as I live I will not give up my treasure," answered Tarcisus. This made the boys very angry and they all began throwing stones at him. He stood bravely until a stone hit him on the head and he fell.

Just then a soldier who was secretly a believer in Jesus came by. The boys ran away. This soldier knew Tarcisus and he knelt down to see what had happened. It was too late to help him, for Tarcisus was dying. He whispered to the soldier, "I have Jesus here." Then he died. The soldier picked up the brave little boy and brought him to the priest. The priest was sad to see him carrying the dead body of Tarcisus. Then he saw that his arms were crossed tightly over the box that held the Bread of life. Tarcisus had died for Jesus.

LESSON 99

LOOKING AT LIFE:

Today we hear the story of a young boy called Tarcisus
Tell the story.

1. Why did the Christians have Mass in hiding places?
2. What did Tarcisus offer to do?
3. What happened on the way?
4. Why wouldn't Tarcisus show the boys what he was carrying?

DISCOVERING THE MESSAGE:

Tarcisus was strong. Because he loved Jesus and believed in him, he would not let anyone take the Body of Jesus away from him. He would rather die than let the boys take the box.
We also love Jesus and believe in Him.

Can you think of some time when you need to be strong for Jesus?

Prayer: God Our Father, make us strong to follow Jesus.
Jesus, please help me to be strong to.....
(Children say different things)

Song: *I have decided to follow Jesus...*

Children discuss when they need to be strong.

Draw Tarcisus carrying the box

Teacher leads the prayer.
Children complete the prayer by saying ways they can be strong for Jesus

Children sing

FOR MY LIFE:

I will be strong for Jesus and(not fight, go to church, even when others make fun of me.)



ST. KATERI TEKAKWITHA

OBJECTIVES: The children will:

- listen to the story and answer questions
- read the sentences

BACKGROUND:

America is the homeland of the American Indians who lived on the continent of America, long before European settlers arrived and occupied much of their land. They had their own culture and practiced their own customs and religion.

With the arrival of European explorers, Christian missionaries also came. They preached the Good News to them. Some Red Indians, as they were called, accepted Christianity while others did not.

In the life story of Tekakwitha we hear of both groups, those who accepted Christianity, and those who did not.

REFLECTION:

By teaching R.E. lessons to my children and actively participating in religious activities, I am a living witness of Jesus.

PREPARE:

Song: Help us to do the things we should, to be to others kind and good, in all we do in work and play, to grow more helpful everyday. (Page 28)

St. Kateri's life story.

Tekakwitha was a little American Indian girl. She lived with her mother and father. Her father was a big chief in her tribe. He was not a Christian. One day her mother told her, "Something wonderful is going to happen today."

Tekakwitha went out to play with the other children. When they went home she fell asleep under a tree. Her father found her there. "Come, Tekakwitha, a surprise for you. There is a new baby brother at home," he said.

Tekakwitha was very happy to see the new baby. Her mother looked so pleased. She asked Tekakwitha's father: "Please, I want the priest to come and baptize my children."

Tekakwitha's father became angry. "I will not allow it. Never."

Tekakwitha's mother was sad. She was a Catholic, a member of God's family but her husband did not believe.

About a year later Tekakwitha was playing with her little brother when she noticed spots on his face, arms and legs. She called her mother. The baby was very sick with a terrible disease. Soon the medicine man came with his magic. But, of course, the magic didn't help. Tekakwitha's mother prayed to God. "If only the priest could come, I am sure my baby would get well," the mother said, but the baby died. Then Tekakwitha's mother and father died. Tekakwitha too was very sick. She did not die but when she got well again she could not see very well.

Tekakwitha went to live with an aunt, who told her many stories. One was about a baby who was born in a stable. He was the Son of the Great High God and He had come to save the world. Her aunt told her that this was a true story. She taught Tekakwitha how to pray. She told her not to tell her uncle. He would be angry.

Soon Tekakwitha's other uncle came to take her to live with him. His wife didn't like Tekakwitha. Tekakwitha was very frightened. Then she began to say the prayer the other aunt had taught her. She asked God to make her good. Suddenly, she wasn't lonely and afraid any more. She had a friend - God. Even when her aunt was unkind she had a friend who understood her.

Several years passed. One day missionary priests came to the village. The Chief didn't like them and the medicine man with his magic was very angry, but Tekakwitha was very happy. Whenever she had time she went to the church to hear the priests tell of the great heavenly Father. How she longed to be baptized and become a child of the great Father!

When Tekakwitha grew up her people wanted her to marry. They marked a man for her but she wouldn't marry him. She only wanted to be baptized and work for God. "If only I could be baptized," she thought. "Then I wouldn't mind anything." Her uncle and aunt always said "No." Tekakwitha worked hard. She obeyed her aunt and uncle. She would never say anything unkind about anyone. When she was 20, her uncle and aunt finally allowed her to be baptized. It was on Easter morning. She chose the name "Kateri" which is the way the Indians say Catherine. Now Kateri was very happy.

She didn't mind the hard work her aunt gave her. Sometimes other Indians who did not want the priests to come were very mean to those baptized. Kateri never complained. Her aunt too was now very cruel to her but Kateri only smiled. Every day she tried harder and harder to do everything to please God. At Christmas, Kateri made her First Holy Communion. She was even happier now.

One day when she was 24 years old she became very sick. She told her friends, "Remember, I will help you from heaven." Then she died.

A few minutes later, something wonderful happened. God showed how much He loved Kateri. Her face and eyes that had been made ugly by the terrible disease were now beautiful. God let other wonderful things happen too. Many said, "Kateri is a saint in heaven."

LESSON 100

LOOKING AT LIFE:

Tell the story of Tekakwitha.

DISCOVERING THE MESSAGE:

How did the people in Kateri's country learn about God our Father?

Why did Kateri's mother want her children baptized?

Why couldn't they be baptized?

What happened to Kateri's mother and father and her little brother?

Why was Kateri lucky to live with her first aunt?

How long did Kateri have to wait to be baptized?

How did Kateri show that she really loved God?

How did God show that He was pleased with Kateri?

Consider: Kateri was not able to do big things, but God had a special work for her to do. She would show her people how a simple Indian girl could love and serve God. God was pleased with Kateri. He took her to heaven to be happy with Him forever.

That is what we must do - try to do what God wants. It doesn't matter if we aren't big and important. God is pleased when He sees that we love Him.

Prayer: God, our Good Father, strengthen us to be kind and good, and do the things we should.

Song: *Help us to do the things we should.*

FOR MY LIFE: I will tell the story to my small brother or sister, or to others.

Children draw Kateri with her small brother.

Read sentences on blackboard

1. Kateri was an Indian girl.
2. She loved God.
3. She tried to please God.
4. God took her to heaven.

Children pray after the teacher.

Sing

MOTHER'S DAY

OBJECTIVES: The children will:

- a) make a card for Mothers' Day and
- b) pray for mothers everywhere

BACKGROUND:

There was a mother in America who wanted to do something very special to honour her mother and all mothers. She chose the second Sunday of May and encouraged all her friends to make and send cards to their mothers on that day. This custom soon spread to other people and places. Now most countries have a special day for Mothers.

Mothers are special people in the family. They do a lot of things for us. They cook for us, care for us, when we are sick, they make us feel good and help us. They love us very much. We need to love them as well. That is why we remember them on Mother's Day and thank them.

Prov. 6:20-22

REFLECTION:

Never forget what your mother taught you!

PREPARE:

Cards, scissors and pencil

Song: "My Mother".....Sr. M. Duchesne OLSH

1. God gave me a mother, And she's just the one for me,
She's always working very hard to help our family
2. God gave me my mother, And she's very kind and good,
She gardens and she cooks the food And gets the firewood.
3. God gave me my mother, And she's looking after me,
I'll try to help my mother more, And do what she tells me.

Prayer for Mothers

Have the response written on a chart: Lord, bless our mothers!

LORD, BLESS OUR MOTHERS

Teacher: Thank you Lord, for our mothers you gave us.

Children: Lord, bless our mothers.

Teacher: For the love they show for their families.

Children: Lord, bless our mothers

Teacher: For work they do to cook for us and care for us when we are sick

Children: Lord, bless our mothers

Teacher: We pray for mothers who are sad.

Children: Lord, bless our mothers

Teacher: For mothers who are sick.

Children: Lord, bless our mothers

LOOKING AT LIFE:

Talk about mothers.

Children share some of the things they like best about their mothers.

Patrick was four years old, when his mother died. He remembers the times she sat next to him at church, and held his hand, when they walked on the road. When the people came to see them and share their sorrow, he heard someone say, "Martha was a gentle and loving woman." Patrick wished, he had his mother to show him that love again.

How old was Patrick when his mum died?

What kind of woman was his mother?

What things did she do for him?

LOOKING AT THE LIVING WORD:

God says, "Honour your father and your mother."

- What does God want us to do for our mothers?
- How do we honour our mother?

DISCOVERING THE MESSAGE:

- Why is mother special in the family?
- What can we do to show we love our mothers?

Mothers are special people in our families. They do a lot of things to help and care for us.

God wants us to be good to our mothers, to help them when they need our help.

What is the special day for mothers?

(Make card)

Prayer: Prayer for Mothers

Song: *My Mother*

FOR MY LIFE:

I will take the card home and give it to my mother on Mother's Day.

Draw a heart shape on a card and cut it out.

Write on the heart
I love you, mum

Take it home to give to your mother



Pray: Lord, bless our mothers

Sing the song, holding up the card

treble

GOD GAVE ME MY MOTHER

God gave me my mother, and she's just the one for me, She's

al - - - ways working ve - - - - - ry hard to help our fa - - mi - - - - - ly.

CHILDREN HELPING CHILDREN

OBJECTIVES: The children will:

- a) listen to the story about a family in Aitape
- b) read flashcard "Children Helping Children" and talk about it.

BACKGROUND:

Throughout the world, people suffer in different ways. Some people suffer from illness, because of poor land, overpopulation or because there was a natural disaster.

If we compare our lives with those people in the affected areas, we should place ourselves in this difficult situation they are facing. Compassion should yield within us for the love of the suffering people. When compassion grows we should share what we have. This then will become the living image of God for the poor children.

STORY: CHILDREN HELPING CHILDREN

THE FOUNDER BISHOP CHARLES DE FORBIN-JANSON

Children Helping Children is a world-wide organization founded by Bishop Charles de Forbin - Janson of Nancy, France, who wanted to do something to help children.

He was convinced that though weak and needing care and help, the child is at the same time a child of God. He/she is rich in faith and love, capable of playing his or her part in the Mission of the Church. She or he can even stir adults to show the same generous spirit. The founder believed in the dignity of children.

In a few years, this work of helping children spread to many parts of the world.

Thanks to the work of their missionary-minded teachers in the faith, thousands of children have been made aware of and have become involved in this movement of solidarity, both spiritual and human.

"CHILDREN HELPING CHILDREN" is now known all over world and children everywhere try to do something to help other children who are in need in any way.

"CHILDREN HELPING CHILDREN" is now known all over world and children everywhere try to do something to help other children who are in need in any way.

REFLECTION:

How generous and compassionate am I?

PREPARE:

Picture of needy children

Flashcard: Children Helping Children

Song: Page 237

Children helping children, shout the happy sound.

Spread the new across the ocean, give all near and far the notion:

Children love to help each other: Everyone's our sister, brother.

Never mind your colour, creed, we look only at your need.

Let's all help by word and deed, Children Helping Children.

2. *Children helping children all the world around.*

Children helping children, shout the happy sound.

What's this help we bring to you? It's Jesus love in all we do.

Tears and sorrows we are sharing, you and I His cross are bearing.

Joy and laughter came our way, we'll give you a share today.

That's our meaning when we say: Children Helping Children.

LOOKING AT LIFE:

Tell the story

It is about a family who suffered in the big flood in Aitape in July 1998.

The family had seven children. The baby was only four weeks old when he died on July 16th 1998 and was buried on Friday 17th at 3:00 pm. While the parents were still praying and mourning for the child just buried, they experienced another terrible disaster. Late that afternoon on 17th July 1998, the Tsunami destroyed their village and many people died in the flood or from injuries. Three of their children and their mother were among the ones who died. The three children who survived were all injured and taken to different hospitals, one to Aitape, one to Wewak and one to Vanimo. One of these children had a leg amputated. Can you imagine the pain the father of this family suffered?

This is only one example and there are so many more sad stories of families and children who suffer even now.

Discuss the story.

LOOKING AT THE LIVING WORD:

Many children in the world are not as well off as we are. Many have not enough food, clothes, medicine, or they have no home. They live on the streets from begging or even from stealing. Many suffer from wars, drought, floods, and from people who do bad things to them.

Picture: Show picture of needy children.

This is what happens to many children all over the world. These children need someone to help them. We can help. How?

There is a group of people called "Children helping Children." They collect money and send it to places where it is most needed.

Show flashcard, read it and discuss "Children Helping Children"
How can we be CHILDREN HELPING CHILDREN?

We can help ----- (Flashcard)

DISCOVERING THE MESSAGE:

1. What are some children lacking in?
2. How can we help these children?
3. What does it show when we help them?
4. Who taught us to love them?

If we have all the things we need, we should also share with those who have not. We can collect some money and put it into this special box. Later on we will send it to the "Children Helping Children" fund. (Remind children to donate money to the "Children Helping Children" fund.)

Prayer: Lord, help us to be generous.

Song: Children helping children

FOR MY LIFE: I will remember poor children and try to contribute to the "Children Helping Children" fund.

Discuss
picture

Flashcard:
CHILDREN
HELPING
CHILDREN.

Display box
and discuss
it.

Children
pray and
sing

LENT

OBJECTIVES: The children will:

- a) make name cards
- b) choose a Lenten activity

BACKGROUND:

Lent is a time when we do special things when we make our relationship with God our Father stronger.

In looking at our life we see that we have not always lived as true children of God our Father. We often went our own ways, followed our own likings. We did not love God with our whole heart, we have not loved others as Christ loves them. The Church gives us the time of Lent, saying: Now is the day of Salvation. Now God gives us a new chance.

REFLECTION:

During this Lent, I will do all I can to live as a child of God, my Father, and help the children to do the same.

PREPARE:

Ashes (If you have palm branches from last year, burn them and explain to the children the meaning of it. Find out from the parish priest.)

Papers for name cards. Wall space.

Bible story of the Merciful Father.

In the Bible we hear the story of a boy who left his father and went off on his own. His father was very sad and waited for his son to return. When he did return, he was very hungry, tired, dirty, and his clothes were torn. His father saw him coming when he was still a long way off. He felt very sorry for him, ran out to meet him and embraced him. The son said, "Father, I am sorry for what I have done." The father was so happy that his son had come home. He took him into the house and made a big feast for him.

LESSON 103

LOOKING AT LIFE:

How do our people in the village prepare for a big feast?
Discuss.

LOOKING AT THE LIVING WORD:

Story of the Merciful Father.

DISCOVERING THE MESSAGE:

Who acts like this father to us?

God is our loving father who will always take us back when we show him we want to be his good children.

Lent is a time when we do things to show God our father, that we are his children and want to stay close to him.

- What are some of the things we can do to please God our Father?

Write on blackboard.

1. What are some of the things we can do?
2. What can we do to prepare ourselves well for Easter, when we celebrate Jesus' rising from the dead?

(Each child choose one and write it on the back of their name paper. The same word will be written by several children. Allow the children to do that.)

Put the papers on the wall with name facing out.

Every morning call on one child to turn his / her paper over. This is the Lenten practice for this day for everyone.

Prayer: Jesus, help us to(be kind etc) today.

FOR MY LIFE:

Decide for yourself what you would like to do to prepare well for Easter.

Children draw some of the things they could do

Children write their names each on a piece of paper.

At the back write one thing they could do.

Call one child to turn his / her paper over. Read what the class is to do for this day in Lent.

Pray.

Picture for Lesson 104, Jonah



ASH WEDNESDAY

OBJECTIVES: The children will:

- receive ashes and say "I am sorry."
- memorize "Ash Wednesday is the first day of Lent."

BACKGROUND:

In our lives there are times to be happy and times to be sorrowful. In the church year it is the same. The church has times when we rejoice (like Christmas) and times when we are sorry.

One of the special times of being sorry is the 40 days of Lent which begins with Ash Wednesday.

The ashes we receive on Ash Wednesday are a sign of sorrow.

During Lent especially we should remind ourselves of our sins and be sorry for them.

REFLECTION:

Have mercy on me Lord, for I have sinned.

PREPARE:

Bible: Jonah 3:4-9

Flashcards

ASH WEDNESDAY

ASH WEDNESDAY is the first day of Lent.

Song: p.157

I'm sorry Lord. I'm sorry Lord.

I'm sorry Lord for having offended you.

I now repent of all my sins Jesus, I love you my Lord.

Picture: p.209

Story

Jonah

God sent Jonah to the big city of Nineveh where the people did many bad things. Jonah's message was, "In 40 days God will destroy Nineveh." The King and all the people believed Jonah and were sorry for all they had done. They took off their good clothes and put on copra bags for clothes. They sat down in ashes and did not eat. When God saw how they had changed and were sorry, he did not destroy Nineveh. He forgave all their sins.



LOOKING AT LIFE:

Today I want to tell you a story that a friend of mine told me. He said, "Last Thursday I went home. My village is on top of a big mountain. When I got there I was a little tired and I sat on a stone. As I was sitting down I saw women walking by who had covered their bodies with ground. I asked them where they were going and they said, "We are going to Kaikei's house, her husband died."

Why did the women cover their bodies with ground?
(As a sign of sorrow)

LOOKING AT THE LIVING WORD:

What was Jonah's message?
Why was God going to destroy Nineveh?
What did the people do?
What did God do?

DISCOVERING THE MESSAGE:

Can you think of a time when we too use ashes to show that we are sorry?
Ash Wednesday.

The first day of this time is called ASH WEDNESDAY.
Show flashcard and let children read it several times.
Show second flashcard and say:
On Ash Wednesday we have ashes put on our forehead because we are sorry.
What are we sorry about? (our sins, Jesus' death).
Why did Jesus die such a painful death? (Because of the wrong we do.) How can we show we are sorry? (By trying to be good and not do wrong.)

Flashcard: "ASH WEDNESDAY is the first day of Lent"
What are we sorry for? (our sins, death of Jesus.)

Now we are going to be like the people of Niniveh and put on ashes to show we are sorry.

(Teacher puts ashes on the forehead of the children. Each child says: "I am sorry")

Prayer: Jesus, please help me to (Say what good deed you would like to do and what bad things you would like to stop doing.)

Song: I'm sorry Lord

With the ashes mark the children on the forehead with the sign of the cross.

Each child says: **I am sorry**

Pray: Each child says one prayer.

Sing the song:

FOR MY LIFE:

For the 40 days of Lent I will remember what I promised to do for Jesus.

PALM SUNDAY

OBJECTIVES: The children will:

dramatize the story of "Jesus' Entry into Jerusalem" and make a procession.

BACKGROUND:

The people remembered the Old Testament prophecy that one day their king would come and save them from their enemies. Zech. 9:9

Jesus rode on the donkey to tell the people that this king had come. The people were very excited. They greeted him with "hosanna" which means "Save us," or "Give Salvation." Ref. CCC 559

REFLECTION:

With the Jewish people, I rejoice that Jesus has come to save us.

PREPARE:

Bible: Matt. 21:1-11

Story:

One bright Sunday morning, Jesus got ready to go to Jerusalem. He sent two of his disciples to get a donkey. He rode on the donkey and went into Jerusalem.

When the people saw him coming they got excited. "That's the King we've been waiting for," someone said. Everyone was very happy.

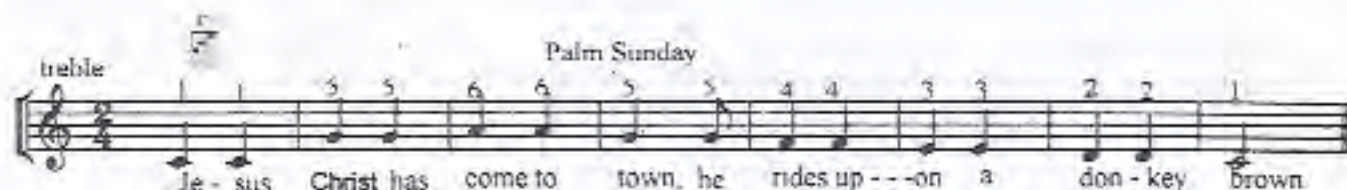
Some of them ran and broke palm branches to wave as Jesus rode along. Others spread their cloaks on the ground for the donkey to walk on. As Jesus rode along, the crowd grew bigger and bigger. The people began to shout, "Praise to David's Son! God bless Him who comes in the name of the Lord! Praise God, Hosanna!" Some people asked, "Who is he?" The crowds told them that it was Jesus, prophet from Nazareth in Galilee.

Picture: Triumphant Entry into Jerusalem

Palm branches, pieces of cloth.

Song: Palm Sunday song that is well known. (or Gr. 1 song)

1. Jesus Christ has come to town, he rides upon a donkey brown.
2. The people wave their branches high and lay their clothes as he rides by
3. His friends are glad and call to him: "Everyone wants you for their king."
4. He smiles at them and nods his head but he knows this soon will end.
5. Hosanna now all do cry, Hosanna Lord as he goes by.
6. The Song of David is with us, no wonder that they make such fuss.
7. Into Jerusalem they go shouting out and bowing low.
8. The priests are not at all pleased. "Stop these people if you please."
9. Jesus stops and looks at them. "Let them call, they are my friends."
10. If they stop the stones will cry: Glory be to God on high."
11. Clap, clap, clap, clap, clap, clap clap. Hosanna, Son of David come.



LOOKING AT LIFE:

Children and teacher talk about how they decorate the village when an important visitor comes to visit them.

LOOKING AT THE LIVING WORD:

Matt. 21:1-11

Tell the story: Jesus Enters Jerusalem

Show the picture

DISCOVERING THE MESSAGE:

1. What did Jesus ride on to go into Jerusalem?
2. How did the people feel when they saw Jesus coming?
3. What did the people do?
- 4.

Palm Sunday is a time when we celebrate Jesus Entry into Jerusalem. It is a time to be happy and to welcome Jesus.

Palm Sunday is a day of joy and celebration. We welcome Jesus just as the people did in Jerusalem. We need to prepare ourselves for this time of celebration.

Song: A well known Palm Sunday song, or
Jesus Christ has come to town...

FOR MY LIFE:

I will prepare palm branches for the Palm Sunday celebration.

Dramatise the story and make a procession

Discuss the picture

How will we welcome Jesus?

Sing the song during the procession



HOLY THURSDAY - THE LAST SUPPER

OBJECTIVES: The children will:

- a) Share their experiences of a big and special meal.
- b) answer questions about the Last Super

BACKGROUND:

In Papua New Guinea, when someone wants to leave us, we always have a big meal and make speeches.

During this meal presents are given to the person departing to remember the people left behind.

Before the Israelites left Egypt, they had a meal called the Passover meal.

In the New Testament, we have a special meal which Jesus had with his apostles on the night before he died.

The words that Jesus said during the Last Supper are still remembered today in the Eucharistic celebration.

REFLECTION:

"Do this in memory of me." Luke 22: 14 - 20.

PREPARE:

Poster of Last Supper.

Memory verse: "Do this in memory of me."

Exercise filling in blanks.

Story:

The Last Supper

On the day that the Jews slaughter the Passover lamb, Jesus said to Peter and John: 'Go into the city. There you will meet a man carrying a water jar. Follow him until he enters a house. Ask the master of the house in my name: Where is the room in which I can eat the meal with my disciples? He will show you the room.' They both went and found everything as Jesus had said. They prepared the Passover meal.

In the evening Jesus sat at the table with his apostles. He said: "I have dearly longed to eat this Passover meal with you before I suffer. I tell you: I will not eat of it again until the Kingdom of God has come about." And he took the bread, gave thanks, broke it, gave it to his disciples and said: "Take this all of you and eat it. This is my Body which will be given up for you."

When supper was ended, he took the cup. Again he gave thanks, gave the cup to his disciples and said: "Take this, all of you, and drink from it. This is the cup of my Blood, the Blood of the new and everlasting Covenant. It will be shed for you and for all, so that sins may be forgiven. Do this in memory of me."

LOOKING AT LIFE:

Children will talk about how they feel at a meal they have when someone is going away.

LOOKING AT THE LIVING WORD:

Luke 22:7-20. Tell story.

DISCOVERING THE MESSAGE:

- ⇒ Why did Jesus want to have this meal with the apostles?
- ⇒ What did Jesus say about the bread?
- ⇒ What did Jesus say about the cup of wine?
- ⇒ What did the apostles eat and drink?
- ⇒ What did Jesus want his apostles to do? (Remember him)

Holy Thursday is the special day we celebrate to remember that Jesus gave us His body and blood to eat and drink.

Memory verse:

Luke 22:19b, **"DO THIS IN MEMORY OF ME"**

FOR MY LIFE:

I will do something good to my neighbour, so that I can be remembered.

Mime the Last Supper while the teacher reads the story

Fill in missing words

Jesus said, "Do this in of"

Words: me, memory

Learn verse.



GOOD FRIDAY - JESUS DIES ON THE CROSS

OBJECTIVES: The children will:

- a) draw a picture of a cross and themselves praying before it.
- b) answer questions about the story.

BACKGROUND:

God had a plan for this world. He wanted to save all people. He loved them so much and did not want them to be lost in sin forever. That is why he sent Jesus to the world. Jesus always did his Father's will. He never did his own will. He always obeyed his father's will, even to dying on the cross.

It was not easy for Jesus. He was tried at the court, people made fun of him and insulted him.

He prayed, "Father forgive them, for they do not know what they are doing."
Luke 23:34

REFLECTION:

Do I realise how much Jesus has done for me to save me from sin?

PREPARE:

Bible: Luke 23:34

Picture of the cross on Calvary

Memory Verse: "Forgive them Father! They don't know what they are doing"

Prayer: Thank you God for sending Jesus to save me.

Song: *This is how we know* page 69

Story:

Jesus Dies on the Cross

When Pilate said Jesus had to die the soldiers gave him a big cross and made him carry it up Mount Calvary. At the top of the hill the soldiers nailed him to the cross. Pilate put a sign on the cross which said, "Jesus of Nazareth King of the Jews." Two criminals were crucified with him one on the right and the other on the left. The people all around the cross shouted at him. Jesus said, "Father forgive them, they don't know what they do."

Mary his mother and some other woman stood close to Jesus on the cross. They heard him say, "It is finished." and saw him bow his head and die. Two friends of Jesus took his body down from the cross and buried it in the tomb.

LOOKING AT LIFE:

On Good Friday we go to church in the afternoon. There are no flowers in the church, there is no altar cloth. It is a very sad day for all of us. Do you remember why?

LOOKING AT THE LIVING WORD:

Now we listen to the story what happened on the First Good Friday.

Story: Jesus dies on the cross.

DISCOVERING THE MESSAGE:

1. What did Jesus carry to Calvary?
2. What did the soldiers do to Jesus?
3. What was written on the cross?
4. What did the people near the cross do?
5. Who else was hanging on the cross?
6. Who stood near the cross?
7. What did Jesus say before he died?

Jesus died on the cross to save us from our sins, because he loved us so much. On Good Friday we think of this great love of Jesus for us. We tell him that we are sorry for our sins. We show our love for Jesus by giving respect to the cross of Jesus.

Prayer: Thank you God for sending Jesus to save me

Song: *This is how we know...*

FOR MY LIFE:

On Good Friday I will go to church to show my love for Jesus who died for me.

Draw the picture of the cross and themselves kneeling before it.

Prayer:

Sing the song



CHRIST HAS DIED - CHRIST HAS RISEN

PREPARE:

- Children bring two small sticks to make a little cross.
- Teacher, prepare string to tie the sticks
- Teacher, prepare slips of paper with Alleluia on it for the children to put on their crosses.

Song: *Were you there when they crucified my Lord,* (Music page 66)

- nailed him to the tree
- he died upon the cross
- laid him in the tomb
- he rose up from the tomb

(The lesson to be built around the song.)

Children make a cross from the little sticks they brought along. Children gather in a circle for a devotion. They hold their crosses in their hands and

Sing first verse. *Were you there, when they crucified my Lord? (2x)*
O sometimes it causes me to tremble, tremble, tremble.
Were you there, when they crucified my Lord?

(Stop and think about the words.)

Sing: *Were you there when they nailed him to the tree.....*

(Stop and think about the words.)

Sing: *Were you there when he died upon the cross.....*

(Children kneel down and pray silently)

Sit down and sing: *Were you there when they laid him in the tomb.....*

(Children sit silently and put their crosses on the floor.
 Teacher, have a flag ready with Alleluia on it.)

After a short while the teacher says:

On the third day he rose from the dead.

Sing: *Were you there when he rose up from the tomb.....*

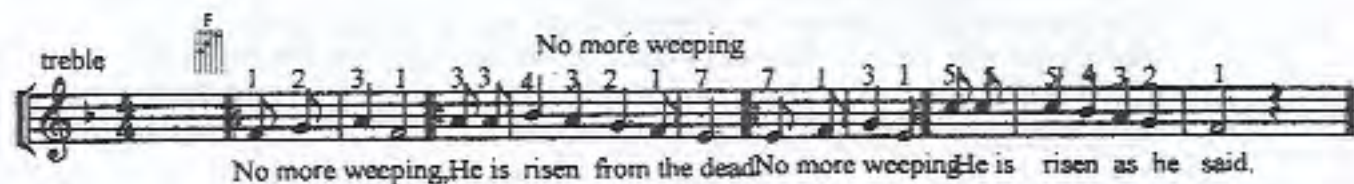
Teacher, shout and hold up flag:

ALLELUIA! JESUS IS RISEN!

Children respond: **Alleluia** and clap hands

Children put slips of paper with ALLELUIA on it on their crosses. Hold crosses up in the air.

All sing: *No more weeping (2x) He is risen from the dead.
No more weeping (2x) He is risen as He said.
Go tell Peter.....
John came running.....
Go tell everyone.....
Spread the Good News.....*



IN MAY WE HONOUR MARY

OBJECTIVES: The children will:

- a) decorate the picture of Mary
- b) plan activities to honour Mary in May.

BACKGROUND:

"All generations will call me blessed." Lk. 1:48

The Church rightly honours the Blessed Virgin with special devotion. We honour her with the title "Mother of God," to whose protection the faithful go in all their dangers and needs. This very special devotion is different from the adoration which is given to Jesus and to the Father and the Holy Spirit.

REFLECTION:

I will think of something special to honour Mary in May.

PREPARE:

Bible: John 19:25-27 (how concerned Mary was for Jesus)

Picture or statue of Mary

Children bring flowers

Flashcard: May

Song: *O Mary our Mother, your praises we sing.* Page 237

You are now in heaven with Jesus our King.

Ave (3x) Maria, ave (3x) Maria.

LESSON 109

LOOKING AT LIFE:

Teacher have flashcard with the word "MAY"

Why is May special for us?

Discuss the different things that are done in the city, family, school, parish to honour Mary in May?

LOOKING AT THE LIVING WORD

John 19:25-27

When Jesus was dying on the Cross he saw his mother, the other women and John standing near his Cross. When he saw his mother, he said: "Woman, this is your son." Then he said to John, "This is your mother." From that time John took Mary to his home and cared for her.

Decorate a statue or picture of Our Lady in the prayer corner. Each child to place a flower there.

DISCOVERING THE MESSAGE:

1. Who did Jesus see standing near his cross?
2. What did Jesus say to his mother?
3. What did Jesus say to John?
4. What did John do?

Before Jesus died, he gave Mary his mother, to John. John took her to his house. He honoured her and respected her. We too honour and respect Mary as our mother.

During the month of May we have different ways of giving honour to Mary. (We pray, bring flowers, we make processions carry the statue from house to house etc.....)

Song: *O Mary our mother*

FOR MY LIFE:

Plan something to do for the month of May.

All sing the song which they decorate the prayer corner and say the Hail Mary and spontaneous prayers.

Sing the song.



GOD PROMISED A SAVIOUR

OBJECTIVES: The children will:

- a) say that Advent is a time of waiting
- b) name and draw people of the Old Testament who were waiting

BACKGROUND:

When the church celebrates the liturgy of Advent each year, she makes present the time when people were waiting for the Saviour to come.

REFLECTION:

God sent a saviour to save me. Thank you God.

PREPARE:

Lesson 54

Song: *Redeemer come, o come to us. Forgive our sins, we humbly ask.
All evil take away from us. Redeemer come, and save us all.*

D minor REDEEMER COME / KAMDAUN KAMDAUN

treble

1 3 4 5 1 3 2 1 5 5 6

Re - - - dee - - - mer come o come to us. For - give our

Kam - - - daun, kam - - - daun, Ri - - di - - - ma tru. O - - rai - tim

sins, we humb - - - ly ask. All e - - vil take a - - way from

pi - - - pel bi - - - long yu. Mi - pc - la nau i krai long

us. Re - - dee - mer come, and save us all.

yu. Kamdaun, kam - daun, Ri - - di - - - ma tru.

LOOKING AT LIFE:

A blind man and I were standing in the middle of a crowd of people. I had to leave him for a while, so I put him in a safe place and told him to stay there and wait for me. At one stage I turned around and looked back at him. He just stood there. People moved around him. A child stared at him. A boy rode a bicycle around him. The blind man just stood there and waited for me to come back. He was sure I would come back.

What did the blind man do when I left him?

LOOKING AT THE LIVING WORD:

Revise:

After Adam and Eve had sinned, God brought his people into a special land. He promised them to send someone to save them and bring them back to him. They waited a very long time.

Like the blind man in the story, they were sure that God would do what he had promised and send a Saviour. Advent is the time when we remember this waiting for the Saviour.

DISCOVERING THE MESSAGE:

Name some people who lived in this long time of waiting: Moses, Abraham, David....., even Mary and Joseph. Talk about these people.

Prayer:

Make up your own prayer asking God to save us from sin

Song: *Redeemer come*

FOR MY LIFE:

When I do something wrong, I should say: "I am sorry, my God" I should always try to do good.

Children recall the story of the Annunciation.

Learn this question and answer by heart:

What did God promise Adam and Eve?

God promised Adam and Eve a Saviour, because He still loved them.

Draw one of these people and write:

I am waiting for the Saviour

Pray

Sing.

JOHN THE BAPTIST IS BORN

OBJECTIVES: The children will:

mime the story of the birth of John the Baptist, Lk. 1:5-25, 57-66

BACKGROUND:

During the long time of waiting, God carried out his plan step by step to fulfill his promise. He chose Zechariah and Elizabeth to become the parents of John the Baptist, who would later prepare the way for the Saviour he promised to send.

REFLECTION:

Let us praise the Lord, the God of Israel! He has come to the help of his people and has set them free. Lk. 1:68

PREPARE:

Picture: Birth of John / Zechariah and Elizabeth

Story: Birth of John the Baptist:

(First part)

A long time ago in the land of Israel there was a priest called Zechariah. His wife was Elizabeth. They were both getting old but had no children. One day it was Zechariah's turn to do special work in the temple. He went into the front of the temple, while all the people waited at the back. An angel appeared to Zechariah who was very frightened. The Angel said, "Do not be afraid, God has heard your prayer and will give you a son. You must call him John. He will make you and many people very happy. He will prepare a way for the Saviour." Zechariah asked the angel if this would really happen because he and Elizabeth were both very old. The Angel spoke very strongly and told Zechariah, because he did not believe this message from God he would be dumb, unable to talk until the baby was born.

(Second part)

The people were surprised when Zechariah came out and could not talk to them. He went home to Elizabeth. Later when Elizabeth had a baby boy all her friends wanted to call him Zechariah like his father. But Elizabeth said, "No! His name is John." When they asked Zechariah about it, he called for a writing pad. As soon as he wrote "His name is John" he began to talk. The people were all amazed and told the news to everyone. They began to wonder what this special baby would be.

Song: *Redeemer come* (page 223)

LESSON 111

LOOKING AT LIFE:

Children share an experience when a baby was born in the family.

LOOKING AT THE LIVING WORD

Luke 1:5-25. Tell the story in own words. (First part)
Show picture

 Answer
questions

DISCOVERING THE MESSAGE:

- What work did Zechariah do?
- Who appeared to him in the temple?
- What was the message the angel had for him?
- Did Zechariah believe?
- What happened to him then?

Luke 1:57-66. (Second part)

- * What name did Elizabeth give the baby?
- * When was Zechariah able to speak again?
- * How did the people feel when they heard what had happened to Zechariah and Elizabeth?
- * What did they say? (What is this child going to be?)
- * When was he able to speak again?

They did not know it but we know that the time of waiting was over.

Song: *Redeemer come..*

FOR MY LIFE: I will share the story I heard today with some of my friends.

Mime the
story

Song:



JOHN PREPARES THE WAY FOR JESUS

OBJECTIVES: The children will:

- hear the story from Mt. 3:1-12 and answer questions
- clear, clean and straighten the road to the classroom.

BACKGROUND:

John the Baptist's ministry was mainly the preparation for the one who would come later, that is Jesus. He told the people that his work was to get them to turn away from their sins.

He said that the one who came after him would do greater things than he did.

REFLECTION:

Have I prepared the way for the Lord in my life?

PREPARE:

Bible: Matt. 3:1-11

Story: Preaching of John the Baptist.

When John the Baptist was in the desert of Judea he began to preach to the people. While he was in the desert, he ate locusts and wild honey. His clothes were made of camel hair and he wore a leather belt around his waist. During his preaching he told the people to prepare the way for the Lord. Many people came to listen to him. They decided to turn away from their sins so he baptized them in the River Jordan. When John saw the big leaders coming to him, he was angry with them because they were only pretending to be good. He told the people that he was baptizing them with water but Jesus would baptize them with the Holy Spirit and fire.

Memory Verse: Matt. 3:3 **Prepare the road for the Lord.**

Picture of John baptizing the people in the River Jordan

Prayer: Dear Lord help me prepare my life for you.

Song:

- Let us sing of Jesus Saviour, He's the saviour of us all.
Let us sing to him, let us shout for joy, let's prepare ourselves for him.
Tell all the people that the Lord is coming soon.
- Make straight the road of the Redeemer just as John the Baptist said.
Every hill and mountain will be made flat, every valley be filled in.
Tell all the people.....

LET US SING

Let us sing of Je - - sus sa - - vour, He's the sa - vour of us all Let us
sing of Him, let us shout for joy, Let's pre - pare ourselves for Him.
Tell all the peo - - ple, that the Lord is com - ing soon.

LOOKING AT LIFE:

Story: The visit of the Agricultural officer. (Didiman)

Councillor Ben got up in the village meeting and spoke to the people. Next week the Agricultural Officer is coming to visit us. All the roads to your coffee plantations must be cleared. I don't want the Agricultural Officer to walk through the grass to your coffee trees. We must also get new areas ready so when he comes he can give us new seedlings to plant.

1. Who got up to speak to the village people?
2. What did he tell them about?
3. What do the people have to do?

LOOKING AT THE LIVING WORD

Mt. 3:1-11

Show the picture of John the Baptist preaching, tell the story

DISCOVERING THE MESSAGE:

1. Where did John the Baptist preach?
2. What did he tell the people to do?
3. What did the people decide to do after listening to John?
4. Where did John baptize the people?

John told the people to get ready because the Saviour was coming. He told them what they had to do. Advent is the time for us to get ready for Jesus' coming. Like the people who listened to John, we have to do something. What can we do?

Memory Verse: Prepare a road for the Lord.

Prayer: Dear Lord, help me to get ready for your coming.

Song: *Let us sing...*

FOR MY LIFE:

I will think about my life and try to change to be a good person.

Answer questions

Clear, clean and straighten the road to the classroom (School)

Learn memory verse:

Prayer:

Sing the song.

ADVENT CELEBRATION

PREPARE:

Decorate the place for the celebration. If possible take the children to the church to celebrate.

Song: One of the Advent songs used in the Parish, or "Let us sing..." L. 112

Reading: John the Baptist, went out into the desert of Judea and preached.
"Turn away from your sins and be baptised and God will forgive your sins. Prepare a road for the Lord, make a straight path for him to travel on."

Song: *Let us sing..... (lesson 112)*

Teacher: God we ask you in this Holy season of Advent to prepare our hearts to celebrate the birth of your son.

Class: Lord, hear our prayer.

Teacher: Help us to do things to prepare your road. (Response)
Help us to stop doing things that hurt others

Teacher: Help us to show your goodness to everyone. (Res)
(Children can add their own petition)

Song: *Come Lord Jesus. Come and be born in our hearts.
Come Emmanuel.....*

Read: God promised to send us his son. He wants us to be ready when he comes

Teacher: In this holy season of Advent, fill us with your joy as we wait for you.

Class: Lord hear our prayer

Teacher: Help us to welcome you. (Response)

Song: Sing one of the Advent song used in the parish, or "Come Lord Jesus."

COME LORD JESUS

treble

1 2 3 2 1 2 3 4 3 2 3 4

Come Lord Je-----sus, Come Lord Je-----sus, Come Lord
E-----ma-nu-el, E-----ma-nu-el, E-----
Kam Lord Ji-----sas, Kam Lord Ji-----sas, Kam Lord

5 4 3 4 4 3 2 1 7 1

Je-----sas, Come and be born in our hearts.
ma-----nu-el,
Ji-----sas, Kam na stap in-----sait long mi.



CHRISTMAS

OBJECTIVES: The children will
 a) mime Christmas story
 b) form crib scene

BACKGROUND:

Jesus was born in a humble stable, into a poor family. Simple shepherds were the first witnesses to this event. In this poverty heaven's glory was made manifest. The Church never tires of singing the glory of this night.
 CCC 525:

*Christmas is the mystery of God becoming man.
 Man's Creator has become man, born of the Virgin. We have been made sharers in the divinity of Christ who humbled himself to share our humanity.*

REFLECTION:

"Don't be afraid. I am here with Good News to you, which will bring great joy to all people." Lk. 2:10

PREPARE:

Bible: Luke 2:4-20

Mark children to act: Mary, Joseph, Angels, Shepherds etc.

Song:

1. Joseph hold the little child, rock him, rock him off to sleep.
 He will dream of angels bright, and stars and kings and sheep so white, O Jesus.
2. Joseph hold the little child, see he rests his little head.
 He will sleep the long night through with ox and donkey by his crib -O Jesus.

JOSEPH HOLD THE LITTLE CHILD

treble

Joseph hold the litt - - le child, rock him, rock him off to sleep. He will dream of

an - - gels bright, and stars and kings and sheep so white, o Je - - - - - sus.

LESSON 114

LOOKING AT LIFE:

How do school children and teachers feel when Christmas is near?
Why do people feel happy?
Why is Christmas so important?

LOOKING AT THE LIVING WORD:

Read Luke 2:4-20

DISCOVERING THE MESSAGE:

Story:

Tell the story again and children mime (Mary, Joseph, Shepherds, baby Jesus, form the crib scene)

The remaining children will ask the characters how they feel.

Eg: Mary, how do you feel now?

Shepherds, why are you there?

Joseph, why did you bring Mary to a stable?

Angels, why are you singing?

Star, why are you shining? etc

All the children will gather around the Christmas scene and sing Christmas songs.

Song: *Joseph hold the little child...* or any Christmas song

Listen to the story and retell it.

Mime the story as teacher tells the story again.

Form crib-scene.

Characters answer children's questions.

Sing



THE FLIGHT INTO EGYPT

OBJECTIVES: The children will:

- a) draw a picture of the story.
- b) sing song with action

BACKGROUND:

The flight into Egypt and the massacre of the innocents show the opposition of darkness to the light: "He came to his own home, and his own people received him not." CCC 530:

There are many refugees in the world today. They have had to leave their homes for many different reasons. They need to be accepted and assisted in a new place they come to.

REFLECTION:

How do I react when I see someone in need of a home?

PREPARE:

Bible: Matthew 2:13-15.

Picture: Flight into Egypt

Song: *God is with me.* (Page 22)

LESSON 115

LOOKING AT LIFE:

You have heard stories or know of people who had to run away from their homes. Why did they have to go? Where did they go to?

LOOKING AT THE LIVING WORD:

Matthew 2:13-15

DISCOVERING THE MESSAGE:

1. Who came to Joseph in a dream?
2. What was the angel's message about Herod?
3. What did the angel tell Joseph to do?
4. What did Joseph do?

Joseph took Mary and Jesus and escaped to Egypt. Joseph had to walk for many days across the desert to Egypt. There,

Dramatize:

- a) The angel appears to Joseph in a dream
- b) The flight into Egypt

he had no proper home for the Baby and his mother. Joseph did this to save the life of the child. Joseph truly loved Mary and Jesus. He took care of them. God was with the family during the flight. God saved the Baby, from the cruel king Herod.

God is my Father too and he looks after me.

Song: *God is with me (Page 22)*

Prayer: Pray for people who had to leave their homes.

FOR MY LIFE:

I will be kind to children who come to my place.

Draw a picture about this Bible story.

Sing.

Children make their own prayers, all answer: **Lord hear our prayer.**



CHRISTMAS DRAMA: THE BIRTH OF JESUS

OBJECTIVES: The children will prepare the:

- a) drama about the birth of Jesus.
- b) practise songs for drama

REFLECTION:

We can find Jesus. He is here today. We can find him and worship Him like the shepherds did.

PREPARE:

Choose **children** for the drama. (Lesson 117)

Read the **drama** in next lesson and practise the different parts

Practise **songs** needed for the drama

Prepare **costumes**.

Box and some grass for the cradle.

FOR MY LIFE:

I will write an invitation card for the Christmas celebration and give it to my parents.



CHRISTMAS DRAMA

OBJECTIVE: The children will:

- a) practise the Christmas drama from the story in Luke 2: 1-20 (dress rehearsal)

Narrator reads slowly. Encourage the children to act freely.

PREPARE:

Songs on page 236

THE DRAMA

Narrator: Joseph and Mary had to go to Bethlehem. All the people had to be counted. This was the Roman law. So Joseph and Mary had to go to Bethlehem. When they came to Bethlehem all the houses were full. There was no room for them. Mary and Joseph had to sleep in a stable. That night Jesus was born. Mary wrapped Jesus in a piece of cloth. She put him in the crib to sleep.

All Sing:

Silent night. Holy night. All is calm, all is bright round yon virgin mother and child. Holy infant so tender and mild. Sleep in heavenly peace. Sleep in heavenly peace.

Narrator: That same night some shepherds were out on the hills looking after their sheep. Suddenly an angel came to them. A bright light shone all over the hill. The shepherds were frightened, but the angel said to them.

Angel: "Don't be afraid. I have good news for you. Jesus the Saviour is born. He is lying in a crib in Bethlehem."

Narrator: Then many more angels came from heaven. They were singing and praising God together.

Angels Sing:

*Joy to the world, the Lord has come. Let earth receive her King.
Let ev'ry heart prepare Him room. And heav'n and nature sing.
And heav'n and nature sing.
And heaven, and heaven and nature sing.*

Narrator: After the angels had finished singing, they all went back to heaven. The shepherds said to each other,

Shepherds: "Come, let us go to Bethlehem. Let us find the Baby Jesus."

Narrator: So the shepherds ran quickly down the hill. They went to Bethlehem. There, they found Joseph, Mary and the baby Jesus. They knelt down and worshipped Jesus. Then the shepherds went back to their sheep.

All Sing: *Away in a manger, no crib for a bed,
the little Lord Jesus lay down his sweet head.
The stars in the heavens looked down where he lay.
The little Lord Jesus asleep on the hay.*

Narrator: Jesus is born. The angels came to tell the Good News. They sang to praise God. The shepherds came to worship Jesus. We have come here to prepare for the celebration of Christmas.

**Now it is time for us to be like the angels and shepherds and
make Christmas a time of real peace and joy.**
(Everyone sing and shake hands)

We wish you a joyous Christmas (3x) May God's peace be with you.

CHRISTMAS CELEBRATION (DRAMA)

OBJECTIVES: The children will:

- a) put on the Christmas drama.

PREPARE:

Decorate the classroom. The actors' dress in their costumes.

INTRODUCTION:

Teacher welcomes the parents to the celebration and introduces the drama the children will put on.

PRESENTATION:

The children present the drama.
All celebrate!

Songs:

SILENT NIGHT

Si - - lent night. Ho - - ly night All is calm, all is bright
Kris - - mas nait, San - - tu nait. Ol i slip, sta i lait.
round yon vir - - gin mother and child, Ho - - ly in - fant so ten - der and mild,
Nau Ma - - ri - a i kar - - im God Son. Lik - - lik Ji - sas kam daun hia long graun
Sleep in hea - ven - ly peace - - - - - Sleep - - in hea - ven - ly peace
Ji - - sas Ri - di - - ma i kam - - - - - Ji - sas Ri - di - - ma i kam.

Joy to the World

Joy to the world, the Lord has come. Let earth re - - - - - ceive her
King. Let e - - - - ry heart pre - - pare Him room. And heav'n and nature sing. And
heav'n and nature sing. And heaven, and hea - - ven and na - - - - - ture sing.

AWAY IN A MANGER

treble

1. A-way in a manger, no crib for a bed. The little Lord
 2. The cat-tle are lowing, the poor ba-by wakes, But little Lord
 Je-sus lay down his sweet head. The stars in the heavens looked down where he
 Je-sus no cry-ing he makes. I love you Lord Je-sus, look down from the
 lay. The little Lord Je-sus a- - - sleep on the hay
 sky and stay by my cradle till mor-nig is nigh.

3. Be near me, Lord Jesus, I ask you to stay. Close by me me forever and love me, I pray.
 Bless all the dear children in your tender care, and take us to heaven to live with you there.

Lesson 109

O MARY OUR MOTHER

treble

1. O Ma-ry our Mother, your praises we sing. You are now in
 2. We pray you o Mother, may God's will be done. We pray for His
 1. hea-ven with Je-sus our King. A- - - - ve, a- - - - ve, a- - - - ve Ma-ri-
 2. glo-ry, may His kingdom come. a, a- - - - ve a- - - - ve, a- - - - ve Ma-ri- - - - a.

3. We pray for our Mother the church here on earth. And bless, holy Mary, the land of our birth, Ave...
 Immaculate Mother we come at your call. And low at your altar before you we fall. Ave...

Lesson 102

CHILDREN HELPING CHILDREN

treble

Children helping children all the world a- - - round. Children helping chil-dren,
 shout the hap-py sound. Spread the news across the ocean, give all near and far the notion:
 Children love to help each other. Everyone's our sister brother. Never mind your colour, creed,
 we look only at your need. Let's all help by word and deed. Children helping chil- - dren.

PRAYERS

	P	1	2	3	4	5	6	7
8								
The Sign of the Cross	x	x	x	x	x	x	x	x
Our Father	x	x	x	x	x	x	x	x
Hail Mary	x	x	x	x	x	x	x	x
The Apostles' Creed				x	x	x	x	x
Glory be to the Father..		x	x	x	x	x	x	x
I Confess to Almighty God				x	x	x	x	x
Act of Sorrow			x	x	x	x	x	x
Faith, Hope, Love				x	x	x	x	x
Before & After Eating		x	x	x	x	x	x	x
Morning & Night Prayer			x	x	x	x	x	x
Hail Holy Queen						x	x	x
Mysteries of the Rosary					x	x	x	x
The Angelus			x	x	x	x	x	x
Guardian Angel		x	x	x	x	x	x	x
MASS PRAYERS: Offertory				x	x	x	x	x
Holy			x	x	x	x	x	x
Lamb of God			x	x	x	x	x	x
Lord I am..			x	x	x	x	x	x
To the Holy Spirit					x	x	x	x
Fatima Prayer					x	x	x	x
Stations of the Cross						x	x	x
The Ten Commandments					x	x	x	x
The Main Laws of the Church						x	x	x

PRAYERS

THE SIGN OF THE CROSS

+ In the name of the Father, and of the Son, and of the Holy Spirit. Amen.

THE LORD'S PRAYER

Our Father in heaven, hallowed be your name, your kingdom come, your will be done, on earth as in heaven. Give us today our daily bread. Forgive us our sins as we forgive those who sin against us. Save us from the time of trial and deliver us from evil. For the kingdom, the power, and the glory are yours now and for ever. Amen.

THE HAIL MARY

Hail Mary, full of grace, the Lord is with you. Blessed are you among women, and blessed is the fruit of your womb, Jesus. Holy Mary, Mother of God, pray for us sinners, now and at the hour of our death. Amen.

THE APOSTLES' CREED

I believe in God the Father almighty, creator of heaven and earth.

I believe in Jesus Christ, his only Son, Our Lord. He was conceived by the power of the Holy Spirit and born of the Virgin Mary. He suffered under Pontius Pilate, was crucified, died and was buried. He descended to the dead. On the third day he arose again. He ascended into heaven, and is seated at the right hand of the Father. He will come again to judge the living and the dead.

I believe in the Holy Spirit, the holy catholic Church, the communion of saints, the forgiveness of sins, the resurrection of the body, and the life everlasting. Amen.

GLORY BE...

Glory be to the Father and to the Son and to the Holy Spirit. As it was in the beginning, is now, and ever shall be, world without end. Amen.

I CONFESS

I confess to almighty God, and to you, my brothers and sisters, that I have sinned through my own fault, in my thoughts and in my words, in what I have done and in what I have failed to do; and I ask blessed Mary, ever virgin, all the angels and saints, and you my brothers and sisters, to pray for me to the Lord our God.

ACT OF SORROW

O my God, I am very sorry that I have sinned against you, because you are so good, and with your help I will try not to sin again. Amen.

FAITH, HOPE, LOVE

* O my God, I believe in you, increase my faith.

* O my God, I hope in you, strengthen my hope.

* O my God, I love you above all things. Teach me to love you more and more. Amen.

BEFORE EATING

Bless us, O lord, and these gifts which you in your goodness are giving us, through Christ our Lord. Amen.

AFTER EATING

Thank you, God, for the food you have given us and for all the gifts we receive through Jesus Christ our Lord. Amen

MORNING PRAYER

O God my Father, I thank you for looking after me during the night and for giving me another day. - I give you myself and all I do. Mary, my mother, help me to love God today. Amen.

NIGHT PRAYER

O God my Father, before I go to sleep tonight, I thank you for all the things you have given me today.

I am sorry for not having done what you wanted me to do. May your angels watch over me and Mary, my mother, be near me. Amen.

GUARDIAN ANGEL

Angel of God, my guardian dear, to whom God's love entrusts me here. Ever this day be at my side, to light and guard, to rule and guide. Amen.

FATIMA PRAYER

O Jesus, forgive us our sins, save us from the fire of hell, bring all souls to heaven, especially those who mostly need your mercy.

HAIL HOLY QUEEN

Hail, holy Queen, Mother of mercy; our life, our sweetness, and our hope. To you do we cry, poor banished children of Eve; to you do we send up our sighs, mourning and weeping in this valley of tears. Turn, then, most gracious advocate, your eyes of mercy towards us; and after this our exile show unto us the blessed fruit of your womb, Jesus. O clement, o loving, o sweet Virgin Mary.

ROSARY

The Joyful Mysteries:

1. The Annunciation.
2. The Visitation
3. The Birth of Jesus
4. The Presentation
5. The Finding of Jesus in the Temple

The Sorrowful Mysteries:

1. The Agony in the Garden
2. The Scourging at the Pillar
3. The Crowning with Thorns
4. The Carrying of the Cross
5. The Crucifixion

The Glorious Mysteries

1. The Resurrection
2. The Ascension
3. The Coming of the Holy Spirit
4. The Assumption of Our Lady into Heaven
5. The Crowning of Mary

THE ANGELUS

L. The Angel of the Lord declared unto Mary.

All: And she conceived of the Holy Spirit. Hail Mary.....

L. Behold the handmaid of the Lord,

All: Be it done unto me according to your word.
Hail Mary.....

L. The Word was made flesh

All:

And dwelt among us. Hail Mary.....

L. Pray for us, o holy Mother of God,

All:

That we may be made worthy of the promises of Christ.

L. Let us pray:

All: Pour forth, we beseech you, O Lord, your grace into our hearts, that we to whom the incarnation of Christ Your Son, was made known by the message of an angel, may, by His passion and cross, be brought to the glory of His resurrection. Through the same Christ our Lord. Amen.

MASS PRAYERS

Offertory:

May the Lord accept this sacrifice at your hands for the praise and glory of His name, for our good, and the good of all His church.

Holy:

HOLY, holy, holy Lord, God of power and might, heaven and earth are full of Your glory. Hosanna in the highest. Blessed is He who comes in the name of the Lord. Hosanna in the highest.

Lamb of God:

Lamb of God, you take away the sins of the world,
have mercy on us. (2x)

Lamb of God, you take away the sins of the world,
grant us peace.

Lord, I am not worthy:

Lord, I am not worthy to receive you, but only say the word and I shall be healed.

PRAYER TO THE HOLY SPIRIT

Come Holy Spirit, fill the hearts of your faithful, and kindle in them the fire of your love.

Send forth your Spirit, and they shall be created. And you shall renew the face of the earth.

Let us pray:

O God, You have taught the hearts of the faithful by the light of the Holy Spirit, grant us by the same Spirit to be truly wise and ever to rejoice in his consolation. Through Christ our Lord. Amen.

THE TEN COMMANDMENTS:

1. I am the Lord your God: you shall not have strange gods before me.
2. You shall not take the name of the Lord your God in vain.
3. Remember to keep holy the Lord's day.
4. Honour your father and mother.
5. You shall not kill.
6. You shall not commit adultery.
7. You shall not steal.
8. You shall not bear false witness against your neighbour.
9. You shall not covet your neighbour's wife.
10. You shall not covet your neighbour's goods.

THE MAIN LAWS OF THE CHURCH

1. To attend Mass on Sundays and Holy Days of obligation.
2. To observe the laws of fasting.
3. To confess our sins at least once a year.
4. To receive Holy Communion at Easter time.
5. To support the Church
6. To observe the marriage laws of the Church.





